1-1-1991


Georgia State University College of Law

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</table>
The Georgia State University College of Law is a very exciting place to be. As the dean at this comparatively new law school, I feel that excitement on a daily basis. The college is serving a real need for state-supported, ABA-accredited, part-time and full-time legal education in the city of Atlanta; our students and faculty are committed to full involvement in that process. Our students can pursue employment opportunities, depending upon their own needs, and meet family demands while attending law school part or full time. In our third-year externship program, we are able to place students in an array of convenient law offices, judicial clerkships and prosecutor and public defender offices. Our location also assists us in recruiting experienced lawyers as adjunct faculty members to teach in our second-year, required litigation sequence, in which each student takes a case from discovery through to the concluding jury trial. We are very proud of these programs.

The College of Law offers a stimulating atmosphere for the study of law. If you are interested in a career in law, please contact us.

—Marjorie Fine Knowles
HISTORY

Georgia State was established in 1913 to offer business courses in the downtown Atlanta area. After operating 48 years under several different names, in 1961, under the leadership of the Board of Regents, the institution's name was changed to Georgia State College. This alteration was brought about by the expansion of the types of academic degrees and programs offered by Georgia State. The first doctorate from Georgia State was conferred in 1965. The colleges of Business Administration and Arts and Sciences were joined by colleges of Education, Health Sciences, Urban Life and General Studies. The latter two colleges merged in 1981 to become the College of Public and Urban Affairs.

In continued recognition of the academic and community service strides made by the college, in 1969 the Board of Regents of the University System of Georgia amended the college's name to Georgia State University. Georgia State continues to strive for academic excellence while maintaining its partnership with the community.

In recognition of both of these factors, in the fall of 1982, the College of Law was founded at Georgia State University.

Georgia State University is a very special and dynamic institution. Come study law with us and become a part of an expanding and challenging law school whose program is unique and whose time has come.

ACCREDITATION

The College of Law is accredited by the American Bar Association. Our graduates may sit for the bar examination in all states that base admission to practice on graduation from a law school approved by the American Bar Association.
The primary purpose of the College of Law is the professional education and training of attorneys for the practice of law. The college offers a program leading to the Juris Doctor (J.D.) degree in both a full-time six-semester program and a part-time nine-semester program. Ninety semester hours are required for graduation. Each student must, as a requirement for the J.D. degree, complete for academic credit at least one substantial legal writing project during his or her upper-class period of study. The same standards of admission and performance are required of students in both programs. Full-time faculty teach the courses in both programs and are assisted by adjunct faculty who have expertise in specific areas.

FULL-TIME PROGRAM

The full-time program requires six semesters, or three academic years, to complete. This program is designed for students who devote a majority of their time to the study of law.

Students in this full-time program in the first year must take a total of 32 semester hours. In the second and third years, a full-time student may enroll in up to 16 hours each regular semester. (See the outline for the six-semester curriculum on Page 4.)

The full-time program is rigorous and dictates that students make substantial time commitments to legal study. Full-time first-year students are strongly discouraged from attempting to work even on a part-time basis. Excessive employment and other personal factors can result in disappointing academic performance or academic failure. To limit this, the American Bar Association requires law schools to enforce rules restricting outside employment. Students involved in employment for more than 20 hours in a week must enroll in the part-time program.

PART-TIME PROGRAM

The part-time program is designed to permit students the option to study law on a part-time basis. It should be noted that this is a very demanding program and requires students to balance carefully their educational, personal and financial needs to meet the demands of this degree program. The part-time program can be completed in four years if the student chooses to attend summer school.

During the first year, students in this program pursue a 20-hour required course of study. In the second and third years, students enroll in eight to 11 hours of coursework in each regular semester. (See the outline of the nine-semester curriculum on Page 4.)

Note: First-year evening courses are usually offered Monday, Wednesday and Friday from 6:00 to 8:45. However, Research, Writing and Advocacy may be taught on Tuesday or Thursday evenings.
## FULL-TIME PROGRAM

### FIRST YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall Semester</th>
<th>Hours</th>
<th>Spring Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracts I</td>
<td>3</td>
<td></td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>Property I</td>
<td>3</td>
<td></td>
<td>Property II</td>
<td>3</td>
</tr>
<tr>
<td>Torts I</td>
<td>3</td>
<td></td>
<td>Torts II</td>
<td>3</td>
</tr>
<tr>
<td>Civil Procedure I</td>
<td>3</td>
<td></td>
<td>Civil Procedure II</td>
<td>3</td>
</tr>
<tr>
<td>Legal Method</td>
<td>2</td>
<td></td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>RWA</td>
<td>1</td>
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<td>RWA</td>
<td>1</td>
</tr>
<tr>
<td>Legal Bibliography</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td></td>
<td><strong>Total</strong></td>
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### SECOND YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall Semester</th>
<th>Hours</th>
<th>Spring Semester</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Constitutional Law</td>
<td>3</td>
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<td>Litigation</td>
<td>4</td>
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<tr>
<td>Evidence</td>
<td>4</td>
<td></td>
<td>Legal</td>
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<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td>Profession</td>
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<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td></td>
<td><strong>Total</strong></td>
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</table>

### THIRD YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall Semester</th>
<th>Hours</th>
<th>Spring Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
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<td>3</td>
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<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
<td></td>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
<td></td>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
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**Summer Terms**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total: 90 Hours</strong></td>
<td></td>
</tr>
</tbody>
</table>

See academic calendar for first day of classes each semester.

Day classes will be scheduled each week from 9 a.m. through the morning and afternoon.

Evening classes will be scheduled each week from 6 p.m. until 8:45 or 9:50 p.m., Monday through Friday.

Part-time students may wish to accelerate graduation by taking summer courses.

Summer term offerings are optional and are designed to advance diversification and balance in the students’ courses of study at their stage of progress at the time.

### FIFTH YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall Semester</th>
<th>Hours</th>
<th>Spring Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td>(Remaining Electives where necessary)</td>
<td>11</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total: 90 Hours</strong></td>
<td></td>
<td></td>
<td></td>
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</tbody>
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ALL COURSES SPECIFICALLY NAMED IN THIS OUTLINE ARE REQUIRED COURSES AND MUST BE TAKEN AT THE EARLIEST OPPORTUNITY OFFERED.
Students are afforded the opportunity to select 45 hours of elective courses. The courses listed below, grouped by subject area, are elective offerings. They are not offered every semester, and their listing is descriptive and not a guarantee that all will be available in any given year.

### FEDERAL/CONSTITUTIONAL LAW AND LITIGATION
- Constitutional Law: Civil Rights
- Constitutional Law: First Amendment
- Constitutional Law: Criminal Procedure
- Constitutional Law Seminar
- Federal Courts
- Federal Litigation
- Administrative Law
- Administrative Law Seminar
- Admiralty
- Environmental and Natural Resources Law
- Legislation
- Legislative Drafting and Interpretation Seminar
- Local Government Law
- Military Law

### ADMINISTRATIVE LAW/FEDERAL AND STATE REGULATION
- Administrative Law
- Administrative Law Seminar
- Admiralty
- Environmental and Natural Resources Law
- Legislation
- Legislative Drafting and Interpretation Seminar
- Local Government Law
- Military Law

### BUSINESS/COMMERCIAL LAW
- Accounting for Lawyers
- Antitrust
- Antitrust Law Seminar
- Aviation Law
- Banking Law
- Bankruptcy
- Business Associations I
- Business Associations II
- Business Planning
- Commercial Paper
- Corporate Finance
- Corporate Reorganization
- Debtor-Creditor Relations
- Business Taxation
- Insurance Law
- Intellectual Property Law
- Mass Communications
- Mergers and Acquisitions
- Products Liability
- Regulated Industries
- Remedies
- Sales
- Secured Transactions
- Securities Regulation
- Selected Elements of Business Associations
- Sports Law
- Unfair Trade Practices

### LEGAL PRACTICE/LAWYER SKILLS DEVELOPMENT
- Appellate Advocacy
- Advanced Evidence
- Advanced Issues in Trial Advocacy
- Advanced Legal Research
- Alternative Methods of Dispute Resolution
- Complex Litigation
- Conflict of Laws
- Federal Courts
- Federal Litigation
- Evidence and the Grand Jury
- Georgia Practice and Procedure
- Interviewing, Counseling and Negotiation
- Institutional Reform Litigation
- Land-Use Drafting Seminar
- Legal Drafting
- Legislation
- Remedies

### COMPARATIVE/INTERNATIONAL LAW
- Comparative Law
- Comparative Law Seminar
- EEC Banking Regulations
- EEC Law
- Immigration Law
- International Law Seminar
- International Moot Court
- International Business Transactions
- International Trade Seminar
- Public International Law
- Transnational Litigation
- Transnational Legal Problems

### LAW IN THE PUBLIC INTEREST/INDIVIDUAL RIGHTS
- Consumer Protection
- Employment Discrimination
- Environmental Law
- Health Law
- Juvenile Law
- Law and the Elderly
- Law, Science and Technology Seminar
- Discrimination on the Basis of Handicap
- Unfair Trade Practices
- Constitutional Law: Civil Rights
- Women and the Law

### CRIMINAL LAW AND PRACTICE
- Constitutional Law: Criminal Procedure
- Advanced Criminal Law and Procedure
- Advanced Criminal Litigation
- Federal/White Collar Crimes
- Juvenile Justice
- Law and Psychiatry
- Post-Conviction Remedies
- Prisoners' Rights and Remedies
- Seminar on Institutional Reform Litigation
LABOR/EMPLOYMENT LAW
Employment Discrimination
Current Problems in Labor and Employment Law
Labor Law
Labor Arbitration and Collective Bargaining
Employee Benefits
Workers Compensation

TAXATION
Basic Federal Taxation
Business Planning
Estate Planning Seminar
Business Taxation
Advanced Income Taxation
Estate and Gift Taxation
Income Taxation of Trusts and Estates
Multistate Taxation*
Partnership Taxation*
Tax Policy
Tax Procedure and Tax Fraud
U.S. Taxation of International Transactions

LAW AND THE FAMILY
Family Law
Family Law Seminar
Juvenile Justice
Juvenile Law
Law and the Elderly

WILLS, TRUSTS AND ESTATES
Drafting of Wills and Trusts
Estate Planning
Taxation of Estates and Trusts
Wills, Trusts and Estates I
Wills, Trusts and Estates II

ENVIRONMENTAL PROTECTION/LAND-USE PLANNING/REAL PROPERTY
Environmental and Natural Resources Law
Land-Use Law
Land-Use Law Seminar
Land-Use Drafting Seminar
Real Estate Transactions
Water Rights

JURISPRUDENCE/INTERDISCIPLINARY
Jurisprudence
Law and Literature
Law, Science and Technology
Law and Psychiatry
Law and Social Science
Legal History (American)
Legal Process

CLINICAL
Banking Law Clinic
Court-Annexed Arbitration Clinic
Criminal Prosecution Clinic
Criminal Defense Clinic
Family Law Clinic
Immigration Law Clinic
International and Comparative Law Clinic
Judicial Clerkship
Law of the Elderly Clinic
Legislation Clinic
Mediation Clinic
Natural Resource Law Clinic
Post-Conviction Clinic
Securities Regulation Clinic
Tax Law Clinic

* Currently not offered
M.B.A./J.D. DEGREE REQUIREMENTS

Students must satisfy the curriculum requirements for both the M.B.A. degree as outlined in the College of Business Administration Graduate Bulletin and the J.D. degree as outlined in this bulletin. The College of Law does not permit enrollment in the joint degree program after a student has completed more than 40 quarter hours of 800-level M.B.A. coursework.

After a student has been admitted to both the M.B.A. and the J.D. programs and has declared an intent to be enrolled in the joint program, he or she must, at the first opportunity, complete the first two semesters of required courses in the J.D. program. After completion of these courses, requirements for both the M.B.A. and the J.D. degrees must be completed within eight years of the initial term of enrollment in either program. The J.D. degree must be completed within six years of the initial semester of enrollment in the J.D. program.

Law students must satisfactorily complete 90 semester hours of credit to receive the J.D. degree. Forty-five of these hours are required law courses. Of the remaining 45 semester hours, the College of Law will accept up to 20 quarter hours of 800-level M.B.A. courses with grades of B or better. These courses must be pre-approved by the College of Law's J.D./M.B.A. adviser and will be converted to a total of no more than 14 semester hours toward the J.D. degree. No credit hours for the M.B.A. courses will be applied toward J.D. degree requirement until the M.B.A. degree is awarded. A simultaneous awarding of degrees will satisfy this requirement.

For students enrolled in the joint program, the College of Business Administration will allow 13 semester hours of law courses with grades of B or better to be credited toward 20 quarter hours of electives in the M.B.A. program.

The M.B.A. degree requires completion of 75 quarter hours of 800-level courses. The 800-level courses have two components: Common Body of Knowledge courses (55 quarter hours) and major or elective courses (20 quarter hours). Should applicants lack appropriate background in calculus, statistics, finance, accounting and marketing, they will be required to take the 600-level courses in the area(s) where preparation is needed.

LAW LIBRARY

The Law Library is a growing center for legal research with a collection of more than 110,000 hardcopy volumes and 75,000 microform equivalent volumes for a total of 185,000 volumes. The library's collection includes the court reports and statutes of all jurisdictions in the United States, as well as selected materials of Great Britain and Canada. There are extensive holdings of legal periodicals, treatises and looseleaf services in many subject areas, including international law. The library's microform collection offers access to historical documents and federal records. The library is a government document depository for federal documents.

In addition to traditional materials and services, the library takes advantage of the capabilities of modern technology to provide access to information. Both LEXIS and WESTLAW computerized legal research systems are available for student and faculty use. The library's collection is accessible through the online catalog, OLLI. The library has an expanding computer lab for word processing and computerized legal exercises. Materials unavailable in the library can be obtained on interlibrary loan from other libraries participating in the national OCLC network. Legal videotapes and computer diskettes are available for student use.

The library's staff of professional librarians instructs students in traditional and computer-assisted legal research and is available for help with research questions.
PROGRAMS OF SPECIAL INTEREST

Lawyering Skills: Students eager for practical experience can enroll in a variety of courses designed to provide study and learning experiences involving in-depth concentration and research. These courses include seminars, clinics, and independent study. These smaller classes allow the faculty to apply different teaching techniques than those generally used in larger sections and thus may enhance the total learning experience.

The College of Law also offers a number of clinics. The clinics are designed to tie theoretical knowledge to a practical base of experience in the profession. Clinics are offered to qualified students under the direction of the Lawyering Skills Development Programs.

Clinics involve actual participation in rendering legal services. Enrollment therefore may be limited, and the courses may be offered only to select students. Students with advanced standing may be eligible for these courses, but they must contact the director of the Lawyering Skills Department for approval.

MOOT COURT

The Moot Court Society consists of second- and third-year students who have distinguished themselves in appellate advocacy and who are interested in achieving excellence in brief writing and oral advocacy. The society competes in a number of national and regional competitions including the National Moot Court Competition, the Georgia Intrastate Moot Court Competition, the National Information and Privacy Moot Court Competition, the ABA National Appellate Advocacy Competition and the Wagner Cup Labor Law Competition. In addition, members prepare the case, problems and trial briefs for the appellate advocacy course competitions and serve as judges and brief graders in the Appellate Advocacy Competition. In its first six years school teams have won the Intrastate Competition, the regional NAAC and National Moot Court competitions and the 1988 National Championship in the National Moot Court Competition sponsored by the Association of the Bar of the City of New York and the 1990 Wagner Cup National Labor Law Competition, the only Georgia law school to have won two national moot court championships within three years. GSU teams have garnered five first-place finishes, three second-place finishes, and three third-place finishes. A number of its teams have earned Best Brief awards and four competition team members were declared Best Orals in state, regional, and national competitions.

TRIAL ADVOCACY

The Student Trial Lawyers Association (STLA) combines the student sections of the American Trial Lawyers Association and the Georgia Trial Lawyers Association at the College of Law. STLA annually sponsors student advocate teams in the ATLA Trial Competition, the National Trial Competition and the Georgia Intrastate Trial Competition. As a result of the impressive performance of our trial advocacy teams, Georgia State University College of Law was identified as having one of the top 12 trial advocacy programs in the country and was invited to the 1989 and 1990 National Invitational Trial Competition "Tournament of Champions." In 1989, a GSU student was selected best advocate at the NITT competition.

LAW REVIEW

The Law Review is a legal journal published twice a year by second- and third-year students who have demonstrated outstanding writing and academic skills. An annual review of the Georgia General Assembly’s activity is published in the fall issue. This legislative review, known as the Peach Sheets, documents the legislative intent behind significant bills and provides the legal community with an in-depth view of these bills. Additionally, the staff of the Law Review edits and publishes articles written by scholars, practitioners and students.

Law Review participation provides an intensive educational experience beyond that required to complete the basic law school curriculum by enhancing analytical, organizational and communication skills. These qualities are highly respected by members of the legal community and are regarded as essential to the successful practice of law.
The College of Law actively recruits applicants who possess the intellectual prowess, maturity and motivation necessary for the successful completion of the Juris Doctor program.

ADMISSION POLICY

Beginning students are accepted for admission only in the fall semester. To be considered for admission, applicants must follow the steps in the Application Process section of this publication. A candidate must have a baccalaureate degree from an accredited college or university prior to registering for the first semester in the College of Law. Candidates for admission to the program are evaluated on the basis of academic and personal criteria. Students who have been excluded from another law school and are ineligible for readmission at such school will not be admitted to the College of Law.

Academic criteria include the candidate's undergraduate work and the Law School Admission Test (LSAT) score. Personal criteria include letters of recommendation from professors, employers or colleagues; work experience; the candidate's personal statement for admission; and extracurricular activities.

All applicants must take the Law School Admission Test (LSAT) and register for the Law School Data Assembly Services (LSDAS). The test and service are administered by the Law School Admission Services, Box 2000, Newtown, PA 18940; call 215/968-1001.

ADMISSION TO THE BAR

Receipt of a law degree does not, by itself, entitle a student to seek admission to the bar. Each state has its own bar registration and admission rules. A number of states require that a student register with the state's board of bar examiners at the beginning of law study in order to be eligible to take the bar examination. Some states prohibit the practice of law by persons who have been convicted of certain criminal offenses.

The College of Law will attempt to provide students with the information necessary for bar registration. However, the final responsibility rests with the student to ensure that all requirements are met.
Applications for admission to the first-year class are accepted beginning September 15, 1990. To be considered for admission in the fall of 1991, your application must be complete by May 15, 1991. Admissions decisions are made by a faculty committee. The faculty Admission Committee will review no file unless it is complete. A complete admission file includes the following five requirements:

- Complete the application form included in this bulletin and remember to date and sign it in the space provided.
- Return it to the College of Law Admissions Office with:
  (a) The nonrefundable $10 application fee in check or money order made payable to Georgia State University.
  (b) The Law School Application Matching Form (included in your LSAT/LSADAS registration packet).
- Take the Law School Admissions Test (LSAT). The LSAT is administered by the Law School Admission Services four times each year at numerous places throughout the United States as well as in foreign countries. For information and an application form, contact the Law School Admission Services, Box 2000, Newton, PA 18940; 215/968-1001. We must receive your LSAT score by May 15, 1991, to consider your application.
- Applicants are required to register with the Law School Data Assembly Services (LSDAS). Transcripts of all undergraduate and graduate work must be sent directly to the Law School Admission Services. The LSDAS report includes an analysis of all college work, copies of all transcripts and the official LSAT score report. We must receive your LSDAS report by May 15, 1991, to consider your application.
- The recommendation forms in this bulletin should be forwarded to two educators and/or employers who know your work well. Ask your recommenders to mail the forms with a letter attached directly to the College of Law.
- A personal statement by each applicant in support of his or her admission is required. This is your opportunity to add anything you wish to say about yourself, your abilities and your interests. An important part of your application is a sample of the way you think and express those thoughts in a statement on behalf of your admission. Be brief and to the point.

We will notify you when we receive your application for admission and $10 fee. In that notice, we will tell you what information is needed for your file to be complete. It is then your responsibility to keep current on the status of your file.

Whether you are applying for admission as a new, transfer, transient or guest student, your application will be carefully considered. The College of Law received nearly 10 applications for each opening in the entering class of 1990, and, thus, not every worthy applicant can be accepted. Acceptance will be made only by letter. Unless you have received a formal letter of acceptance, it is unwise to make any plans contingent on such acceptance.

Personal interviews are not a part of the application process. The admissions staff will try to help you with our admission process. You should note, however, that counselors have no authority to make admissions decisions. You should not construe any of their statements as promises or contracts binding the College of Law.

Selection Procedures

Candidates for the program are reviewed beginning in January and are notified as soon as decisions are reached.

Factors in applicants' backgrounds that may add diversity to the makeup of the class and subsequently enrich the educational experience of the group may become important criteria for the committee in the final selection of applicants. Some of these factors include extracurricular activities, work experiences, career objectives, geographic origin, ethnic or minority status and advanced study or degrees in other disciplines.

In reviewing the files of the applicants, the Faculty Admissions Committee will take steps to ensure that its selection procedures and judgments are fair to all applicants and reflect endeavors to bring candidates from a wide variety of socioeconomic, cultural and geographic backgrounds to law school.
ADVANCED STANDING

Transfer: The Faculty Admissions Committee will accept as transfer students outstanding students who have completed the first year of full-time study at another American Bar Association-accredited law school.

The prospective transfer student must provide a letter from the dean of the previously attended law school stating that he or she currently is in good standing, eligible to return to the law school and the student's class ranking. The letter must be sent after the conclusion of the academic term immediately preceding desired enrollment. Two recommendations, a current transcript of all law school work and the LSDAS report on undergraduate LSAT performance also must be submitted to complete a transfer application.

No credit for advanced standing will be allowed for courses completed at law schools that are not accredited by the American Bar Association. No credit for advanced standing will be allowed for any law school course completed with a grade lower than a C or its equivalent.

Transfer students admitted to the College of Law must meet the following requirements in order to receive the J.D. degree: (1) earn a minimum of 60 semester hours (of the 90 hours required to graduate) at Georgia State University College of Law, (2) meet the residence requirement of at least four full semesters and (3) satisfy the degree and residence requirements applicable at the time of admission.

NOTE: Transfer students will have credit applied toward the degree, but grades from another institution will not be used in the calculation of the GSU average. Transfers will not be ranked until the completion of their program. In addition, the number of hours transferred may exclude students from honor societies.

Special Student Status: Graduate students who wish to take an advanced course in the College of Law in support of their academic program in another college at Georgia State University may apply for admission as special students. Any such students subsequently admitted to the College of Law as students in a law degree program may not count toward that degree any credits earned while in special student status.

Attorneys admitted to the bar of Georgia or another state may apply for admission as special students but, in that capacity, may only audit a course at the college with the permission of the dean and of the instructor of that course. Attorneys subsequently admitted to the college as students in a law degree program may not count toward that degree any course credit equivalents attributed to them while in special student status.

M.B.A./J.D.: Applicants to the M.B.A./J.D. joint degree program must meet the entrance requirements of both programs and follow the application procedures of both the College of Business Administration and the College of Law. (See description in Program of Study under the Juris Doctor curriculum for more detail.)

INTERNATIONAL APPLICANTS

International applicants should understand that special grading standards do not exist in the College of Law. Applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) to demonstrate a satisfactory level of proficiency in the use of the English language. For information and appropriate application forms, applicants should contact TOEFL, Educational Testing Service, Newtown, PA 18940.

International applicants should understand that they must meet all application requirements including the achievement of a satisfactory score on the LSAT. International applicants who attended and graduated from a college or university in another country must have an official transcript sent directly to the College of Law. International applicants also will need to provide documentation of their visa and financial status prior to admission. The College of Law does not have a program that allows international students or lawyers to take select courses in the college to meet bar examination or other requirements. There is only one—the 90-hour—program.
Beginning Program: Student with Advanced Standing Status:

- Six Semester, full time
- Day only
- Evening only
- Nine Semester, part time
- Day only
- Day/Evening
- Evening only

Beginning Term 19_______

- Fall
- Summer
- Spring

(First-year entry in fall semester only.)

Date(s) LSAT Taken

Please Type or Print in Ink Clearly

1. Name ____________________________ (Last) ____________________________ (First) ____________________________ (Middle)

2. Social Security Number ____________________________

3. Present Address ____________________________

   City ____________________________ State ____________________________ ZIP ____________________________

4. Permanent Address ____________________________

   City ____________________________ State ____________________________ ZIP ____________________________

5. Telephone Numbers: (a) Home ( ) ____________________________

   (b) Business ( ) ____________________________

6. Sex: □ Female □ Male

   Birthdate ____________________________

   *Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity/affirmative action employer. Also, Georgia State University does not discriminate on the basis of race, religion, color, sex, age, handicap or ethnic origin in its admission policies.
RESIDENCY

9. Are you a legal resident of Georgia?  □ Yes  □ No

If yes, give county of legal residence ________________________________

10. How long have you continuously resided in Georgia? _______ years _______ months

From ____________ month ____________ day ____________ year

To _______ month _______ day _______ year

11. Do you have the following items?

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>Which State?</th>
<th>Original Date</th>
<th>Most Recent Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Driver’s License</td>
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</tr>
<tr>
<td>Vehicle Registration</td>
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<tr>
<td>Voter Registration</td>
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<tr>
<td>State Income Tax Returns</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

12. Were you counted as a tax dependent by parents (guardians) in the past year?
   □ No  □ Yes—complete the following:

Name of parent (guardian) ______________ State of legal residence _______ How long ______

Employer ____________________________ Location __________________ How long ______

13. Are you a veteran?  Home of record while in the military service ______________________

Service dates ________________________ ______________________

To which state were earnings reported? ________________________________________________

14. Country of Birth ____________________

15. If not a U.S. citizen, indicate country of citizenship

   □ Visa type _______ □ Requested  □ Currently held

16. If Permanent Resident Alien provide Alien Number ________________________________

   Date issued ________________________ (Attach copy of I-551 or Permanent Resident card)
EDUCATION AND EMPLOYMENT

17. List in chronological order all colleges and universities attended. All law schools attended must be listed.

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Location</th>
<th>Dates of Attendance</th>
<th>Degree</th>
<th>Major</th>
</tr>
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<tbody>
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</tbody>
</table>

18. Have you previously applied for admission to GSU?  Yes ☐  No ☐

If yes, (a) when __________________________

(b) What was the final status of application? __________________________

19. Have you previously attended classes at GSU in any capacity?  Yes ☐  No ☐

If yes, when and in what status? __________________________

20. Are you currently enrolled in a postsecondary institution?  ☐ Yes  ☐ No

If yes, what will be your last term? __________________________

Name of institution __________________________

21. Has your college, university, graduate or professional school course of study been interrupted for one or more terms for any reason?  ☐ Yes  ☐ No

If yes, please explain on a separate sheet.

22. State your current and previous positions of employment.

<table>
<thead>
<tr>
<th>From</th>
<th>To</th>
<th>Position</th>
<th>Name and Address of Employer</th>
<th>Reason for Leaving</th>
</tr>
</thead>
<tbody>
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<td></td>
</tr>
</tbody>
</table>

23. Attach a list of all scholastic honors you have received (prizes, awards, scholarships, memberships in honor societies, etc.).

24. If you wish, attach a list of no more than three extracurricular or community activities that have been important to you. Describe each activity and your contribution to that activity.
SPECIAL CIRCUMSTANCES

25. Are you aware of any circumstances in your background that would or might prohibit you from admission to the practice of law?

☐ Yes  ☐ No

26. Have you ever been convicted of any criminal charges (felony or misdemeanor) or entered a plea of nolo contendere to a criminal charge or are any criminal charges pending or expected to be brought against you? Exclude only minor traffic offenses, e.g., parking violations. Convictions or pending charges for driving under the influence of alcohol or drugs are not minor traffic offenses for the purpose of this question.

☐ Yes  ☐ No

27. Have you ever been expelled, suspended or placed on academic probation for any reason from any college, university or law school that you have attended?

☐ Yes  ☐ No

If the answer to any of these questions is yes, attach a statement providing details and explanations.

I certify that the information provided on this application is true, to the best of my knowledge, and I understand that any omission or misrepresentation of facts or failure to furnish information will automatically invalidate consideration of this application and/or acceptance to Georgia State University. Applicants admitted based on applications containing misrepresentations may be disciplined under the Honor Code of the College of Law. I further understand that all credentials and documentation for admission become the property of the College of Law, Georgia State University. These credentials and documents are protected under the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, and will not be duplicated and/or made available for any consideration outside the normal admissions processing required by Georgia State University.

Date  Signature of Applicant

Educator/Employer Recommendation Requests

Two references are required for the completion of your application. At least one of these should come from a teacher at the college or university level. (Preferably both should come from teachers at that level.) One may come from a recent employer (or his/her representative) under whom you have worked closely. Indicate below the names and addresses of the persons to whom you have submitted the Educator/Employer Recommendation Requests that are included in your application material.

Name of Recommender

Address

City/State/ZIP

Name of Recommender

Address

City/State/ZIP

I understand that these documents for admission become the property of GSU, College of Law, and will not be released, amended or duplicated for any consideration outside admission processing required by the College of Law.

Date  Signature  Name (Print)
TO BE COMPLETED BY APPLICANT FOR ADMISSION

Name of Applicant ___________________________ Social Security No. ___________________________

Undergraduate College _______________________

APPLICANT’S WAIVER OF RIGHT OF ACCESS TO CONFIDENTIAL STATEMENT

I hereby freely and voluntarily waive my right to any information contained in this recommendation form and agree that the statement attached to this form shall remain confidential.

__________________________  ___________________________
Date  Applicant’s Signature

THE RECOMMENDATION (Attach statement of recommendation)

This recommendation relates to the applicant’s scholastic ability, work habits, initiative, dependability, thoroughness, persistence and similar characteristics. It is important that the recommendation be candid and as specific as possible. Brief letters in general terms are of little value. The letter should state the extent of your acquaintance with the applicant, and your evaluation of him or her should be with respect to the applicant’s ability and work characteristics in law study. Any specific knowledge favorable or adverse will be appreciated.

Because of federal legislation giving students access to educational records, the College of Law cannot guarantee the confidentiality of your statement unless the applicant has signed the waiver printed above.

Please complete the information below and return this form attached to your letter of recommendation. No action can be taken on this student’s application for admission until this form and the recommendation are received by the Office of Law Admissions, Georgia State University. Recommendations must be received by May 15, 1991, at the very latest.

Name of Recommender ___________________________

Title ___________________________

Institution ___________________________

Address ___________________________

City ___________________________ State ___________________________ ZIP ___________________________

__________________________  ___________________________
Date  Signature

RETURN DIRECTLY TO

Office of Law Admissions, College of Law, Georgia State University, P.O. Box 4037, Atlanta, Georgia 30302-4037

Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity/affirmative action employer.
The items checked in the matrix are the admission materials that must be submitted to complete your applicant file. Note that items required are checked according to the applicant’s status.

<table>
<thead>
<tr>
<th>DOCUMENTS</th>
<th>Beginning Student</th>
<th>Transfer Student</th>
<th>Guest Student</th>
<th>Special Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSAT/LSDAS Report</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Official transcript from current or previously attended law school</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Letter of Good Standing from the dean of the previously attended law school stating that you are currently in good academic standing, eligible to return, and your class ranking</td>
<td>○</td>
<td></td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Letter from the dean of your current law school stating you have permission to attend the Georgia State University College of Law and under what conditions</td>
<td></td>
<td></td>
<td>○</td>
<td></td>
</tr>
<tr>
<td>Permission of professor teaching course student wishes to audit</td>
<td></td>
<td></td>
<td></td>
<td>○</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ADMISSIONS FORMS</th>
<th>Beginning Student</th>
<th>Transfer Student</th>
<th>Guest Student</th>
<th>Special Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed Application for Admission Form</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Completed Educator/Employer Recommendation Request (two)</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Completed Applicant Statement in Support of Admissions</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Application Fee</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
TUITION AND MATRICULATION FEES

Resident Students: The University System of Georgia requires no general tuition fee of students who are legal residents of the state of Georgia, and there is no charge for instruction, except for certain courses requiring instruction on an individual or small-group basis.

Each student is required to pay matriculation fees. A student who is a legal resident of the state of Georgia, according to the regulations of the Board of Regents of the University System of Georgia, and who has been a legal resident of the state for at least 12 months preceding the date of registration, must pay resident matriculation fees. These fees are payable before a student is officially registered each semester.

College of Law Matriculation Fee: $68 per semester hour

Nonresident Students: Each student who has not been a legal resident of the state of Georgia under the regulations of the Board of Regents (see “Regents’ Requirements for Resident Status,” following the text on Financial Aid) for at least 12 months preceding the last day to register without penalty will pay the following matriculation and tuition fees before the student is officially registered:

College of Law Matriculation Fee: $68 per semester hour
College of Law Tuition: $136 per semester hour
Total: $204 per semester hour

All tuition and other fees are subject to change by the Board of Regents without advance notice.

SPECIAL FEES

CLASS DEPOSIT
To reserve a place in the incoming class, an applicant once accepted must submit a nonrefundable deposit of $50. This deposit will be applied to matriculation fees upon registration for the first semester.

STUDENT ACTIVITY AND ATHLETICS FEES

A student activity fee of $52.50 and an athletics fee of $34.50 are charged each fall and winter semester to every law student registered for courses to be conducted at Georgia State University. Summer semester fees are lower. Student activity fees are utilized to provide cultural, social and athletics programs for the entire student body. In addition, these fees provide financial support for student facilities at the university, guest speakers and lecturers, student publications, and similar projects that are available primarily for the use of the students of Georgia State University.

FINANCIAL AID

Students in need of financial assistance are encouraged to apply early. Financial aid applicants must complete the College Scholarship Service Financial Aid form (FAF), which must be received in Princeton, N.J., by May 1. Receipt of a properly completed FAF by May 1 renders an applicant eligible for consideration for the university’s financial aid.

Financial aid forms and a list of financial aid sources available in the College of Law may be obtained from the College of Law, Office of Financial Aid, Georgia State University, P.O. Box 4037, Atlanta, GA 30302-4037; call 404/651-2048.

NOTE: Georgia State University does not use the Graduate and Professional School Financial Aid Services (GAPSFAS).

The College of Law awards a number of scholarships and resident fee waivers to students of superior scholarship and good character who are accepted for admission to the first-year class. Continuation of scholarship aid after the first year in the College of Law will be contingent upon several factors, including, but not necessarily limited to, superior achievement in the study of law. All applicants, once accepted, are considered for the various scholarships and waivers available in the College of Law. In addition, research assistantships and loan programs are available to qualified students and applicants.
REGENTS’ REQUIREMENTS FOR RESIDENT STATUS

A person’s legal residence is his or her permanent dwelling place. It is the place where he or she is generally understood to reside with the intent of remaining there indefinitely and returning there after an absence. To acquire a legal residence, there must be a concurrence of actual residence and of intent to remain.

Students are responsible for notifying the residence auditor of incorrect residence classifications and will be liable for additional fees. Individuals who are classified by Georgia State University as nonresident but who later claim to qualify as legal residents must file a “Petition for Georgia Residence Classification” form with the residence auditor in the Office of Admissions. Residence status is not changed automatically, and the burden of proof rests with the student to demonstrate that he or she qualifies as a legal resident under the regulations of the Board of Regents of the University System of Georgia. To ensure timely completion of required processing, a student or applicant requesting a change of residence classification for a specific semester should file the “Petition for Georgia Residence Classification” and all supporting documentation not later than three weeks (15 working days) prior to registration for that semester. Final determination of Georgia residence classification prior to registration cannot be guaranteed for petitions received after the foregoing date. If you have questions, please call 404/651-4049.

Petitions for Georgia Residence Classification and all supporting documentation must be filed with the residence auditor no later than 60 days after the beginning of a specific semester for which classification as a legal resident for fee payment purposes is requested. Petitions received after that time will not be considered for that semester. If the petition is approved, classification as a legal resident for fee payment purposes will not be retroactive to prior semesters.

Legal residents of Georgia, as well as certain categories of nonresidents, may be enrolled upon payment of resident fees in accordance with the following Regents’ rules:

1. (a) If a person is 18 years of age or older, he or she may register as an in-state student only upon a showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.

2. If a person is under 18 years of age, he or she may register as an in-state student only upon a showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.

3. If a parent or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of 12 consecutive months on the payment of in-state tuition. After the expiration of the 12-month period, the student may continue his or her registration only upon the payment of fees at the out-of-state rate.

4. In the event that a legal resident of Georgia is appointed as guardian of a nonresident minor, such minor will be permitted to register as an in-state student until the expiration of one year from the date of court appointment and then only upon a proper showing that such appointment was not made to avoid payment of the out-of-state fees.

5. Aliens shall be classified as nonresident students; provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

6. Waivers: An institution may waive out-of-state tuition for:

(a) nonresident students who are financially dependent upon a parent, parents or spouse who has been a legal resident of Georgia for at least 12 consecutive months immediately preceding the date of registration, provided, however, that such financial dependence shall have existed for at least 12 consecutive months immediately preceding the date of registration;

(b) international students, selected by the appropriately authorized university official; provided, however, that the number of such waivers in effect at any time does not exceed one percent of the equivalent full-time students enrolled at the institution in the fall semester immediately preceding the semester for which the out-of-state tuition is to be waived;

(c) full-time employees of the University System, their spouses and their dependent children;

(d) nonresident graduate students who hold teaching or research assistantships requiring at least one third time service at such institution;

(e) full-time teachers in the public schools of Georgia and their dependent children. Teachers employed full-time on military bases in Georgia also shall qualify for this waiver;

(f) career consular officers and their dependents who are citizens of the foreign nation that their consular office represents who are stationed and living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States;

(g) military personnel and their dependents stationed in Georgia and on active duty unless such military personnel are assigned as students to University System institutions for educational purposes.
The College of Law regards participation in student organizations as an important part of the legal education experience and, for this reason, encourages the creation and activities of a wide variety of student organizations, some traditionally found in law schools, some less common. We are proud of the accomplishments of these student organizations and will continue to support and encourage them.

Brief descriptions of the organizations are set out on this and following page.

**STUDENT BAR ASSOCIATION**

The Student Bar Association (SBA) is the student government organization for the College of Law. Each student, upon official enrollment at the college, is automatically a member of the SBA, which is composed of two branches: the Executive Board and the Honor Court. The Executive Board consists of four officers and three class representatives from each class—a day representative, an evening representative and a representative-at-large. Elections to the SBA Executive Board occur in spring semester, and the incoming first-year students elect their representatives in October. The Student Bar Association provides several services for the students including a coffee service. The SBA sponsors a number of activities during the year.

**ASSOCIATION OF WOMEN LAW STUDENTS**

The purposes of the Association of Women Law Students are to promote interaction and communication among women law students and practicing attorneys and judges; to foster law student involvement in the community; and to promote and support women's issues and needs in the field of law. Membership in the association is open to any law student who supports the goals of the organization. As part of its mission, the association sponsors speakers on issues of concern to women in the law and will undertake an ongoing service project.

**BLACK LAW STUDENTS ASSOCIATION**

The Black Law Students Association (BLSA) is organized to meet the needs and promote the interests of black law students at Georgia State. It conducts formal symposia as well as informal study and discussion groups. It provides students with opportunities to meet and share concerns and ideas with black lawyers and black students at other law schools. In an effort to improve opportunities for black law students, BLSA has been involved in recruitment and placement; and, in an effort to improve access to the legal system by Atlanta’s black community, BLSA anticipates developing some community-oriented projects.

Membership in this organization is open to any law student who supports the goals and purposes of the organization.

**CHRISTIAN LEGAL SOCIETY**

The Christian Legal Society (CLS) is a professional association of lawyers, judges and law students who are concerned with the law itself and its relationship to faith. Members are committed to the profession of law and to the promotion of the highest standards of justice and of ethical practice. CLS offers weekly Bible studies, discussions on contemporary religious liberty issues, organized study groups and regular social gatherings.

**ENVIRONMENTAL LAW SOCIETY**

The purpose of the Environmental Law Society is to increase student awareness of important environmental issues and to participate in volunteer and academic externships in the area of environmental law.

**INTERNATIONAL AND COMPARATIVE LAW SOCIETY**

The International and Comparative Law Society exists to generate an awareness of the role and function of international and comparative law in the modern world and to introduce students to the career opportunities available in these fields. The society sponsors monthly programs on matters of current interest in the international community, an annual symposium on critical issues in international and comparative law and, in addition, sponsors participation in the Jessup Moot Court Competition each spring.
DEANS AND FACULTY

Admitted to the bar in Georgia.
Teaching assignment in the
College of Law: wills, trusts, and
estates, fiduciary administration,
and criminal law.

WILLIAM A. GREGORY

Professor of Law. B.A., cum
cum laude (history); Case-Wes­
ter Reserve University (1965); M.A.
(history). University of Michigan
(1966); President, Harvard Journal of
Legislation, J.D., Harvard Univer­
Angeles (1969-71). Attorney,
Pacific Lighting Corporation, Los
Angeles (1971-73). Assistant
Professor of Law, University of
Tulsa (1973-77); Associate
Professor of Law, University of
Tulsa (1977-78); Associate
Professor of Law, Southern Illinois
University (1978-79); Professor of
Law, Southern Illinois University
(1979-83). Admitted to the bar in
California. Teaching assignment in
the College of Law: business
associations, securities regulation
and corporate finance.

BERNADETTE WESTON

HARTFIELD

Associate Professor of Law.
B.A. (magna cum laude), Spelman
College (1971); J.D., University of
Editor-in-Chief, Black Law Journal.
Associated with Crosby, Heatey,
Roach and May of Oakland,
California (1977-79); Legal Aid
Society of Alameda County,
Oakland, California (1979-80);
Director of Legal Education
Opportunity Program and Adjunct
Professor of Law, University of
California at Hastings (1980-84).
Admitted to practice in California.
Teaching assignment in College of
Law: family law, juvenile law, law
and the elderly, and legal method.

L. LYNN HOGUE

Professor of Law. A.B.,
William Jewell College (1966);
M.A., University of Tennessee
(1968); Ph.D., University of
Tennessee (1972); J.D., Duke
University (1974). Major, Judge
Advocate General’s Corps, U.S.
Army Reserve; (1979-present).
Assistant Professor of Public Law
and Government, University of
North Carolina, Institute of
Government (1974-76). Assistant,
then Associate, Professor of Law,
University of Arkansas at Little
Rock (1977-82). Visiting Assistant
Professor, University of Detroit
College of Law (spring 1977) and
Emory Law School (spring 1981).
Associate Dean for Academic
Affairs at Georgia State University
College of Law (1986-87). Staff,
Arkansas Constitutional Convention
(summers of 1979 and 1980).
Admitted to the bar in Georgia,
North Carolina and Arkansas.
Teaching assignment in the
College of Law: constitutional law,
conflict of laws, federal courts,
administrative and legal history.

MARK J. KADISH

Director of Lawyer Skills
Development and Associate
Professor. B.A. (history and
literature), LaFayette College
(1964); LL.B., New York Univer­
sity School of Law (1967). Winthrop,
Stimson, Putnam & Roberts, New
York, N.Y. (1967-68). Bailey, Alch,
& Gillis, Boston, Mass., (1972-
1974), Garland, Nuckolls, Kadish,
Martin & Caits, Atlanta, Georgia
(1980-1983). Kadish, Georgia,
Private practice, Atlanta, Georgia
(1986-present). Teaching assign­
ment in the College of Law: criminal
procedure, litigation, criminal law
seminar.

STEVEN J. KAMINSHINE

Associate Professor of Law.
B.A. (with honors), State Univer­
sity of New York at Albany (1973); 
J.D. (with honors), DePaul
University (1977). Attorney,
National Labor Relations Board
(1977-80); Associate, Chaikcn
and Chaikcn, New York City (1980-81);
Partner, O'Donnell and Schwartz,
New York City (1981-84).
Admitted to practice in New York.
Teaching assignment in College of
Law: labor law, labor arbitration,
collective bargaining, employment
discrimination and appellate
advocacy. Professor Kaminshine is
a co-adviser for the GSU Moot
Court Program.

E.R. LANIER

Professor of Law. A.B.,
University of North Carolina
at Chapel Hill (1965); J.D., Emory
University (1968); M.S., Georgia
State University (1985);
postdoctoral work, City of London
College (1968), Naval Justice
School (1968). U.S. Marine Corps
Judge Advocate (1968-71). Partner,
Lanier, Freeman, Elliott and Price
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Assistant Professor (legal studies),
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Teaching assignment in the
College of Law: international
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Professor of Law. B.S.C.E.,
University of Massachusetts at
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Editor, Georgetown Law Journal
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Honorable Francis J. Quirico,
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Supreme Judicial Court (1972-73).
Associate, Ely, King, et al., of
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Assistant Dean and Assistant
Professor of Law, Western New
England College School of Law
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Associate Professor, University of
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Teaching assignment in the
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Fullbright Scholar in Jurisprudence,
University of Toulouse, France
(1964-65). Legal intern at European
Economic Community High
Lecturer in Law, University of
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Law, Laval University, Quebec
City, Canada (1971-73). Staff
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Justice (1973-76). Associate
Professor of Law, University of
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(1976-77). Coordinator, Adminis­
tive Law Project, Law Reform
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Professor of Law, Villanova
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Administrative Law Reform,
Canadian Department of Justice
(1983-85). Admitted to the bar in
Illinois. Author of Independent
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Drafting Laws in French (English
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Teaching assignment in the
College of Law: administrative,
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(1981). Hansell and Post, Atlanta,
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wills, trusts and estates, estate
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Associate Professor of Law.
B.A. (with honors), Emory
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Managing attorney, Brunswick
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sity School of Law (1980-82);
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tion, Atlanta Legal Aid, National
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