1994-1996 Bulletin

Georgia State University College of Law

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ACCESS TO
EXCELLENCE

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Georgia State University's College of Law provides an exciting setting for legal education. As we complete our 12th year, we are proud of the high-quality educational experience that we are accredited to deliver. Our full-time faculty is committed to maintaining a consistent standard of excellence in the full-time and part-time legal training that we provide. Both programs include traditional classroom instruction as well as training in lawyering skills. As material in this bulletin indicates, numerous extracurricular program opportunities also are available.

Students at the College of Law are very talented. They are fun to teach and they enhance their classmates' learning because they bring a diverse range of educational and employment experience to their discussion of issues that arise in their courses. All of us benefit from the efforts of our dedicated staff members, who do their best to keep the operations of this complex community running smoothly.

We believe that the components of our Lawyer Skills Development Program provide an extraordinary educational opportunity. Our location in downtown Atlanta means that we are within walking distance of major city, county, state and federal offices. This proximity facilitates our students' involvement in a number of externship placements that permit them to work in public and nonprofit legal offices.

Full-time faculty members supervise the externship program and direct our live-client clinic in tax law. The clinic began operations in 1992 and gives upper-level students the opportunity to represent eligible individuals in post-audit controversies with the Internal Revenue Service. These programs complement our simulated educational experiences in appellate advocacy for first-year students and upper-level students' training for alternative dispute resolution or litigation.

The quality of Georgia State's legal education is widely acknowledged by those who have employed our graduates in private and public settings. I hope you will seriously consider joining our educational community, and I am confident that you will find the experience to be challenging and satisfying.

Marjorie L. Girth
Georgia State University is the second largest of Georgia’s 86 accredited institutions of higher education and enrolls some 24,000 students—10 percent of all such students in the state. The full-time faculty numbers more than 900. The university provides about 50 undergraduate and graduate degree programs in over 200 fields of study through its six colleges:

- Arts and Sciences
- Business Administration
- Education
- Health Sciences
- Law
- Public and Urban Affairs

Each term, some 2,000 course sections are taught day and evening, and students may study full or part time; more than 4,000 degrees are conferred annually.

Beyond its teaching mission, Georgia State is a major research center in the fields of business, education and urban affairs and a rapidly growing research center in the sciences. The university is the seat of more than two dozen centers and institutes for research and education in fields as diverse as anthropology, personnel and employment relations, entrepreneurship, child development, gerontology, hydrogeology, insurance, international business, sport and exercise, and adult literacy.
No introduction to Georgia State University and the College of Law would be complete without commenting about our locale in the exciting city of Atlanta. Atlanta is a teeming metropolis and the financial, business and governmental center of the Southeast. The city and surrounding metropolitan area has a population of 3 million. It is home to 730 Fortune 1,000 companies and over 1,300 foreign-owned firms, and it boasts the world headquarters for The Coca-Cola Company, UPS, Delta Air Lines, Home Depot and Holiday Inn Worldwide. Atlanta is served by one of the world’s busiest and most modern airports, Hartsfield Atlanta International Airport, and is the birthplace of Dr. Martin Luther King Jr. and the civil rights movement. Atlanta will also be the site of the 1996 Centennial Olympic Games.

It's a city of youthful enthusiasm where people enjoy people in a scenic setting known for its dogwood, azalea and evergreen neighborhoods—the "city in the forest." It's also the symphony, the ballet and the theater. It's a visit to Underground Atlanta, a tour through the High Museum of Art, a climb up Stone Mountain or a quiet time at the Martin Luther King Jr. Memorial.

Georgia State is right in the center of things, and we like it that way—on the MARTA rapid-rail line, near the freeway interchange and within walking distance of the cultural, business and governmental hub. As Atlanta grows and changes, so does Georgia State and the College of Law. This partnership is reflected in GSU's responses to the specific needs of a booming city, especially in the many programs in diverse fields—including law—offered at the university.

Atlanta... It's a place to live, to go to school and to call home.
In September 1982, the College of Law began operation on Georgia State University's centrally located campus under a Board of Regents mandate to obtain an American Bar Association accreditation as soon as possible. New, modern physical facilities were provided, and the college, offering conventional first-year law courses to both day and evening students, enrolled a first year class of 180-200 students. Second- and third-year classes now complete a student body of approximately 600 students.

The College of Law makes a quality legal education as accessible as possible, both to traditional students and to the large number of qualified and motivated individuals whose present occupations would prevent them from pursuing a traditional, full-time law program. The College of Law thus maintains, in addition to our conventional program, an affirmative attitude toward part-time law study. The college views the part-time program as an attractive and equally respectable alternative for many applicants. The ability to choose between programs provides students with a flexibility that is a unique strength of the college.

With this in mind, the faculty helps all of our students gain a knowledge of the law, of legal institutions and of legal processes. This knowledge will become progressively more important to their upward movement, both vocationally and avocationally.

MISSION

The mission of the Georgia State University College of Law is to provide excellent, affordable legal education to a diverse group of students through part-time and full-time programs; to promote professionalism and to encourage the delivery of excellent legal service to all sectors of society; and to serve as a valuable resource to the community and to the legal profession. This mission is reflected in the goals of the College of Law as they relate to its educational programs, faculty, students, library, physical facilities, and community relations and development efforts.

ACCRREDITATION

The Georgia State University College of Law is accredited by the American Bar Association.

"GSU College of Law has quickly gained popularity because it employs the concept of empowerment—from academic theory into inspiring, invigorating energy that enhances the success of its graduates. Much of the success can be attributed to the diversity of its faculty and student body. These diverse backgrounds, origins and races help to transform the traditional law school curriculum into an environment of analytical and practical learning."
THE FACULTY

DEANS

MARJORIE L. GIRTH
Dean and Professor of Law, A.B.,
Mount Holyoke College (1959);
J.B., Harvard University Law
School (1962). Visiting Southeastern
Bankruptcy Law Institute Professor,
Emory Law School, spring 1991;
Visiting Professor, University of
Virginia School of Law (1979-80);
Associate Professor, State University
of New York (1971-79); Associate
Dean, State University of New York
(1986-87); Professor of Law, State
University of New York (1979-91).
Author of Bankruptcy Options for the
Consumer Debtor and Poor People’s
Lawyers, and co-author of Bank-
ruptcy: Problem, Process, Reform.
Member of the Georgia Supreme
Court’s Commission on Racial and
Ethnic Bias in the Court System,
1993-present. Admitted to practice
in New Jersey and New York.

CORNEILL A. STEPHENS
Associate Dean and Associate
Professor of Law. B.A., Claremont
College (1973); J.D., University of
Chicago Law School (1976);
Attorney, Troutman, Sanders,
Lockerman & Ashmore, Atlanta
(1976-85); Part-time Instructor,
Georgia State University College of
Law (1984-85); Judge, Magistrate
Court of DeKalb County (1985-
present). Admitted to the bar in
Georgia. Teaching assignments in
the College of Law: debtors’ and
creditors’ rights; commercial paper;
contracts, sales and security
interests; and liens.

ROBERT SHUFORD
Assistant Dean. A.B., Georgia State
University (1967); M.A., Vanderbilt
University (1973). Director of
Administration, College of Law,
Georgia State University (1987-91).
Assistant to the Vice President for
Academic Affairs (1975-87);
Manager of Business Services (1974-
75); Adjunct Instructor, DeKalb
College (1974-78); Assistant to the
Director of Auxiliary Services (1971-
74). Responsibilities in the College of
Law include: management of
administrative and computer
services; college and student
organization budgets; faculty
support; human resources; and
space and facilities.

"Our faculty members are unique in having
developed significant expertise in their
substantive areas through experience.
While the law is often abstract and
confusing, our professors bring real-life
perspectives into the classroom from
having been in the trenches. More
importantly, the professors I’ve known
have been genuinely concerned about their
students and the quality of instruction
that students receive."

JAMES WESTBURY, GRADUATE
MANAGING EDITOR,
GSU LAW REVIEW, 1993-94
RONALD W. BLASI
Professor of Law and
Director, Tax Clinic.
B.S., Syracuse
University (1968);
J.D., St. John’s
University School of
Law (1971); L.L.M.,
New York University Graduate
School of Law (1975). Tax attorney,
Citibank, N.A. (1971-72); associated
with Casey, Tyre, Wallace &
Bannerman (1972-74); Vice Presi-
dent, Tax Planning and Compliance
Group, Chemical Bank (1974-81); 
Associate Professor of Taxation,
School of Management, State
University of New York at Buffalo
(1981-86); Chair, American Bar
Association Tax Section Committee
on Banking and Savings Institutions
(1985-87). Consultant to Internal
Revenue Service and New York
State Legislative Tax Study
Commission (1987-88). Associate
Dean, January-July 1991. Acting
Dean, July-December 1991. 
Acting Associate Provost,
October 1993-present. Admitted
to practice in New York and before
the Federal Tax Court. Teaching
assignments in the College of Law:
taxation, banking law and
European law.

JAMES L. BROSS
Professor of Law.
A.B., Catholic
University (1966);
J.D., Catholic
University (1969);
L.L.M., University of
Pennsylvania (1971).
Equal Opportunity Employment
Commission (1968-69); Defender
Association and Community Legal
Services of Philadelphia (1969-71);
Professor of Law, Lewis and Clark
Law School (1971-77); Associate
Professor of Law, Chicago-Kent Law
School (1977-81); consultant in
environmental planning; contribut-
ing author, Thompson on Real
Property and Clark’s Water and Water
Rights. Admitted to practice in
District of Columbia and Pennsylva-
nia. Teaching assignments in the
College of Law: property law, land-
use law, local government law, legal
process and water rights.

MARK BUDNITZ
Professor of Law and
Co-Director of Externship Program.
B.A., Dartmouth
College (1966); J.D.,
Harvard University
(1969). Attorney,
Community Legal Assistance Office,
Cambridge, Mass. (1969-71);
Litigation Coordinator, National
Consumer Law Center (1971-73);
Supervising Attorney, Boston
University Clinical Program, and
Attorney, Greater Boston Legal
Services (1973-75); Executive
Director, National Consumer Law
Center (1975-79); Associate
Professor, Emory University School
of Law (1979-84); Branch Chief,
Bankruptcy Reorganization, Atlanta
Regional Office, Securities and
Admitted to the bar in Massachu-
setts and Georgia, and the U.S.
District courts of Massachusetts and
the Northern District of Georgia.
Co-author of Counseling and
Representing Financially Distressed
Businesses and Fair Credit Reporting
Act and numerous articles on
commercial law. Teaching assign-
ments in the College of Law:
commercial law, bankruptcy and
reorganizations, and externships.

GEORGE CAREY
Professor of Law.
B.A., University of
Houston (1965); J.D.,
Catholic University
(1969); L.L.M.,
Harvard University
(1974). Attorney,
Internal Revenue Service (1969-72);
Assistant Professor of Law, Loyola
University, New Orleans (1972-73);
University of Alabama (1973-75);
Associate Professor of Law,
University of Dayton (1975-76);
Professor of Law, North Carolina
Central University (1976-83).
Admitted to the bar in the District of
Columbia. Teaching assignment in
the College of Law: federal taxation.

JENNIFER CHIOVARO
Instructor of Law. B.S.
(1982) and J.D. (1985),
Georgia State
University: Research
Assistant, Goals for
DeKalb: Task Force
on Crime, Decatur,
Ga. (1982-83); Research Assistant,
Georgia State University College of
Law, Atlanta (1984-85); Student
Prosecutor, Fulton District
Attorney’s Office, Atlanta (1985-85);
Law Clerk, Judge Hicks, Fulton
County Superior Court, Atlanta
(1987-88); Litigation Associate,
Powell, Goldstein, Frazier and
Murphy, Atlanta (1987-88); Digestor,
Fulton County Daily Report, Atlanta
(1984-94); Admitted to the bar in
Georgia. Teaching assignment in the
College of Law: research, writing
and advocacy.

NORMAN A. CRANDELL
Professor of Law.
B.A., McMaster
University (1952);
B.C.L., Marshall-
Wythe School of Law
(1958); L.L.M.,
University of Illinois
School of Law (1965). Editor-in-
Chief, William and Mary Law Review;
Director of Police Training, Institute
of Law and Government, University
of Georgia School of Law (1959-65);
Director, Institute of Continuing
Legal Education, University of
Georgia School of Law (1965-67);
Executive Secretary, Southern
Federal Tax Institute (1966-67);
Director, Continuing Legal Educa-
tion, American Trial Lawyers
Association (1967-68); Bar Review
Director of the Practicing Law
Institute (1968-70); Teaching Fellow,
University of Illinois College of Law
(1958-1959); Professor of Law,
University of Missouri at Kansas
City School of Law (1970-82).
Admitted to the bar in Georgia and Virginia. Teaching assignments in the College of Law: contract law, remedies, legislation, legislative drafting and interpretation, and appellate advocacy. Serves as the co-adviser for the Georgia State Moot Court Program.

**ANDREA A. CURCIO**


**WILLIAM A. EDMUNDS**

Associate Professor of Law. B.A., Antioch College (1972); Ph.D., University of California, Berkeley (1982); J.D. (with honors), Duke University (1985); Article Editor, *Duke Law Journal*, Order of the Coif; Law Clerk for the Honorable John C. Godbold, U.S. Court of Appeals Eleventh Circuit (1985-86); Associate, Gibbs and Holmes (1986-89); Assistant Professor, University of Mississippi Law School (1989-90); Visiting Professor, Georgia State University College of Law (1990-91). Admitted to practice in Georgia and South Carolina. Teaching assignments in the College of Law: administrative law, criminal law, torts and jurisprudence.

**ANNE S. EMMANUEL**

Professor of Law. B.A., Old Dominion University (1967); J.D. (with distinction), Emory University School of Law, (1975); Editor-in-Chief, *Emory Law Journal*, Order of the Coif; Law Clerk to the Honorable Elbert P. Tuttle, U.S. Court of Appeals for the Fifth Circuit of Georgia (1975-76); Associate, Hutie, Brown & Ide (1976-78); Law Assistant to the Honorable Harold Hill, Chief Justice, Georgia Supreme Court (1978-80); Liaison for Georgia Supreme Court to Councils of Trial Court Judges with respect to Uniform Rules (1984-86). Reporter, Georgia Trust Code of 1991. Admitted to the bar in Georgia. Teaching assignments in the College of Law: wills, trusts and estates, constitutional law seminar and criminal law.

**WILLIAM A. GREGORY**


**LINDA F. HARRISON**

Instructor of Law. B.A., University of North Florida (1979); J.D., American University Washington College of Law (1982). Assistant State Attorney, Fourth Judicial Circuit, Jacksonville, Fla. (1983-88); Law Clerk, Rogers, Tower, Bailey, Jones & Gay (1982-83); Adjunct Instructor, University of Georgia College of Business (1989); Adjunct Instructor, University of North Florida College of Business Administration (1983-88). Admitted to the bar in Florida. Teaching assignments in the College of Law: research, writing and advocacy, and sexual identity and the law.

**BERNADETTE WESTON HARTFIELD**

Associate Professor of Law. B.A. (magna cum laude), Spelman College (1971); J.D., University of California, Berkeley (1977), Editor-in-Chief, *Black Law Journal*. Associated with Crosby, Heafey, Roach and May, Oakland, Calif. (1977-79); Legal Aid Society of Alameda County, Oakland, Calif. (1979-80); Director of Legal Education Opportunity Program and Adjunct Professor of Law, University of California, Hastings (1980-84). Admitted to practice in California. Teaching assignments in the College of Law: family law, juvenile law, law and the elderly, and legal method.
L. LYNN HOUGE
Professor of Law.
A.B., William Jewell College (1966); M.A., University of Tennessee (1968); Ph.D., University of Tennessee (1972);
Assistant Professor of Law (1979-present); Assistant Professor of Public Law and Government,
University of North Carolina Institute of Government (1974-76);
Assistant, then Associate, Professor of Law, University of Arkansas,
Little Rock (1977-82); Visiting Assistant Professor, University of
Detroit School of Law (spring 1977) and Emory University School of
Law (spring 1981); Associate Dean
for Academic Affairs, Georgia State University College of Law (1986-87);
Staff, Arkansas Constitutional Convention (summers of 1979 and
1980). Admitted to the bar in
Georgia, North Carolina and
Arkansas. Teaching assignments in
the College of Law: constitutional
law, conflict of laws, first amend-
ment, national security law and legal history.

NATSU SAITO JENGA
Assistant Professor of Law.
B.A. (with honors) Swarthmore
College (1977); M.Ed.,
Georgia State University (1982);
J.D., Yale Law School
(1987); Paralegal, Arnall Golden &
Gregory, Atlanta (1985-87); Associ-
ate, Arnall Golden & Gregory,
Atlanta (1987-89); Associate, Powell
Goldstein Frazer & Murphy, Atlanta
(1989-90); Associate, Troutman
Sanders, Atlanta (1991-94). Admitted
to the bar in Georgia. Teaching
assignments in the College of Law:
public international law, immigra-
tion law and human rights law.

MARK J. KADISH
Director of Lawyer
Skills Development
and Associate
Professor of Law.
B.A., LaFayette
College (1964); L.L.B.,
New York University
Law School (1967); Winthrop,
Stimson, Putnam & Roberts, New
York (1967-68); Bailey, Alch &
Gillis, Boston (1972-74); Garland,
Nuckolls, Kadish, Martin & Catts,
Atlanta (1974-83); Kadish & Kadish, 
Atlanta (1983-86); private practice,
Atlanta (1986-90). Teaching
assignments in the College of Law:
criminal procedure, litigation and
advanced litigation seminar.

STEVEN J. KAMINSHINE
Associate Professor of Law.
B.A. (with honors), State
University of New
York, Albany (1973);
J.D. (with honors),
DePaul University
Relations Board (1977-80); Associate,
Chaiken and Chaiken, New York
(1980-81); Partner, O'Donnell and
Schwartz, New York.
Teaching assignments in the College of Law: labor law, employment
discrimination, general employment
law and civil procedure. Serves as the
co-adviser for Georgia State
Moot Court program.

MARGON FINE KNOWLES
Professor of Law. A.B. (with honors), Smith
College (1960); Radcliffe Graduate
School (1960-62); L.L.B. (with honors),
Harvard Law School
(1965). Assistant District Attorney
for New York County (1967-70);
Executive Director, Joint Foundation
Support, Inc. (1970-72); University of
Alabama (1972-86, on leave of
absence 1978-80); Associate
Professor of Law (1972-75);
Professor of Law (1975-86);
Associate Dean (1982-84); American
Council on Education Fellow in
Academic Administration, University of Alabama (1976-77); Assistant
General Counsel, Department of
Health, Education and Welfare
(1978-79); Inspector General,
Department of Labor (1979-80);
Consultant, The Ford Foundation;
member, Executive Committee,
Southern Regional Council, Atlanta
(1974-77; 1981-85); Trustee, College
Recruitment Equities Fund
(1983-present); Dean, Georgia State
University College of Law (1986-91).
Admitted to the bar in Alabama,
District of Columbia and New York.
Teaching assignments in the College of Law: evidence, women and
the law, conflict of laws, corpora-
tions and seminar on corporate
governance.

MICHAEL B. LANDAU
Associate Professor of Law.
B.A. (with distinction), Pennsyl-
vania State University
(1973); J.D., University
of Pennsylvania
(1988). Associate,
Cravath, Swaine & Moore, New
York (1988-89); Associate, Skadden,
Arps, Slate, Meagher & Flom, New
York (1990-92); Visiting Professor of
Law, The Dickinson School of Law
(1992-93). Admitted to the bar in
New York. Teaching assignments in
the College of Law: antitrust,
copyrights, torts, trademarks and
unfair competition.

E. R. LANIER
Professor of Law and
Legal Studies. A.B.,
University of North
Carolina–Chapel Hill
(1963); M.S., Georgia
State University
(1985); J.D., Emory
University (1968); postdoctoral
work, City of London College
(1968); Naval Justice School
(1968). U.S. Marine Corps Judge Advocate
(1968-71); Director of Research,
Georgia World Congress Center.
Admitted to the bar in Illinois. Author of *Independent Administrative Agencies (Canada), Drafting Laws in French* (English version) and various legal articles. Teaching assignments in the College of Law: administrative, constitutional, international and comparative law.

**BASIL MATTHINGLY**

Assistant Professor of Law, B.S., Western Kentucky University (1979); J.D. (with high honors), University of Kentucky (1986); Order of the Coif. Associate, Johnson & Gibbs, Dallas (1987); Associate, Hughes & Luce, Dallas (1987-93). Admitted to the bar in Texas. Teaching assignments in the College of Law: real estate transactions, property, security interests and liens.

**CHARLES A. MARVIN**

Professor of Law and Director of Academic Enrichment Program. B.A. (with distinction and Phi Beta Kappa), University of Kansas (1964); J.D., University of Chicago (1968); M. Comp. L., University of Chicago (1970); Fulbright Scholar in Jurisprudence, University of Toulouse, France (1964-65). Legal intern at European Economic Community High Commission, Brussels (1969-70); Lecturer in Law, University of Kent at Canterbury, England (1970-71); Assistant Professor of Law, Laval University, Quebec City, Canada (1971-73); Public Law Attorney, Canadian Department of Justice (1973-76); Associate Professor of Law, University of Manitoba, Winnipeg, Canada (1976-77); Coordinator, Administrative Law Project, Law Reform Commission of Canada (1977-80); Professor of Law, Villanova University (1980-83); Director, Administrative Law Reform, Canadian Department of Justice (1983-85); Associate Dean, Georgia State University (1987-89); Administrative Legal Adviser to Republic of Kazakhstan (1993); Visiting Professor at Plovdiv University, Bulgaria (1993).

**PAUL S. MILICH**


"I have had the pleasure of seeing the Georgia State law school from several different perspectives. As president of the State Bar of Georgia, I had the pleasure of working with a number of law school professors who were reporters for several projects the bar undertook. In that same capacity as president, I have worked with both Dean Knowles and Dean Girth in various law school projects and, again, their professionalism and dedication have been exemplary. Finally, and probably closest to my own heart, my oldest son is a law student at Georgia State. To see that dedication that the professors have inspired in him is gratifying to me as a parent and reinforces my previous respect for the school."

_Evans J. Plowden Jr., Watson, Spence, Lowe & Chambless, Albany, Ga._
PATRICIA T. MORGAN
Professor of Law. B.A. (magna cum laude and Phi Beta Kappa), Michigan State University (1973); J.D. (with distinction), Emory University School of Law (1979); Editor-in-Chief, Emory Law Journal (1978-79), Order of the Coif. Associated with Sutherland, Asbill & Brennan, Atlanta (1979-81); Associate Corporate Counsel, National Bank of Georgia, Atlanta (1981-82); associated with Sumner & Hewes (1981-85); Associate Professor, University of Mississippi School of Law (1985-88). Admitted to the bar in Georgia. Teaching assignments in the College of Law: corporations, tax, business planning, and tax fraud and procedure.

ELLEN S. PODGOR
Associate Professor of Law. B.S. (magna cum laude), Syracuse University (1973); J.D., Indiana University, Indianapolis (1976); Associate Editor, Indiana Law Review (1975-76); M.B.A., University of Chicago (1987); LL.M., Temple University (1989). Lake County Prosecutor’s Office (1976-78); Nicholls and Podgor (1978-87); Law and Humanities Fellow and Lecturer in Law, Temple University School of Law (1987-89); Associate Professor, St. Thomas University School of Law (1989-91). Admitted to practice in New York, Pennsylvania and Indiana. Teaching assignments in the College of Law: white-collar crime, federal criminal law, professional responsibility and criminal law.

MARY F. RADFORD

LINDA A. ROBINSON
Instructor of Law. B.A. (summa cum laude and Phi Beta Kappa), University of South Carolina (1975); J.D. (with distinction), Emory University School of Law (1978); Notes and Comments Editor, Emory Law Journal (1977-78), Order of the Coif. Practicing Attorney, Garrett & McManus (1985-88); Practicing Attorney, Sumner & Hewes (1983-85); Practicing Attorney, Powell, Goldstein, Frazer & Murphy (1978-81). Admitted to the bar in Georgia. Member, Georgia State Bar Association Committee on Legal Writing. Consultant in effective legal writing. Teaching assignments in the College of Law: advanced legal writing and research, writing and advocacy, and advanced legal writing.

CHARITY SCOTT
Associate Professor of Law. B.A. (with distinction and Phi Beta Kappa), Stanford University (1973); J.D. (cum laude), Harvard University (1979). Associated with Venable, Baetjer & Howard, Baltimore (1980-83); Sumner & Hewes, Atlanta (1983-84); Instructor of Business Law, Emory University School of Business Administration (1985-87). Admitted to the bar in Georgia and Maryland. Teaching assignments in the College of Law: health law, torts and antitrust.

ERIC J. SEGALL

ROY M. SOBELSON
Professor of Law. B.A. (with honors), Emory University (1972); J.D. (cum laude), University of Georgia School of Law (1976); LL.M., Temple University School of Law (1982). Managing Attorney, Brunswick Regional Office of Georgia Legal Services Programs.
(1976-80); Specialist Attorney, Georgia Legal Services (1978-80); Honorable Abraham L. Freedman Fellow and Lecturer in Law, Temple University School of Law (1980-82); Training Instructor, Georgia Legal Services, Legal Services Corp., Atlanta Legal Aid; National Institute of Trial Advocacy (1976-82); Assistant Professor, Oklahoma City University School of Law (1982-85); Special Assistant General Counsel, State Bar of Georgia (1993-94). Admitted to the bar in Georgia, U.S. District Court, Southern District of Georgia, U.S. Court of Appeals Fifth Circuit, U.S. Supreme Court. Teaching assignments in the College of Law: civil procedure, evidence, professional responsibility, interviewing, negotiating and counseling.

B. ELLEN TAYLOR

Assistant Professor of Law, B.Mus., Manhattan School of Music (1974); Paderewski Medal and Scholarship, American Guild of Piano Teachers (1973); graduate studies in ethnomusicology, University of California–Los Angeles (1977-79); XII Annual Institute of Comparative Law, Grenoble, France (1985); J.D. (with distinction), Emory University School of Law (1986). Associate Attorney, Trotter Smith & Jacobs, Atlanta (1986-91); Visiting Professor, Emory University School of Law (1992-93). Admitted to the bar in Georgia. Teaching assignments in the College of Law: torts, business and commercial areas.

KATHRYN R. URBONYA

Professor of Law, B.A., Beloit College (1975); M.A., University of North Dakota (1980); J.D. (with distinction), University of North Dakota (1983); Order of the Coif; Order of the Barristers. Special Projects


STEPHEN J. WERMIEL


DOUGLAS HURT YARN

Associate Professor of Law, B.A., Duke University (1976); J.D. (cum laude), University of Georgia (1984); M.Litt., University of Cambridge (1991). Associate, Webb and Daniel, Atlanta (1984-86). In-House Mediator, Trainer and Counsel, American Arbitration Association, Atlanta (1987-94); Adjunct Professor, University of Georgia (1992-94); Adjunct Professor, Emory University (1993-94); Adjunct Professor, Emory University (1994). Admitted to the bar in Georgia. Teaching assignments in the College of Law: alternative dispute resolution and professional responsibility.
LAW LIBRARY FACULTY

NANCY P. JOHNSON


Rhea Ballard
Librarian Assistant Professor
B.A., J.D., M.L.S.

Ladd Brown
Librarian Assistant Professor
B.S., M.S., M.S.I.S.

Nancy Deel
Librarian Assistant Professor
B.A., M.L.S.

Barbara James
Librarian Assistant Professor
B.A., M.L.S., J.D.

Jackie Shieh
Librarian Assistant Professor
B.A., M.A., M.L.S.

THOMAS J. MURPHY,
Speaker of the House,
Georgia General Assembly

ACADEMIC SERVICES

Charles Gilbreath
Assistant Director of Academic Services. B.A., M.A.

Tricia Rackliffe
Administrative Specialist. B.A.

ADMISSIONS

Cheryl Jesler Jackson
Director of Admissions. B.A., M.A.

Stanley Hollis
Assistant to the Director. B.A.

CAREER PLANNING

Beth Brown
Director of Career Planning. B.A.

Colleen Mattingly
Assistant to the Director of Career Planning. B.A.

DEVELOPMENT

Derek Coelho
Director of Development. B.A., M.S.

Nina Stacy Thomas
Assistant to the Director of Development. B.A.

LAWYER SKILLS DEVELOPMENT

Vickie Brown
Program Specialist. B.S.

STUDENT LIFE

Brenda Cornelius
Student Life Coordinator

"Georgia State University College of Law has made remarkable strides since it was founded. I have observed the marvelous role it has played in making excellent legal education available to mature and traditional students through its flexible full-time and part-time programs. The Georgia State University College of Law is providing the state of Georgia, Atlanta and the surrounding counties with valuable service, giving us well-trained and qualified personnel to staff our governmental, private and nonprofit sectors."

STUDENT LIFE
THE LAW LIBRARY

The Law Library is designed and equipped to meet the demanding research needs of today's law students and faculty members. The library provides comfortable seating at tables and oversized carrels, in group study rooms and casual seating areas. With a collection of more than 125,000 hard-copy volumes and over 100,000 microform equivalent volumes, the library provides the research materials in American, British, Canadian and international law. Holding 3,500 serial subscriptions, a large treatise collection, federal documents and a substantial legal audio and video collection, the library provides the primary and secondary sources needed by students and faculty. The materials in the library are easy to locate by using our online catalog, OLLI. OLLI also accesses materials in other libraries throughout Georgia.

The importance of computer-assisted legal research (CALR) to lawyers and judges is unquestioned. Our computer lab houses 20 computers, eight dedicated terminals for CALR and three laser printers. In order for students to become proficient in the use of WESTLAW and LEXIS, they receive instruction on both systems. Students can access CALR in the computer lab or at home. Besides CALR, students use the computer lab for word processing and CALL, a form of interactive tutorial programs.

Experienced service-oriented librarians staff the reference desk during most of the library's 103 hours of operation each week. In the required course on legal research, students work with the librarians in learning the techniques of efficient legal research.

"Private law firm librarians are very fortunate to have available to us the outstanding resources of the GSU Law Library. Countless times the Georgia State Law Library has worked miracles for us. Its collection and service far exceed our expectations on a regular basis."
THE CURRICULUM

The primary purpose of the College of Law is the professional education and training of attorneys for the practice of law. The college offers a program leading to the Juris Doctor (J.D.) degree in both a full-time six-semester program and a part-time nine-semester program. Ninety semester hours are required for graduation. Each student must, as a requirement for the J.D. degree, complete for academic credit at least one substantial legal writing project during his or her upper-class period of study. The same standards of admission and performance are required of students in both programs. Full-time faculty teach the courses in both programs and are assisted by adjunct faculty who have experience in specific areas.

FULL-TIME PROGRAM

The full-time program requires six semesters, or three academic years, to complete. This program is designed for students who devote a majority of their time to the study of law.

Students in this program must take a total of 32 semester hours in the first year. In the second and third years, a full-time student may enroll in up to 16 hours each regular semester. (See the outline for the six-semester curriculum on Page 15.)

The full-time program is rigorous and dictates that students make substantial time commitments to legal study. Full-time first-year students are strongly discouraged from attempting to work, even on a part-time basis. Excessive employment and other personal factors can result in disappointing academic performance or academic failure. To limit this possibility, the American Bar Association requires law schools to enforce rules restricting outside employment. Students involved in employment for more than 20 hours in a week must enroll in the part-time program.

PART-TIME PROGRAM

The part-time program permits students to study law on a part-time basis. Students must balance carefully their educational, personal and financial needs to meet the demands of this degree program. The part-time program can be completed in four years if the student chooses to attend summer school. Many students choose to extend their studies over a period of four-and-a-half to five years. Students may not take more than six years to complete the J.D. program.

During the first year, students in this program pursue a 20-hour required course of study. In the second and third years, students enroll in eight to 11 hours of coursework in each regular semester. (See the outline of the nine-semester curriculum on Page 15.)
# Outline of the 90-Hour Curriculum

## Full-Time Program

### First Year Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracts I</td>
<td>3</td>
</tr>
<tr>
<td>Property I</td>
<td>3</td>
</tr>
<tr>
<td>Torts I</td>
<td>3</td>
</tr>
<tr>
<td>Civil Procedure I</td>
<td>3</td>
</tr>
<tr>
<td>Legal Method</td>
<td>2</td>
</tr>
<tr>
<td>Research, Writing</td>
<td></td>
</tr>
<tr>
<td>and Advocacy I</td>
<td></td>
</tr>
<tr>
<td>Legal Bibliography</td>
<td>1</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
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</table>

### First Year Spring Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracts II</td>
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</tr>
<tr>
<td>Property II</td>
<td>3</td>
</tr>
<tr>
<td>Torts II</td>
<td>3</td>
</tr>
<tr>
<td>Civil Procedure II</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Research, Writing</td>
<td></td>
</tr>
<tr>
<td>and Advocacy II</td>
<td></td>
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<td>1</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
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</table>

### Second Year Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>Evidence</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
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### Second Year Spring Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Litigation</td>
<td>3</td>
</tr>
<tr>
<td>Professional</td>
<td></td>
</tr>
<tr>
<td>Responsibility</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

## Part-Time Program**

### First Year Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
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<td>Contracts I</td>
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<td>Property I</td>
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<td>Legal Method</td>
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<tr>
<td>Research, Writing</td>
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<tr>
<td>and Advocacy I</td>
<td></td>
</tr>
<tr>
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<tr>
<td><strong>Total</strong></td>
<td><strong>10</strong></td>
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</table>

### First Year Spring Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>Property II</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Research, Writing</td>
<td></td>
</tr>
<tr>
<td>and Advocacy II</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
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</table>

### Second Year Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure II</td>
<td>3</td>
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<tr>
<td>Torts II</td>
<td>3</td>
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<tr>
<td>Elective</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
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### Second Year Spring Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Evidence</td>
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<tr>
<td>Electives</td>
<td>6</td>
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<tr>
<td><strong>Total</strong></td>
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### Third Year Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td>14</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
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</tbody>
</table>

### Third Year Spring Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td>14</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

### Total: 90 Hours

## Fourth Year Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
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<td>11</td>
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<tr>
<td><strong>Total</strong></td>
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</table>

## Fourth Year Spring Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>

## Fifth Year Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>

## Fifth Year Spring Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>

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*Summer term offerings are optional and are designed to advance diversification and balance in the students' courses of study at their stage of progress at the time.**

**Part-time students may wish to accelerate graduation by taking summer courses.

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All courses specifically named in these outlines are required courses and must be taken at the earliest opportunity offered. See academic calendar for first day of classes each semester. Day classes will be scheduled each week from 9 a.m. through the morning and afternoon. Evening classes will be scheduled each week from 6 p.m. until 9:45 or 9:50 p.m., Monday through Friday.
FEDERAL/CONSTITUTIONAL LAW AND LITIGATION
Constitutional Law: Survey of the First Amendment
Constitutional Law II: Individual Liberties
Constitutional Law Seminar
Constitutional Tort Litigation
Federal Courts
Federal Criminal Law

ADMINISTRATIVE LAW/FEDERAL AND STATE REGULATION
Administrative Law
Environmental and Natural Resources Law
Legislation
Legislative Drafting and Interpretation Seminar
Local Government Law
National Security Law

BUSINESS/COMMERCIAL LAW
Accounting for Lawyers
Advanced Patent Law
Agency and Partnership
Antitrust Law
Banking Law
Bankruptcy and Tax Seminar
Bankruptcy Reorganizations
Basic Business Bankruptcy
Basic Consumer Bankruptcy
Basic Federal Taxation
Business Planning
Business Taxation I
Commercial Paper and Payment Systems
Construction Law
Copyrights
Corporate Finance
Corporations
Intellectual Property Law
International Business
Patent Law
Products Liability
Regulated Industries
Sales
Securities Regulation
Security Interests and Liens
Seminar in Corporate Governance
Seminar in Corporate Law
Sports Law
Tax Procedure and Tax Fraud
Trademarks and Unfair Competition

LEGAL PRACTICE/LAWYER SKILLS DEVELOPMENT
Advanced Criminal Litigation
Advanced Evidence
Advanced Legal Research
Advanced Legal Writing
Alternative Methods of Dispute Resolution
Appellate Advocacy I
Appellate Advocacy II
Appellate Practice and Procedure
Conflict of Laws
Constitutional Law Seminar
Domestic Litigation
Federal Courts
Georgia Practice and Procedure
International Moot Court
Interviewing, Counseling and Negotiation
Law Review
Legislation
Legislative Drafting Seminar
Moot Court I
Moot Court II
Remedies
Trial Advocacy I
Trial Advocacy II

COMPARATIVE/INTERNATIONAL LAW
Comparative Law
Immigration Law and Practice
International Business
International Human Rights
International Moot Court
International Trade Seminar
Public International Law
Transnational Litigation Seminar

LAW IN THE PUBLIC INTEREST/INDIVIDUAL RIGHTS
Constitutional Law II: Individual Liberties
Constitutional Tort Litigation
Consumer Protection
Discrimination on the Basis of Handicap
Domestic Litigation
Education Law
Employment Discrimination
Environmental and Natural Resources Law
Health Law
Juvenile Law
Law, Science and Technology Seminar
Seminar in Health Law
Sexual Identity and the Law
Women and the Law
CRIMINAL LAW AND PRACTICE
Advanced Criminal Litigation
Appellate Practice and Procedure
Business Crimes
Criminal Procedure I
Criminal Procedure II
Federal Criminal Law
Trial Advocacy I
Trial Advocacy II
White-Collar Crime

LABOR/EMPLOYMENT LAW
Discrimination on the Basis of Handicap
Employee Benefits
Employment Discrimination
General Employment Law
Labor Law
Workers' Compensation
Workers' Compensation Seminar

TAXATION
Basic Federal Taxation
Business Planning
Business Taxation I
Estate and Gift Taxation
Estate Planning Seminar
Tax Clinic I
Tax Clinic II
Tax Procedure and Tax Fraud

LAW AND THE FAMILY
Family Law
Family Law Seminar
Juvenile Law
Law and the Elderly

WILLS, TRUSTS AND ESTATES
Estate and Gift Taxation
Estate Planning Seminar
Wills, Trusts and Estates I
Wills, Trusts and Estates II

ENVIRONMENTAL PROTECTION/
LAND-USE PLANNING/REAL PROPERTY
Advanced Real Estate Transactions
Energy Law
Environmental and Natural Resources Law
Land Use Law
Real Estate Finance
Real Estate Seminar
Real Estate Transactions
Water Rights

JURISPRUDENCE/INTERDISCIPLINARY
Health Law
Health Law Seminar
Jurisprudence
Law and Psychiatry
Law, Science and Technology Seminar
Legal History

EXTERNSHIPS
Banking Law
Federal Reserve Bank
Federal Home Loan Bank of Atlanta
Civil Litigation
Atlanta Volunteer Lawyers Foundation
Criminal Defense
Federal Public Defender
Rockdale County—Office of the Public Defender
Criminal Prosecution
DeKalb County District Attorney
DeKalb County Solicitor
Fulton County Solicitor
Gwinnett County Solicitor
Rockdale County District Attorney
Equal Employment
Employment Division—Commission on Equal Opportunity
Federal Environmental Law
Environmental Protection Agency
Health and Human Services
Department of Health and Human Services
Housing Discrimination
Housing Division—Commission on Equal Opportunity
Immigration Law
Catholic Social Services
U.S. Immigration and Naturalization Service
International and Comparative Law
Judicial Clerkship
Fulton County Superior Court
Georgia Court of Appeals
Georgia Supreme Court
U.S. District Court
Juvenile Law
Douglas County Juvenile Court
Gwinnett County Juvenile Court
Labor Law
Law of the Elderly
Senior Citizens Law Project, Atlanta Legal Aid Society
Litigation
U.S. District Attorney, Northern District of Georgia
Natural Resources Law
Georgia Board of Natural Resources
National Wildlife Federation
Southeast Natural Resources Center,
National Wildlife Federation
Postconviction
Southern Center for Human Rights
Georgia Appellate Practice and Educational Resource Center
Securities Regulation
Securities and Exchange Commission
Tax Law Externship
Individual Tax—Internal Revenue Service
Estate and Gift Tax—Internal Revenue Service
State Department of Revenue
THE JOINT J.D./M.B.A.
DEGREE PROGRAM

The College of Law collaborates with the College of Business Administration at Georgia State University to offer a course of study leading to the Juris Doctor (J.D.) degree and the Master of Business Administration (M.B.A.) degree. Essentially this program enables a student to complete the requirement for both degrees in four academic years rather than the conventional five. This is accomplished by allowing credit for selected courses satisfactorily completed in the College of Business Administration to count toward the 90 hours required by the College of Law.

Students must satisfy the curriculum requirements for both the J.D. degree as outlined in this bulletin and the M.B.A. degree as outlined in the College of Business Administration Graduate Bulletin. (The College of Law does not permit enrollment in the joint degree program after a student has completed more than 40 quarter hours of 800-level M.B.A. coursework.)

A student who has been admitted to both the J.D. and the M.B.A. programs and has declared an intent to be enrolled in the joint program must, at the first opportunity, complete the first two semesters of required courses in the J.D. program. After completion of these courses, requirements for both the M.B.A. and the J.D. degrees must be completed within eight years of the initial term of enrollment in either program. The J.D. degree must be completed within six years of the initial semester of enrollment in the J.D. program.

Law students must satisfactorily complete 90 semester hours of credit to receive the J.D. degree. Forty-four of these hours are required law courses. Of the remaining 46 semester hours, the College of Law will accept up to 20 quarter hours of 800-level M.B.A. courses with grades of B or better. These courses must be preapproved by the College of Law's J.D./M.B.A. adviser and will be converted to a total of no more than 14 semester hours toward the J.D. degree. No credit hours for the M.B.A. courses will be applied toward J.D. degree requirements until the M.B.A. degree is awarded.

A simultaneous awarding of degrees will satisfy this requirement.

For students enrolled in the joint program, the College of Business Administration will allow 13 semester hours of law courses with grades of B or better to be credited toward 20 quarter hours of electives in the M.B.A. program.

The M.B.A. degree requires completion of 75 quarter hours of 800-level courses. The 800-level courses have two components: common body of knowledge courses (55 quarter hours) and major or elective courses (20 quarter hours). Should applicants lack appropriate background in calculus, statistics, finance, accounting and marketing, they will be required to take the 600-level courses in the area(s) where preparation is needed.
ADMISSIONS

The College of Law actively recruits applicants who possess
the intellectual prowess, maturity and motivation necessary
for the successful completion of the Juris Doctor program.

ADMISSION POLICY

Beginning students are accepted for admission only in the fall semester. To be considered for admission, applicants must follow the steps in the Application Process section of this publication. A candidate must have a baccalaureate degree from an accredited college or university prior to registering for the first semester in the College of Law. Candidates for admission to the program are evaluated on the basis of academic and personal criteria. Students who have been excluded from another law school at which they are ineligible for readmission will not be admitted to the College of Law.

Academic criteria include the candidate’s undergraduate work and the Law School Admission Test (LSAT) score. Personal criteria include letters of recommendation from professors, employers or colleagues; work experience; graduate work; the candidate’s personal statement for admission and extracurricular activities.

The College of Law has a rolling admissions policy. A faculty Admissions Committee begins to review files in January and continues to review until the class is full. Applicants are encouraged to apply early and to ensure that all supporting materials are received promptly because a late admissions file may jeopardize an applicant’s chances of receiving full consideration.

All applicants must take the LSAT and register for the Law School Data Assembly Service (LSDAS). The Admissions Committee uses an average of all LSAT scores in reaching a decision. The test and service are administered by the Law School Admission Services, Box 2000, Newtown, PA 18940, 215/968-1001.

ADMISSION TO THE BAR

Receipt of a law degree does not entitle a student to be admitted to the bar. Each state has its own bar registration and admission rules. A number of states require that a student register with the state’s board of bar examiners at the beginning of law study in order to be eligible to take the bar examination. Some states prohibit the practice of law by persons who have been convicted of certain criminal offenses.

The College of Law will attempt to provide students with the information necessary for bar registration. However, the final responsibility rests with the student to ensure that all requirements are met.
THE APPLICATION PROCESS

Applications for admission to the first-year class will be accepted beginning October 1, 1994. Admissions files must be complete by the April 1, 1995 deadline. For international students, the application deadline is March 1, 1995. To complete an admissions file, an applicant must comply with the following requirements:

BEGINNING STUDENTS

- Complete the application form included in this bulletin and return it to the College of Law Admissions Office with the nonrefundable $10 application fee in check or money order made payable to Georgia State University. (Please print your name and Social Security number on the check.) It is the policy of Georgia State University not to waive the application fee.

- Take the Law School Admission Test (LSAT). The LSAT is administered by the Law School Admission Services four times each year at numerous places throughout the United States as well as in foreign countries. For information and an application form, contact the Law School Admission Services, Box 2000, Newton, PA 18940, 215/968-1001. Accommodated tests are available for applicants with disabilities.

- Register with the Law School Data Assembly Service (LSDAS) administered by the Law School Admission Services. Transcripts of all undergraduate and graduate work must be sent directly to the Law School Admission Services. The LSDAS report includes an analysis of all undergraduate college work, copies of all transcripts and the official LSAT score report.

- Forward the recommendation forms supplied in this bulletin to two educators and/or employers who know your work well. Ask your recommenders to mail the forms, with a letter attached, directly to the Georgia State University College of Law.

- Submit a typewritten personal statement in support of your admission. This is your opportunity to add anything you wish to say about yourself, your abilities and your interests.

REAPPLICATION

- Complete a new application form. Indicate employment and/or educational activities since the date of prior application.

- Submit items missing from the previous year.

- Update the file with new information. (The College of Law keeps files for two years.)

We will notify you when we receive your application for admission and your $10 fee. In that notice, we will tell you what information is needed for your file to be complete. It is then your responsibility to keep current on the status of your file.

Whether you are applying for admission as a new, transfer, transient or guest student, your application will be carefully considered. Acceptance will be made only by letter. Unless you have received a formal letter of acceptance, it is unwise to make any plans contingent on acceptance.

Personal interviews are not a part of the application process. The admissions staff will try to help you with our admission process. You should note, however, that counselors have no authority to make admissions decisions. You should not construe any of their statements as promises or contracts binding the College of Law.
APPLICATION

BEGINNING TERM:  

- First-Year Student (Fall Only)  
- Transfer Student  
- Guest Student  
- Special Student

PROGRAM (NUMBER IN ORDER OF PREFERENCE):

- Six semester, full time  
  - Day only  
  - Day/Evening

- Nine semester, part time  
  - Day only  
  - Day/Evening

Either

- Evening only

Date(s) Law School Admission Test Taken

PLEASE TYPE OR PRINT CLEARLY IN INK.

1. NAME  
   ____________________________  ____________________________  ____________________________  ____________________________
   Last  First  Middle  Previous

2. SOCIAL SECURITY NUMBER  
   ____________________________

3. PRESENT ADDRESS  
   ____________________________________________  City  ____________________________  State  _______  ZIP

4. PERMANENT ADDRESS  
   ____________________________________________  City  ____________________________  State  _______  ZIP

5. TELEPHONE NUMBERS  
   (a) Home ( )  ____________________________  (b) Business ( )  ____________________________

6. BIRTHPLACE  
   ____________________________

7. BIRTHDATE  
   ____________________________

8. GENDER  
   - Female  
   - Male

9. ETHNIC GROUP  
   - American Indian/Alaskan Native  
   - Asian/Pacific Island  
   - Black (not of Hispanic origin)  
   - Hispanic  
   - White (not of Hispanic origin)  
   - Multiracial

* GSU is required to report data on ethnic groups and gender to certain federal and state agencies, as those data relate to civil rights compliance. The provision of this information by applicants is not mandatory.

Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity/affirmative action employer. Also, Georgia State University does not discriminate on the basis of race, religion, color, sex, age, disability or ethnic origin in its admission policies.
APPLICATION
RESIDENCY

10. ARE YOU A LEGAL RESIDENT OF GEORGIA?
☐ Yes  ☐ No
If yes, give county of legal residence

11. HOW LONG HAVE YOU CONTINUOUSLY RESIDED IN GEORGIA?
Years_________ Months_________
From__________ To___________
Month/Day/Year

12. DO YOU HAVE THE FOLLOWING ITEMS?
☐ Driver's License
☐ Vehicle Registration
☐ Voter Registration
☐ State Income Tax Returns
Which State?  Original Date  Most Recent Date

13. WERE YOU COUNTED AS A TAX DEPENDENT BY PARENTS (GUARDIANS) IN THE PAST YEAR?
☐ No  ☐ Yes  If yes, complete the following:
Name of Parent (Guardian) ____________________________  Length of Residency ____________
State of Legal Residence ____________________________  Length of Employment ____________
Employer ________________________________________
Location ________________________________________

14. ARE YOU A VETERAN?  ☐ Yes  ☐ No
Home of Record While in Military Service ____________________________
Service Dates ____________________________
To which state were earnings reported?
____________________________

15. ARE YOU A U.S. CITIZEN?  ☐ Yes  ☐ No
16. IF NOT A U.S. CITIZEN, INDICATE COUNTRY OF CITIZENSHIP ____________________________
☐ Visa Type ____________________________  ☐ Requested  ☐ Currently Held
17. IF PERMANENT RESIDENT ALIEN, PROVIDE ALIEN NUMBER ____________________________
Date Issued ____________________________
(Attach copy of I-551 or Permanent Resident card)
EDUCATOR/EMPLOYER
RECOMMENDATION REQUEST

Georgia State University
College of Law
Atlanta, Ga.

TO BE COMPLETED BY APPLICANT FOR ADMISSION

Name of Applicant ____________________________

Social Security No. ____________________________

Undergraduate College ____________________________

APPLICANT'S WAIVER OF RIGHT OF ACCESS TO CONFIDENTIAL STATEMENT

I hereby freely and voluntarily waive my right to any information contained in this recommendation form and agree that the statement attached to this form shall remain confidential.

Applicant’s Signature ____________________________ Date __________

THE RECOMMENDATION (ATTACH STATEMENT OF RECOMMENDATION)

This recommendation relates to the applicant’s scholastic ability, work habits, initiative, dependability, thoroughness, persistence and similar characteristics. It is important that the recommendation be candid and as specific as possible. Brief letters in general terms are of little value. The letter should state the extent of your acquaintance with the applicant and your evaluation of him or her should be with respect to the applicant’s ability and work characteristics in law study. Any specific knowledge favorable or adverse will be appreciated.

Because of federal legislation giving students access to educational records, the College of Law cannot guarantee the confidentiality of your statement unless the applicant has signed the waiver printed above.

Please complete the information below and return this form attached to your letter of recommendation. No action can be taken on this student’s application for admission until this form and the recommendation are received by the Office of Law Admissions, Georgia State University. Recommendations must be received by April 1, 1995, at the very latest.

Name of Recommender ____________________________

Title ____________________________

Institution ____________________________

Address __________________________________

City ____________________________ State ____________________________ ZIP ____________________________

Signature ____________________________ Date ____________________________

RETURN DIRECTLY TO:

Office of Law Admissions, College of Law, Georgia State University,
P.O. Box 4049, Atlanta, GA 30302-4049

Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity/affirmative action employer. Also, Georgia State University does not discriminate on the basis of race, religion, color, sex, age, disability or ethnic origin in its admission policies.
TO BE COMPLETED BY APPLICANT FOR ADMISSION

Name of Applicant

Social Security No.

Undergraduate College

APPLICANT'S WAIVER OF RIGHT OF ACCESS TO CONFIDENTIAL STATEMENT

I hereby freely and voluntarily waive my right to any information contained in this recommendation form and agree that the statement attached to this form shall remain confidential.

Applicant's Signature ____________________ Date ____________________

THE RECOMMENDATION (ATTACH STATEMENT OF RECOMMENDATION)

This recommendation relates to the applicant's scholastic ability, work habits, initiative, dependability, thoroughness, persistence and similar characteristics. It is important that the recommendation be candid and as specific as possible. Brief letters in general terms are of little value. The letter should state the extent of your acquaintance with the applicant and your evaluation of him or her should be with respect to the applicant's ability and work characteristics in law study. Any specific knowledge favorable or adverse will be appreciated.

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Name of Recommender ________________________
Title ________________________
Institution ________________________
Address ________________________
City ________________________ State _________ ZIP _________
Signature ________________________ Date ____________________

RETURN DIRECTLY TO:
Office of Law Admissions, College of Law, Georgia State University,
P.O. Box 4049, Atlanta, GA 30302-4049
18. HAVE YOU EVER ATTENDED ANY LAW SCHOOL?  □ Yes  □ No
If your answer is yes, explain why you did not complete the program. Also have a transcript of grades sent to GSU College of Law along with a letter of good standing.

19. LIST IN CHRONOLOGICAL ORDER ALL COLLEGES AND UNIVERSITIES ATTENDED. ALL LAW SCHOOLS ATTENDED MUST BE LISTED. USE A SEPARATE SHEET IF NECESSARY.

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Location</th>
<th>Dates of Attendance</th>
<th>Degree/Major</th>
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20. HAVE YOU PREVIOUSLY APPLIED FOR ADMISSION TO GSU COLLEGE OF LAW?  □ Yes  □ No
If yes, when and what was the final status of application?

21. HAVE YOU PREVIOUSLY APPLIED FOR OTHER ADMISSION TO GSU?  □ Yes  □ No
If yes, when and what was the final status of application?

22. ARE YOU CURRENTLY ENROLLED IN A POSTSECONDARY INSTITUTION?  □ Yes  □ No
If yes, what will be your last term?
Name of Institution

23. HAS YOUR COLLEGE, UNIVERSITY, GRADUATE OR PROFESSIONAL SCHOOL COURSE OF STUDY BEEN INTERRUPTED FOR ONE OR MORE TERMS FOR ANY REASON?  □ Yes  □ No
If yes, please explain on a separate sheet of paper.

24. PROVIDE A DESCRIPTION OF ALL POSITIONS HELD AND DUTIES PERFORMED SINCE YOUR COLLEGE GRADUATION. USE A SEPARATE SHEET ONLY IF NECESSARY.

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<thead>
<tr>
<th>From/To</th>
<th>Employer</th>
<th>Position</th>
<th>Full Time</th>
<th>Part Time</th>
<th>Reason for Leaving</th>
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FEDERAL AND STATE LAW DISCLOSURE REQUIREMENTS
Federal and state laws require all colleges and universities receiving federal funds to establish certain programs, policies and procedures, and to distribute an annual report describing them and providing statistics regarding: graduation rates; drug, alcohol and weapon violations; and certain crimes on campus, which include murder, robbery, aggravated assault, burglary, motor vehicle theft and sex offenses. Georgia State University's annual report and information regarding these programs, policies, procedures and statistics are available upon a written request directed to the Georgia State University Department of Public Information, Suite 503, One Park Place South, Atlanta, GA 30303-3083.
APPLICATION

SPECIAL CIRCUMSTANCES

25. ATTACH A LIST OF ALL SCHOLASTIC HONORS YOU HAVE RECEIVED (PRIZES, AWARDS, SCHOLARSHIPS, MEMBERSHIPS IN HONOR SOCIETIES, ETC.)

26. IF YOU WISH, ATTACH A LIST OF NO MORE THAN THREE EXTRACURRICULAR OR COMMUNITY ACTIVITIES THAT HAVE BEEN IMPORTANT TO YOU. DESCRIBE EACH ACTIVITY AND YOUR CONTRIBUTION TO THAT ACTIVITY.

27. ARE YOU AWARE OF ANY CIRCUMSTANCES IN YOUR BACKGROUND THAT WOULD OR MIGHT PROHIBIT YOU FROM ADMISSION INTO THE PRACTICE OF LAW?

☐ Yes  ☐ No

28. HAVE YOU EVER BEEN CONVICTED OF ANY CRIMINAL CHARGES (FELONY OR MISDEMEANOR) OR ENTERED A PLEA OF NOLO CONTENDERE TO A CRIMINAL CHARGE, OR ARE ANY CRIMINAL CHARGES PENDING OR EXPECTED TO BE BROUGHT AGAINST YOU? EXCLUDE ONLY MINOR TRAFFIC OFFENSES, E.G., PARKING VIOLATIONS. CONVICTIONS OR PENDING CHARGES FOR DRIVING UNDER THE INFLUENCE OF ALCOHOL OR DRUGS ARE NOT MINOR TRAFFIC OFFENSES FOR THE PURPOSE OF THIS QUESTION.

☐ Yes  ☐ No

29. HAVE YOU EVER BEEN EXPELLED, SUSPENDED OR PLACED ON ACADEMIC PROBATION FOR ANY REASON OTHER THAN ACADEMIC FROM ANY COLLEGE, UNIVERSITY OR LAW SCHOOL THAT YOU HAVE ATTENDED?

☐ Yes  ☐ No

If the answer to any of these questions is yes, attach a statement providing details and explanations.

I certify that the information provided on this application is true, to the best of my knowledge, and I understand that any omission or misrepresentation of facts or failure to furnish information will automatically invalidate consideration of this application and/or acceptance to Georgia State University. Applicants admitted based on applications containing misrepresentations may be disciplined under the Honor Code of the College of Law. I agree to obtain a copy of the Honor Code and abide by the rules and regulations.

______________________________ ____________________  __________________
Signature of Applicant Date

EDUCATOR/EMPLOYER RECOMMENDATION REQUESTS

Two references are required for the completion of your application. References from instructors at the college or university level who are familiar with your academic performance and potential as a law student are strongly preferred. If it is not feasible for you to obtain two academic references, an employer or supervisor with whom you have worked closely in the recent past would be a desirable alternative. Indicate below the names and addresses of the persons to whom you have submitted the Educator/Employer Recommendation Requests that are included in your application material.

NAME OF RECOMMENDER

______________________________
Address

City/State/ZIP

______________________________
Name of Recommender

Address

City/State/ZIP

I understand that these documents for admission become the property of GSU College of Law and will not be released, amended or duplicated for any consideration outside admission processing required by the College of Law.

______________________________  ____________________
Signature Date

______________________________  ____________________
Name (Print) Date
SELECTION PROCEDURES

The College of Law at Georgia State University actively seeks to enroll a student body with diversity in educational, cultural and racial backgrounds that will contribute to a rewarding legal education for the entire student body. The median grade-point average for the 1994 entering class was approximately 3.2 and the median LSAT score was 159.

The application process is highly competitive. There were more than 2,800 applications for 180 places in the entering 1994 class. Nineteen states and six foreign countries were represented in the entering 1994 class.

Although the college relies heavily on numeric components in its selection process, factors other than test scores enter into the decision-making process. The Admissions Committee gives consideration to the content of the baccalaureate degree, letters of recommendation and the applicant’s written statement. Letters of recommendation may offer the committee insight into some special qualities the prospective student might bring to the legal profession that are not reflected in test scores or transcripts. The applicant’s written statement also gives the college some idea of the personal and professional goals the individual seeks to attain through pursuit of the Juris Doctor degree. This statement offers the opportunity to include specific information that might assist the committee in evaluating the applicant’s abilities and chances for successful completion of the J.D. degree. In addition, school and community activities, employment experiences and advanced study or degrees are considered in the selection process.

In reviewing applicant files, the Admissions Committee takes steps to ensure that its selection procedures and judgments are fair to all applicants, and that the students admitted to the college show promise of entering the legal profession with the highest ethical standards. Minorities and women are encouraged to apply. The College of Law is an equal opportunity educational institution and does not discriminate on the basis of race, religion, color, gender, age, disability or ethnic origin in its admissions policies.

ADVANCED STANDING

TRANSFER

The faculty Admissions Committee will accept as transfer students outstanding students who have completed the first year of full-time study at another law school accredited by the American Bar Association (ABA).

The prospective transfer student must provide a letter from the dean of the previously attended law school, giving the student’s class ranking, and stating that he or she currently is in good standing and is eligible to return to the law school. The letter must be sent after the conclusion of the academic term immediately preceding the desired semester of enrollment. Two recommendations, a current transcript of all law school work and the LSDAS report on undergraduate and LSAT performance also must accompany the application.

No credit for advanced standing will be allowed for courses completed at law schools that are not accredited by the American Bar Association. No credit for advanced standing will be allowed for any law school course completed with a grade lower than a C or its equivalent.

Transfer students admitted to the College of Law must meet the following requirements in order to receive the J.D. degree: (1) earn a minimum of 60 semester hours (of the 90 hours required to graduate) at Georgia State University College of Law; (2) meet the residence requirement of at least four full semesters; and (3) satisfy the degree and residence requirements applicable at the time of admission.

Note: Transfer students will have credit applied toward the degree, but grades from another institution will not be used in the calculation of the Georgia State average. Transfers will not be ranked until the completion of their program. In addition, the number of hours transferred may exclude students from honor societies because membership is based on class rank.

The deadlines for transfer applications are July 15 for fall semester, December 1 for spring semester and April 15 for summer semester.
GUEST

Upper-class law students at ABA-accredited law schools who are in good standing may apply as guest students to earn credit for transfer back to the degree-granting institution. Guest students may attend the College of Law for no more than 32 semester hours not to exceed three semesters (including the summer semester). An application to attend as a guest student will be considered only if the dean at the applicant’s degree-granting institution certifies that the candidate is in good standing, authorizes such attendance and agrees to accept the transfer credits earned at the College of Law.

Since our calendar does not call for an early graduation, we cannot guarantee early grades for guest students in order to meet the graduation deadlines of their home institutions.

The deadlines for guest applications are July 15 for fall semester, December 1 for spring semester and April 15 for summer semester.

SPECIAL STUDENT STATUS

Graduate students who wish to take an advanced course in the College of Law in support of their academic program in another college at Georgia State University, and graduate students at other accredited institutions or those equivalent to same at foreign institutions, may apply for admission as special students. Any such students subsequently admitted to the College of Law as students in a law degree program may not count toward that degree any credits earned while in special student status.

Attorneys admitted to the State Bar of Georgia or another state may apply for admission as special students but, in that capacity, may only audit a course at the college with the permission of the dean and the instructor of that course. Attorneys subsequently admitted to the college as students in a law degree program may not count toward that degree any course credit equivalents attributed to them while in special student status.

J.D./M.B.A.

Applicants to the J.D./M.B.A. joint degree program must meet the entrance requirements of both programs and follow the application procedures of both the College of Law and the College of Business Administration. See the description of the J.D./M.B.A. degree requirements under the Juris Doctor curriculum (Page 18) for more details.

INTERNATIONAL APPLICANTS

International applicants should understand that special grading standards do not exist in the College of Law. Applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) to demonstrate a satisfactory level of proficiency in the use of the English language. For information and appropriate application forms, applicants should contact TOEFL, Educational Testing Service, Newtown, PA 18940.

International applicants must meet all application requirements, including the achievement of a satisfactory score on the LSAT. International applicants who attended and graduated from a college or university in another country must have an official transcript sent directly to the College of Law. International applicants also will need to provide documentation of their visa and financial status prior to admission. The College of Law does not have a program that allows international students or lawyers to take select courses in the college to meet bar examination or other requirements. There is only one program — the 90-hour program.

IMMUNIZATION

The Board of Regents for the University System of Georgia requires that all students matriculating at Georgia State University for the first time submit proof of immunity of measles, mumps and rubella. Information on the regulation and a certification form will be mailed out at the time of acceptance. This certification form must be on file before a student will be allowed to register.
EXTERNSHIPS

The externship program consists of governmental agencies, not-for-profit public interest organizations and county, state and federal judges. It incorporates a broad range of legal fields including banking law, criminal law, environmental law, immigration law, judicial clerkships, securities regulation law and workers' compensation law. The objectives of externships are to train students in lawyering skills; to give students greater insight into the workings of the legal system; to promote the development in students of a sense of professional responsibility; and to develop the ability of students to learn from their experience. The overall mission of the program, however, is to make each and every student extern better prepared for the professional, emotional and ethical demands of the legal profession.

Externships are available to second- and third-year students on a limited basis and may require completion of specific courses for enrollment. Students may take part in one or two semesters of externship course work. Those selected to participate in the program are assigned to work with designated individuals such as judges or staff attorneys, who serve as mentors throughout the externship experience. In addition to exposure to the legal system gained through on-the-job training, students also receive academic credit for this externship. The field experience is further supplemented by an academic component offered at the law school or at the externship site.

Students interested in obtaining additional information about the externship program should contact the Lawyer Skills Development Office.

"I appreciate your placement of Georgia State University law school externs in my office at the Superior Court of Fulton County. They are extraordinarily capable individuals. It is difficult for me to remember that they are law students since they function side-by-side with my law clerk. I admire them for their diligence, resourcefulness and commitment in getting the job done in a challenging environment at the Superior Court, where we are faced with burgeoning caseloads. I look forward to the placement of other Georgia State University externs in my office."
**LAW REVIEW**

The *Law Review* is a legal journal published four times a year by second- and third-year students who have demonstrated outstanding writing and academic skills. An annual review of the Georgia General Assembly’s activity is published in the fall issue. This legislative review, known as the *Peach Sheets*, documents the legislative intent behind significant bills and provides the legal community with an in-depth view of those bills. Additionally, the staff of the *Law Review* edits and publishes articles written by scholars, practitioners and students. Most recently, the *Law Review* published the report of the Gender Bias Commission that studied the Georgia judicial system.

*Law Review* participation provides an intensive educational experience beyond that required to complete the basic law school curriculum by enhancing analytical, organizational and communication skills. These qualities are highly respected by members of the legal community and are regarded as essential to the successful practice of law.

**TRIAL ADVOCACY**

Trial advocacy has several components. The first is course materials comprising the second-year litigation program, which is offered in the spring semester. Students are taught the basic skills of trial work in small lecture groups. Students receive intensive simulated exercise in these groups. Second, advanced courses limited to 12 students are simulation-intensive and are designed to further enhance students’ trial skills in civil and criminal arenas. These seminar courses include *Advanced Criminal Litigation, Advanced Evidence, Domestic Litigation* and *Trial Advocacy I and II*. Students may take the advanced courses after completing the second-year required courses.

Finally, trial advocacy offers students an opportunity to become members of the Student Trial Lawyers Association (STLA) and the National Association of Criminal Defense Lawyers Student Division (NACDL-GSU). The STLA has been extremely active in participating in various competitions. The STLA combines the student sections of the Association of Trial Lawyers of America (ATLA), the American Bar Association (ABA) and the Georgia Trial Lawyers Association at the College of Law. The STLA annually sponsors student advocate teams in the ATLA Trial Competition, the National Trial Competition and the Georgia Intrastate Trial Competition. As a result of the impressive performance of our trial advocacy teams, Georgia State University was identified as having one of the top 16 trial advocacy programs in the country and was invited to the 1989, 1990 and 1993 National Invitational Trial Competition “Tournament of Champions.” In 1989 and 1993, Georgia State students were selected “Best Advocate” at the NITT competition. In 1994, GSU is one of only 12 law schools to be invited to the NACDL competition in Houston, Texas.
Moot Court

The Moot Court Society consists of second- and third-year students who have distinguished themselves in appellate advocacy and who are interested in achieving excellence in brief writing and oral advocacy. The society competes in numerous national and regional competitions, including the National Moot Court Competition, the Georgia Intrastate Moot Court Competition, the National Trademark Competition, the National Criminal Procedure Competition, the National Information and Privacy Moot Court Competition, the ABA National Appellate Advocacy Competition and the Wagner Cup Labor Law Competition. In addition, members prepare the case, problems and trial briefs for the appellate advocacy course competitions and serve as judges and brief graders in the appellate advocacy competition. In its first nine years, the College of Law has fielded school teams that have won the intrastate competition, the regional NAAC and National Moot Court competitions, the 1988 National Championship in the National Moot Court Competition sponsored by the Association of the Bar of the City of New York, the Regional National Trademark Moot Court Competition, and the 1990 and 1992 Wagner Cup National Labor Law Competition. Georgia State teams have garnered a dozen first-place finishes, seven second-place finishes and a dozen or more third-place finishes. Many of its teams have earned Best Brief awards and eight of its competition team members were declared Best Oralist in state, regional and national competitions.

TAX CLINIC

The Tax Clinic is a live-client component of the college's Lawyer Skills Development program. The clinic serves low-income individuals who are enmeshed in disputes with the Internal Revenue Service. Cases handled by the Tax Clinic are post-audit matters that usually involve the appeals office of the Internal Revenue Service. The clinic also represents individuals in that same group of taxpayers if cases reach the U.S. Tax Court. Authorization has been received from the Internal Revenue Service and the Tax Court for students, under appropriate supervision, to represent taxpayers.

Each semester, approximately 10 to 15 students work in the clinic. They are expected to devote about 10 hours a week to clinic activities. Students' activities are closely supervised by the clinic director, who is a full-time faculty member, and a supervising attorney. The clinic receives calls from over 150 taxpayers per year and has an inventory of about 60 cases, including many that eventually require conferences with the Internal Revenue Service Appeals Office.

An advisory committee consisting of several of the leading tax attorneys in Atlanta provides guidance to the clinic. The Southeast Regional Commissioner of the Internal Revenue Service, the District Director and the District Counsel have all demonstrated strong support for the clinic. The clinic has joined the National Legal Aid and Defenders Association.

Randolph W. Thrower,
Former IRS Commissioner,
Sutherland, Asbill & Brennan

"I AM ENTHUSIASTIC ABOUT THE WORK OF THE TAX CLINIC OF THE GEORGIA STATE COLLEGE OF LAW. THE CLINIC HAS A WELL-DEVELOPED PLAN OF OPERATIONS, EXCELLENT LEADERSHIP, EASY ACCESS FOR CLIENTS IN THE CENTRAL CITY, ACTIVE PARTICIPATION BY THE LAW STUDENTS, AND SUPPORT AND COOPERATION FROM VARIOUS GROUPS AND AGENCIES TO WHICH IT RELATES. THE TAX CLINIC OF GEORGIA STATE COLLEGE OF LAW IS SETTING A PATTERN THAT OTHER LAW SCHOOLS OVER THE COUNTRY WILL WANT TO FOLLOW."
The Office of Student Life is the focal point through which students have an opportunity to enhance the advancement of their professional and academic goals. The office offers a comprehensive student support network. It assists and supports student organizations with event planning, guest speakers and lecturers, community service activities as well as many other projects that are available to students. The office is responsible for planning and implementing the annual hooding ceremonies, the Law Honors Day program and student-related special events. The office also disseminates information regarding university resources, provides referral service and offers assistance in nonacademic matters.

STUDENTS WITH SPECIAL NEEDS

The university’s Office of Disability Services coordinates the services that are available for students with special needs. A handbook of special services and arrangements has been developed and will be mailed on request. Questions concerning the accessibility of the Georgia State University campus for students with special needs should be directed to this office. The office also coordinates special parking needs of students. Information is available in Room A226, Sparks Hall. The telephone number is 404/651-1487, TTY 651-2206. Students with special needs should register with this office at the beginning of their first semester of attendance.

During the fall of 1993, 622 students registered at the College of Law. These students were from 26 states and four foreign countries. The average age of our student body is 29.9. 87 percent of whom are Georgia residents. Nearly half (310, or 49.8 percent) of our students are women, and 132 (21.2 percent) are minorities. The students enrolled held undergraduate degrees from 192 different institutions.

ACADEMIC ENRICHMENT PROGRAM

The Academic Enrichment program consists of a series of tutorials conducted throughout the academic year. The program operates under the supervision of a faculty committee. The chair of the faculty committee also serves as the director of the program and the director of admissions serves as the coordinator.

Student tutors, selected on the basis of proven academic excellence, meet with their sections biweekly for five weeks each semester. In addition, each student in the program is offered the opportunity to write a practice exam and have it reviewed by a tutor and critiqued in an individual session.

The tutorials are open to all students, but targeted students are strongly encouraged to attend. The criteria used to target entering students include the LSAT score, undergraduate grade-point average and predicted first-year average (per LSDAS); the criterion used to target returning students is the law school grade-point average. To reinforce the importance of class attendance and to protect the integrity of the classes, regular attendance is required; students may only miss one session if they wish to continue to attend.
STUDENT ORGANIZATIONS

The college recognizes nearly twenty organizations, most of them affiliations of national professional associations. The educational opportunities offered at Georgia State University College of Law are significantly broadened through the student activities and diverse student population participating in student organizations. We are proud of the accomplishments of these organizations and will continue to support and encourage the advancement of the professional and academic goals of law students through student organizations. The student organizations include:

STUDENT BAR ASSOCIATION

The Student Bar Association (SBA) is the student government organization for the College of Law. Each student, upon official enrollment in the college, is automatically a member of the SBA, which includes an Executive Board and an Honor Court. The Executive Board consists of four officers and three representatives from each class, a full-time representative and a representative-at-large. Elections to the SBA Executive Board occur in spring semester, with the incoming first-year students electing their representatives in October. The Honor Court members also are elected by students. The Student Bar Association serves many needs of the law student body. Some of the purposes of SBA are to provide a responsive forum for student concerns and interests; to actively seek out, investigate and resolve student complaints and concerns; and to supply students with services, programs and activities to meet their needs and interests. SBA is the official voice of law students in academic, institutional and campus affairs.

ASSOCIATION OF WOMEN LAW STUDENTS

The purposes of the Association of Women Law Students are to promote interaction and communication among women law students and practicing attorneys and judges; to foster law student involvement in the community; and to promote and support women's issues and needs in the field of law. Membership in the association is open to any law student who supports the goals of the organization. As part of its mission, the association sponsors speakers on issues of concern to women in the law and undertakes an ongoing mentoring project.
BLACK LAW STUDENTS ASSOCIATION

The Black Law Students Association (BLSA) is organized to meet the needs and promote the interests of black law students at Georgia State. It conducts formal symposia as well as informal student discussion groups. It provides students with opportunities to meet and share concerns and ideas with black lawyers and black students at other law schools. In an effort to improve opportunities for black law students, BLSA has been involved in recruitment and placement; and, in an effort to improve access to the legal system by Atlanta’s black community, BLSA anticipates developing some community-oriented projects. BLSA currently sponsors social service projects. Membership in this organization is open to any law student who supports the goals and purposes of the organization.

CHRISTIAN LEGAL SOCIETY

The Christian Legal Society seek to provide a structure for facilitating Christian fellowship and sharing of common concerns among Christian students at the College of Law. The society additionally strives to represent the tenets of Christianity among the student body with respect to modern legal issues; to serve the local community through Christian-oriented legal services; and to provide regular contact between the society's student members and members in the professional community.

"BLSA members have gone above and beyond the call of duty to remain active in the community despite their demanding academic schedules. BLSA participates in many community organizations and projects. BLSA members donated their time to tutor inner-city youth in the Atlanta Public Schools. In addition, we have assisted the Legal Clinic for the Homeless in serving Atlanta's homeless population and have also served as mentors for the youth of Atlanta in the Butler Street YMCA Black Achievers in Industry program."

Pam Everett, Graduate
BLSA President 1993-94
ENVIRONMENTAL LAW SOCIETY

The Environmental Law Society seeks to provide regular forums to raise awareness on a broad range of environmental issues; to provide practical work experience in the community; to participate with other law schools in Georgia in an Environmental Moot Court Competition; and to organize periodic weekend outings to nearby wilderness areas.

FEDERALIST SOCIETY FOR LAW AND PUBLIC POLICY STUDIES

This is a group of conservatives and libertarians interested in the current state of the legal order. It is founded on the principles that the state exists to preserve freedom; that the separation of governmental powers is central to our Constitution; and that it is emphatically the province and duty of the judiciary to say what the law is, not what it should be. The society seeks both to promote an awareness of these principles and to further their application through its activities.

INTERNATIONAL AND COMPARATIVE LAW SOCIETY

The International and Comparative Law Society exists to generate an awareness of the role and function of international and comparative law in the modern world and to introduce students to the career opportunities available in these fields. The society sponsors monthly programs on matters of current interest in the international community, an annual symposium on critical issues in international and comparative law and, in addition, sponsors participation in the Jessup Moot Court Competition each spring.

JEWISH LAW STUDENTS ASSOCIATION

The Jewish Law Students Association is an organization of law students, faculty and graduates who share an interest in Jewish legal issues and sociopolitical concerns, and in meeting the needs and interests of Jewish law students at Georgia State University. The purpose of the association is to serve as a forum for expression.

LESBIAN AND GAY LAW STUDENTS ASSOCIATION

Established in 1991 to provide a supportive environment for lesbian and gay law students at Georgia State, the Lesbian and Gay Law Students Association encourages personal as well as academic development. It also aims to foster a positive educational environment by providing the student body, faculty and staff with opportunities to increase awareness and understanding of the lesbian and gay community and the legal issues that affect it. The association maintains relationships with gay and gay-sensitive employers to provide a network between students and employers that might not otherwise exist.
NATIONAL ASSOCIATION OF CRIMINAL DEFENSE LAWYERS

This organization encourages law students in their second and third year to participate in a trial advocacy program, which will develop and sharpen their skills as novice trial lawyers. The practice sessions leading up to the competition begin in the fall and continue on an intensive basis until the mock trials begin. The students who will participate in the actual mock competition are chosen as a result of tryout sessions administered by the faculty adviser. The purpose of this organization is to develop the litigation skills of the students through this intensive competition program.

THE NATIONAL LAWYERS GUILD

The National Lawyers Guild is an organization composed of lawyers, law students, jailhouse lawyers and other interested parties. The guild provides legal support to all kinds of struggles for economic, social and political justice in this country. The Georgia State University student chapter brings in prominent national and local practitioners to speak about alternative legal careers and their own work. Past speakers have addressed topics that included researching patterns of racism in Forsyth County, Ga., and training representatives and representing Cuban detainees in the federal penitentiary in Atlanta. The Georgia State chapter also is working with the National Association for Public Interest Law to develop a program of loan forgiveness for students who work in positions as public interest attorneys. In conjunction with the local guild, the Georgia State chapter sponsors regional conferences and seminars on various topics.

Dawn Smith, Graduate, Urban Training Organization of Atlanta

"My legal education provided an important foundation for my establishing a program for girls in East Lake Meadows Public Housing Development. I have moved on from Cool Girls to become a community organizer in other low-income communities and I find that I use the skills I learned at GSU on a daily basis."
PUBLIC INTEREST LAW ASSOCIATION

The Public Interest Law Association (PILA) is dedicated to encouraging law students to pursue careers in public interest law. The organization is open to all College of Law students. Each year, the group sponsors several programs and panel discussions on such careers. In addition, PILA awards an annual fellowship to supplement the pay of one or more law students who have obtained summer employment in public interest law. These awards are funded by an annual spring PILA auction on campus and donations from students and faculty.

STUDENT TRIAL LAWYERS

The Student Trial Lawyers Association (STLA) was formed in the spring of 1984 by combining the student sections of the American Trial Lawyers Association (ATLA) and the Georgia Trial Lawyers Association at the College of Law. STLA provides students with an opportunity to participate in trial competitions on local, state and national levels. STLA is open to all students.

DELTA THETA PHI LAW FRATERNITY

The Luther A. Alverson Senate of the Delta Theta Phi Law Fraternity provides professional and social programs for its membership and the student body. Founded in 1900, Delta Theta Phi has over 80,000 members, over 100 graduate senates and active student senates at over 110 of the leading law schools in the United States, as well as Canada and Iceland. The fraternity's purpose is to promote professionalism and encourage relationships between law students and the active law community, as well as encourage a high standard of academic excellence.

PHI ALPHA DELTA LAW FRATERNITY, INTERNATIONAL

The Phi Alpha Delta International law fraternity (PAD), seeks to promote the principles of liberty and equal justice under law for all citizens; to stimulate excellence in scholarship; to stimulate active interchange between the bench, the bar and PAD members; and to promote the ideals, purposes and principles of PAD. PAD has 169 chartered law school chapters and over 110,000 living members, making it the largest international legal fraternity in the world.

PHI DELTA PHI LAW FRATERNITY

The Phi Delta Phi Law Fraternity is the oldest and largest legal fraternity in the United States, dating back to 1869, with chapters in 141 of the law schools accredited by the American Bar Association. Its major emphases are adherence to the highest standards of personal and professional ethics and responsibility; the promotion of professional fellowship among its members; and cooperative service both during law school and thereafter among all components of the legal profession.
PARTNERSHIP WITH
THE COMMUNITY

LAW GRADUATES CLUB

The mission of the Law Graduates Club is to promote professional and social fellowship among graduates and to enlist their support for the fund-raising efforts of the College of Law. The club encourages all graduates to plan and participate in activities organized in response to the interests of members. Graduates are invited to contribute financially and assist the College of Law in its mission to provide an excellent legal education and programs by sharing fund-raising resources, connections and ideas.

THE HENRY J. MILLER DISTINGUISHED LECTURE SERIES

The Henry J. Miller Distinguished Lecture Series is named for an outstanding Atlanta lawyer whom the Supreme Court of Georgia named as its "Amicus Curiae" in 1980 "in recognition of [his] distinguished service and contribution to the improvement of the administration of justice." Miller has been associated with the law firm of Alston & Bird for more than 50 years and chaired the Georgia Board of Bar Examiners from 1966 through 1970. Some of the past distinguished Miller lecturers have included U.S. Supreme Court Justices Antonin Scalia and Sandra Day O'Connor, Judge Leon Higginbotham and Professor Derrick Bell. The lectures are held every year in the fall and spring.

SOUTHEASTERN BANKRUPTCY LAW INSTITUTE VISITING PROFESSOR

In 1990-91 an initial grant from the Southeastern Bankruptcy Law Institute (SBLI) began an endowment fund to support an annual visit by a distinguished bankruptcy expert. The first visitor was Professor Frank R. Kennedy, the Thomas M. Cooley Professor of Law, Emeritus, at the University of Michigan. Professor Kennedy visited Georgia State College of Law, participated in classes during the 1992 spring semester, advised faculty members on research and made presentations to professional groups. The 1993 spring semester SBLI visitor was Professor David Gray Carlson of Yeshiva University's Cardozo Law School. He participated in a Tax and Bankruptcy seminar, made faculty presentations and advised faculty on pending research projects. He also took part in discussions with the SBLI board and advised Bar Conferences of the Northern and Southern District of Georgia on the problems inherent in single-asset bankruptcies. The 1994 spring semester SBLI visitor was Professor Steve H. Nickles, Roger F. Noreen Professor of Law, University of Minnesota. He participated in several Bankruptcy and Bankruptcy Reorganization classes, made a faculty presentation on the future of law teaching and advised faculty on research projects and teaching methods.

"I firmly believe that as an urban law school, Georgia State University College of Law has a special obligation to respond to the legal needs of low-income people in Atlanta. The extensive involvement of the faculty of the school, and through them the involvement of its students, shows that it has strived to meet that obligation; the faculty should be proud of its work in this area."

Steve Gottlieb, Atlanta Legal Aid Society
HONORS TODAY

THAT MATTER TOMORROW

DEAN’S SCHOLARS

Ten major Atlanta law firms have made financial pledges to support 10 Dean’s Scholars through law school. These scholarships are awarded to the top entering students based on merit. The award recipients are chosen by the College of Law Scholarship Committee.

THE GEORGIA CIVIL JUSTICE FOUNDATION

The Georgia Civil Justice Foundation has funded an endowed scholarship for an outstanding trial advocacy student. Income from this endowment allows the College of Law to award a scholarship every year.

THE TRAMMELL FOUNDATION
OUTSTANDING TAX CLINIC STUDENT AWARD

This award is presented each year by the foundation to a student enrolled in the Tax Clinic at the College of Law. The award is presented to the student who provides the best service to the clinic based on interviewing skills, the quality of research and the ability to present a case to the Internal Revenue Service.

INNS OF COURT

Inns of Court were founded in response to criticism by leaders of the bench and bar about the quality of the trial bar in this country. Inns focus on the improvement of litigation skills through substantive programs and provide an opportunity for law students and younger lawyers to know senior experienced litigators. Georgia State College of Law established an Inn in 1990. The Inn is named for Logan E. Bleckley, who served on the Georgia Supreme Court from 1875 to 1880 and again from 1887 to 1894. A select group of third-year law students are chosen each year by the faculty to be pupils at the Inn.
CAREER SERVICES

CAREER PLANNING AND PLACEMENT

The Career Planning and Placement Office assists students and graduates in locating employment: part-time clerkships, summer associate positions, full-time associate and staff attorney positions, as well as contract attorney positions. The office presents an array of international programs and resources on topics ranging from legal practice areas to interviewing techniques. Students are assisted with résumé and cover-letter preparation, and are advised on the hiring patterns of the employers that interest them. Alumni may use the services of the career planning office when making lateral career moves.

Employers are invited to utilize the career planning office in meeting all of their hiring needs. Assistance is available in locating part-time law clerks, summer associates, entry-level attorneys and experienced attorneys.

There is no charge for the services of the Career Planning and Placement Office, which are described on these two pages.

"POWELL, GOLDSTEIN, FRAZER & MURPHY was one of the first large Atlanta law firms to conduct on-campus interviews at GSU law school and we have returned every year since. We have been uniformly impressed with the quality of the students produced by Georgia State, especially their intelligence, motivation and maturity. We have also been pleased by the practice-based nature of the curriculum and the breadth of opportunities for hands-on experience. GSU law school does an excellent job of preparing students to practice law."
JOB LISTING HOTLINE

In addition to posting job listings, the career planning office maintains a Job Listing Hotline for graduate positions. Job seekers can telephone a recorded message and receive information on recently posted job openings. Use of the Job Hotline enables alumni to stay abreast of all job openings and assists employers in effectively and efficiently locating experienced associates and staff attorneys.

ON-CAMPUS INTERVIEWS

The on-campus interview is an easy and efficient means of selecting associates, staff attorneys and summer clerks, and provides employers an opportunity to interview as many as 20 students per schedule in one day. The Career Planning and Placement Office schedules on-campus interviews whenever classes are in session. Interviews may be scheduled in coordination with visits to Emory University, Mercer University or the University of Georgia, or in conjunction with local job fairs or continuing legal education programs. Because employers prescreen résumés and select students to be interviewed, the on-campus interview offers a no-risk recruiting option.

TEMPORARY PROJECT ASSISTANCE

The career planning office maintains a list of students interested in taking on legal work on a project basis. If an "emergency" law clerk is needed, the office can provide assistance.

JOB FAIRS

Georgia State University participates in a number of job fairs and collective interviewing programs each year, including:

- SOUTHEASTERN MINORITY JOB FAIR (ATLANTA, GA.)
- SOUTHEASTERN PUBLIC INTEREST JOB FAIR (ATLANTA, GA.)
- NALP/NAPIL PUBLIC SERVICE CAREERS FAIR (WASHINGTON, D.C.)
- ATLANTA BAR ASSOCIATION MINORITY CLERKSHIP PROGRAM (ATLANTA, GA.)
- COASTAL LEGAL RECRUITING CONFERENCE (SAVANNAH, GA.)
- SCI LAW™ LEGAL RECRUITING CONFERENCE (WASHINGTON, D.C.)
- PATENT LAW INTERVIEW PROGRAM (CHICAGO, ILL.)

These job fairs give the employer an opportunity to interview students from several law schools at one time. For information about these job fairs, call the Career Planning and Placement Office.

NONDISCRIMINATION POLICY

The College of Law Career Planning and Placement Office is committed to a policy against discrimination in employment based on age, gender, race, color, national origin, sexual orientation, religion, disability and/or veteran status. The services of the office are available only to those employers whose practices are in agreement with this policy.

The College of Law is a member of the National Association for Law Placement and adheres to the NALP Principles and Standards for law placement and recruitment activities. For additional information on the National Association for Law Placement or on the principles and standards, call the Career Planning and Placement Office.
MONEY
MATTERS

TUITION AND MATRICULATION FEES

RESIDENT STUDENTS

Each student is required to pay matriculation fees. A student who is a legal resident of the state of Georgia, according to the regulations of the Board of Regents of the University System of Georgia, and who has been a legal resident of the state for at least 12 months preceding the date of registration, must pay resident matriculation fees. These fees are payable before a student is officially registered each semester.

COLLEGE OF LAW MATRICULATION FEE:
$78 PER SEMESTER HOUR

NONRESIDENT STUDENTS

Each student who has not been a legal resident of the state of Georgia under the regulations of the Board of Regents (see Regents’ Requirements for Resident Status on Page 38) for at least 12 months preceding the last day to register without penalty will pay the following matriculation and tuition fees before the student is officially registered:

COLLEGE OF LAW MATRICULATION FEE:
$78 PER SEMESTER HOUR

COLLEGE OF LAW TUITION:
$156 PER SEMESTER HOUR

TOTAL:
$234 PER SEMESTER HOUR

All tuition and other fees are subject to change by the Board of Regents without advance notice.

SPECIAL FEES

To reserve a place in the incoming class, an accepted applicant must submit a class deposit according to the terms set forth in the acceptance letter.
STUDENT ACTIVITY AND ATHLETICS FEES

A student activity fee of $63 and an athletics fee of $52.50 are charged each fall and spring semester to every law student registered for courses to be conducted at Georgia State University. Summer semester fees are lower: $42 for the activity fee and $35 for the athletics fee. Student activity fees are utilized to provide cultural, social and athletics programs for the entire student body. In addition, these fees provide financial support for student facilities at the university, guest speakers and lecturers, student publications and similar projects that are available primarily for the use of the students of Georgia State University. A recently approved $5 fee will also be assessed to cover the cost of health services.

FINANCIAL AID

The Office of Student Financial Services provides financial assistance to students who without such help would be unable to attend Georgia State University. Students who are in need of financial assistance are encouraged to apply early. The suggested completion date for priority consideration is May 1 for the fall semester. Students must complete a U. S. Department of Education-approved need-analysis form. Georgia State University routinely provides the Free Application for Federal Student Aid and strongly encourages students to use this form.

Note: Georgia State University does not use the Graduate and Professional Financial Aid Services (GAPSFAS).

Financial aid applications and information concerning Law Access Loans and Law Loans are available from the Office of Student Financial Services, P.O. Box 4040, Atlanta, GA 30302-4040.

The College of Law awards a number of scholarships and resident fee waivers to students of superior scholarship and good character who are accepted for admission to the first-year class. Continuation of scholarship aid after the first year in the College of Law will be contingent on several factors, including, but not necessarily limited to, superior achievement in the study of law. All applicants, once accepted, are considered for the various scholarships and waivers available in the College of Law. In addition, research assistantships are available to qualified students.
REGENTS' REQUIREMENTS
FOR RESIDENT STATUS

A person's legal residence is his or her permanent dwelling place. It is the place where he or she is generally understood to reside with the intent of remaining there indefinitely and returning there after an absence. To acquire a legal residence, there must be a concurrence of actual residence and of intent to remain.

Students are responsible for notifying the residence auditor of incorrect residence classifications and will be liable for additional fees. Individuals who are classified by Georgia State University as nonresident but who later claim to qualify as legal residents must file a Petition for Georgia Residence Classification form with the residence auditor in the Office of Admissions. Residence status is not changed automatically, and the burden of proof rests with the student to demonstrate that he or she qualifies as a legal resident under the regulations of the Board of Regents of the University System of Georgia. To ensure timely completion of required processing, a student or applicant requesting a change of residence classification for a specific semester should file the Petition for Georgia Residence Classification and all supporting documentation no later than three weeks (15 working days) prior to registration for that semester. Final determination of Georgia residence classification prior to registration cannot be guaranteed for petitions received after the foregoing date. If you have questions, please call 404/651-4049.

Petitions for Georgia Residence Classification and all supporting documentation must be filed with the residence auditor no later than 60 days after the beginning of a specific semester for which classification as a legal resident for fee payment purposes is requested. Petitions received after that time will not be considered for that semester. If the petition is approved, classification as a legal resident for fee payment purposes will not be retroactive to prior semesters.

Legal residents of Georgia, as well as certain categories of nonresidents, may be enrolled upon payment of resident fees in accordance with the following Regents' rules:

1. (a) If a person is 18 years of age or older, he or she may register as an in-state student only upon a showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.

   (b) No emancipated minor (sui juris) or person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this state in the absence of a clear demonstration that he or she has in fact established legal residence in the state of Georgia.

2. If a person is under 18 years of age, he or she may register as an in-state student only upon a showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.

3. If a parent or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of 12 consecutive months on the payment of in-state tuition. After the expiration of a 12-month period, the student may continue his or her registration only upon payment of fees at the out-of-state rate.
4. In the event that a legal resident of Georgia is appointed as guardian of a nonresident minor, such minor will be permitted to register as an in-state student until the expiration of one year from the date of court appointment and then only upon a proper showing that such appointment was not made to avoid payment of the out-of-state fees.

5. Aliens shall be classified as nonresident students; provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

6. Waivers: An institution may waive out-of-state tuition for:

(a) nonresident students who are financially dependent upon a parent, parents or spouse who has been a legal resident of Georgia for at least 12 consecutive months immediately preceding the date of registration; provided, however, that such financial dependence shall have existed for at least 12 consecutive months immediately preceding the date of registration.

(b) international students, selected by the appropriately authorized university official; provided, however, that the number of such waivers in effect at any time does not exceed one percent of the equivalent full-time students enrolled at the institution in the fall semester for which the out-of-state tuition is to be waived.

(c) full-time employees of the university system, their spouses and their dependent children.

(d) medical and dental interns at the Medical College of Georgia.

(e) full-time teachers in the public schools of Georgia and their dependent children. Teachers employed full-time on military bases in Georgia also shall qualify for this waiver.

(f) career consular officers and their dependents who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States.

(g) military personnel and their dependents stationed in Georgia and on active duty, unless such military personnel are assigned as students to university system institutions for educational purposes.

(h) selected graduate students at university-level institutions.

(i) students who are legal residents of out-of-state counties bordering on Georgia counties in which an institution of the university system is located and who are enrolled in said institution.

A student or applicant wishing to appeal the decision resulting from his or her Petition for Georgia Resident Classification may request a review of that decision before the University Committee on Residence and shall submit such request in writing to the dean of admissions within 20 days of the decision.
FREQUENTLY
CALLED NUMBERS

College of Law General Information .................................................. 404/651-2048
Admissions ...................................................................................... 404/651-2048
Financial Aid .................................................................................... 404/651-2227
Law Library ...................................................................................... 404/651-2478
Disability Services ........................................................................... 404/651-1487
Law Services ................................................................................... 215/968-1001
Career Planning and Placement ...................................................... 404/651-2062
Student Bar Association .................................................................... 404/651-2060
University Information .................................................................... 404/651-2000
International Student Services ....................................................... 404/651-2209
Parking Information ......................................................................... 404/651-2150
Residency Questions ....................................................................... 404/651-4048
Immunization Office ........................................................................ 404/651-1171