FROM THE DEAN

Georgia State University's College of Law is an exciting place to be. Its talented faculty is committed to providing a professional education that enables graduates to perform very successfully in a highly competitive legal environment. Its diverse student body brings together individuals with a wide range of experiences to contribute to classroom discussions. Its dedicated staff members do their best to ensure that this complex community functions as smoothly as possible.

Autumn 1992 marks the conclusion of the 10th year of the college's existence. We are proud of the high-quality educational experience that we are accredited to deliver on a full-time or part-time basis. Our offerings include a combination of traditional classroom instruction, externships that are available in a wide variety of public-service settings and, for the first time this year, an experiment with a faculty-supervised, live-client clinic.

As the material in this bulletin indicates, this formal training is supplemented by a number of extracurricular program opportunities. All of our activities are enhanced by our downtown Atlanta location, which provides easy access to state, county and federal governmental facilities. The vitality of this environment encourages all of our students to fulfill their potential.

Our successful track record is acknowledged widely by those who have employed our graduates in private and public legal settings. I hope that you will seriously consider joining our community and am confident that you will find the educational experience at this college to be both challenging and satisfying.

—Marjorie L. Girtb
HISTORY

Georgia State University was established in 1913 as the Georgia Tech Evening School of Commerce to offer business courses in the downtown Atlanta area. After operating 48 years under several different names, in 1961, under the leadership of the Board of Regents, the institution's name was changed to Georgia State College.

This alteration was brought about by the expansion of the types of academic degrees and programs offered by Georgia State. The first doctorate from Georgia State was conferred in 1965. The colleges of Business Administration and Arts and Sciences were joined by colleges of Education, Health Sciences, Urban Life and General Studies. The latter two colleges merged in 1981 to become the College of Public and Urban Affairs.

In continued recognition of the academic and community service strides made by the college, in 1969 the Board of Regents of the University System of Georgia amended the college's name to Georgia State University. Georgia State continues to strive for academic excellence while maintaining its partnership with the community.

In recognition of both of these factors, the College of Law was founded at Georgia State University in the fall of 1982. In the 10 years since its creation, the College of Law has produced highly skilled graduates who have subsequently excelled in private and public careers. Come study law with us and join a diverse educational community at a challenging law school.

ACCREDITATION

The College of Law is accredited by the American Bar Association. Our graduates may sit for the bar examination in all states that base admission to practice on graduation from a law school approved by the American Bar Association.
The primary purpose of the College of Law is the professional education and training of attorneys for the practice of law. The college offers a program leading to the Juris Doctor (J.D.) degree in both a full-time six-semester program and a part-time nine-semester program. Ninety semester hours are required for graduation. Each student must, as a requirement for the J.D. degree, complete for academic credit at least one substantial legal writing project during his or her upper-class period of study. The same standards of admission and performance are required of students in both programs. Full-time faculty teach the courses in both programs and are assisted by adjunct faculty who have expertise in specific areas.

FULL-TIME PROGRAM
The full-time program requires six semesters, or three academic years, to complete. This program is designed for students who devote a majority of their time to the study of law.

Students in this full-time program must take a total of 32 semester hours in the first year. In the second and third years, a full-time student may enroll in up to 16 hours each regular semester. (See the outline for the six-semester curriculum on Page 5.)

The full-time program is rigorous and dictates that students make substantial time commitments to legal study. Full-time first-year students are strongly discouraged from attempting to work even on a part-time basis. Excessive employment and other personal factors can result in disappointing academic performance or academic failure. To limit this possibility, the American Bar Association requires law schools to enforce rules restricting outside employment. Students involved in employment for more than 20 hours in a week must enroll in the part-time program.

PART-TIME PROGRAM
The part-time program permits students the option to study law on a part-time basis. This demanding program requires students to balance carefully their educational, personal and financial needs to meet the demands of this degree program. The part-time program can be completed in four years if the student chooses to attend summer school. Many students, however, choose to extend their studies over a period of four and a half to five years. Students may not take more than six years to complete the J.D. program.

During the first year, students in this program pursue a 20-hour required course of study. In the second and third years, students enroll in eight to 11 hours of coursework in each regular semester. (See the outline of the nine-semester curriculum on Page 5.)
# OUTLINE OF THE 90-HOUR CURRICULUM

## FULL-TIME PROGRAM

### FIRST YEAR FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracts I</td>
<td>5</td>
</tr>
<tr>
<td>Property I</td>
<td>5</td>
</tr>
<tr>
<td>Torts I</td>
<td>5</td>
</tr>
<tr>
<td>Civil Procedure I</td>
<td>3</td>
</tr>
<tr>
<td>Legal Method Research,</td>
<td></td>
</tr>
<tr>
<td>Writing and Advocacy I</td>
<td>3</td>
</tr>
<tr>
<td>Legal Bibliography</td>
<td></td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

### FIRST YEAR SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>Property II</td>
<td>5</td>
</tr>
<tr>
<td>Torts II</td>
<td>5</td>
</tr>
<tr>
<td>Civil Procedure II</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Legal Method Research,</td>
<td></td>
</tr>
<tr>
<td>Writing and Advocacy II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

### SECOND YEAR FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constitutional Law I</td>
<td>3</td>
</tr>
<tr>
<td>Evidence</td>
<td>5</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

### SECOND YEAR SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Litigation</td>
<td>4</td>
</tr>
<tr>
<td>Legal Profession</td>
<td>2</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

### THIRD YEAR FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

### THIRD YEAR SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>11</td>
</tr>
</tbody>
</table>

### SUMMER TERMS **

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

### FIFTH YEAR FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>5</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

### FIFTH YEAR SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>5</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

### PART-TIME PROGRAM *

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracts I</td>
<td>3</td>
</tr>
<tr>
<td>Property I</td>
<td>5</td>
</tr>
<tr>
<td>Legal Method Research,</td>
<td></td>
</tr>
<tr>
<td>Writing and Advocacy I</td>
<td>3</td>
</tr>
<tr>
<td>Legal Bibliography</td>
<td>10</td>
</tr>
</tbody>
</table>

### FIRST YEAR SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>Property II</td>
<td>5</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Legal Method Research,</td>
<td></td>
</tr>
<tr>
<td>Writing and Advocacy II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

### SECOND YEAR FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure I</td>
<td>3</td>
</tr>
<tr>
<td>Torts II</td>
<td>5</td>
</tr>
<tr>
<td>Constitutional Law I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

### SECOND YEAR SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

### THIRD YEAR FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Litigation</td>
<td>4</td>
</tr>
<tr>
<td>Legal Profession</td>
<td>2</td>
</tr>
<tr>
<td>Elective</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

### FOURTH YEAR FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

### FOURTH YEAR SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>5</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

### FIFTH YEAR FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

### FIFTH YEAR SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>5</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

*All courses specifically named in these outlines are required courses and must be taken at the earliest opportunity offered.

**Summer term offerings are optional and are designed to advance diversification and balance in the students' courses of study at their stage of progress at the time.
Students are afforded the opportunity to select 45 hours of elective courses. The courses listed below, grouped by subject area, are elective offerings. They are not offered every semester; their listing is descriptive and does not guarantee that all will be available in any given year.

**ELECTIVES**

**FEDERAL/CONSTITUTIONAL LAW AND LITIGATION**
- Constitutional Law: Civil Rights
- Constitutional Law: Criminal Procedure
- Constitutional Law: First Amendment
- Constitutional Law: Selected Topics on the First Amendment
- Constitutional Law Seminar
- Federal Courts
- Federal Litigation*

**ADMINISTRATIVE LAW/ FEDERAL AND STATE REGULATION**
- Administrative Law
- Administrative Law Seminar*
- Admiralty*
- Environmental and Natural Resources Law
- Legislation
- Legislative Drafting and Interpretation Seminar
- Local Government Law
- National Security Law

**BUSINESS/COMMERCIAL LAW**
- Accounting for Lawyers
- Advanced Corporate Law
- Advanced Problems in Consumer Bankruptcy
- Antitrust
- Antitrust Law Seminar*
- Aviation Law*
- Banking Law
- Bankruptcy
- Bankruptcy and Tax Seminar
- Bankruptcy Reorganization
- Basic Federal Taxation
- Business Planning*
- Business Taxation
- Commercial Paper and Payment Systems
- Corporate Finance
- Corporations
- Financial Institutions
- Insurance Law
- Intellectual Property Law
- Mass Communications
- Mergers and Acquisitions
- Patent Law
- Products Liability
- Regulated Industries
- Remedies
- Sales
- Secured Transactions
- Securities Regulation
- Security Interests and Liens
- Selected Elements of Business Associations
- Seminar on Corporate Governance
- Sports Law
- Tax Procedure and Tax Fraud
- Unfair Trade Practices

**LEGAL PRACTICE/LAWYER SKILLS DEVELOPMENT**
- Advanced Evidence
- Advanced Issues in Trial Advocacy
- Advanced Legal Research
- Alternative Methods of Dispute Resolution
- Appellate Advocacy
- Complex Litigation
- Conflict of Laws
- Domestic Relations Litigation
- Evidence and the Grand Jury*
- Federal Courts
- Federal Litigation*
- Georgia Practice and Procedure
- Institutional Reform Litigation*
- Interviewing, Counseling and Negotiation
- Land-Use Drafting Seminar
- Legal Drafting
- Legislation
- Remedies
- Trial Advocacy

**COMPARATIVE/INTERNATIONAL LAW**
- Comparative Law
- Comparative Law Seminar
- EEC Financial Institution Law
- EEC Law
- Immigration Law
- International Business Transactions
- International Law Seminar
- International Moot Court
- International Trade Seminar
- Public International Law
- Transnational Legal Problems*
- Transnational Litigation*

**LAW IN THE PUBLIC INTEREST/INDIVIDUAL RIGHTS**
- Constitutional Law: Civil Rights
- Consumer Protection
- Discrimination on the Basis of Handicap
- Employment Discrimination
- Environmental Law
- Health Law
- Juvenile Law
- Law and the Elderly
- Law, Science and Technology Seminar
- Unfair Trade Practices
- Women and the Law
ELECTIVES

CRIMINAL LAW AND PRACTICE
- Advanced Criminal Law and Procedure
- Advanced Criminal Litigation
- Business Crimes
- Constitutional Law: Criminal Procedure
- Federal Criminal Law
- Juvenile Justice *
- Law and Psychiatry
- Post-Conviction Remedies *
- Prisoners' Rights and Remedies *
- Seminar on Institutional Reform Litigation *
- White Collar Crime

LABOR/EMPLOYMENT LAW
- Current Problems in Labor and Employment Law
- Employee Benefits
- Employment Discrimination
- General Employment Law
- Labor Arbitration and Collective Bargaining
- Labor Law
- Workers Compensation

TAXATION
- Advanced Income Taxation
- Basic Federal Taxation
- Business Planning *
- Business Taxation
- Estate and Gift Taxation
- Estate Planning Seminar
- Income Taxation of Trusts and Estates
- Multistate Taxation *
- Partnership Taxation *
- Tax Clinic I and II
- Tax Policy
- Tax Procedure and Tax Fraud
- U.S. Taxation of International Transactions

LAW AND THE FAMILY
- Family Law
- Family Law Seminar
- Juvenile Justice *
- Juvenile Law
- Law and the Elderly

WILLS, TRUSTS AND ESTATES
- Drafting of Wills and Trusts
- Estate Planning
- Taxation of Estates and Trusts
- Wills, Trusts and Estates I
- Wills, Trusts and Estates II

ENVIRONMENTAL PROTECTION/
LAND-USE PLANNING/
REAL PROPERTY
- Environmental and Natural Resources Law
- Land-Use Drafting Seminar
- Land-Use Law
- Land-Use Law Seminar
- Real Estate Transactions
- Water Rights

JURISPRUDENCE/
INTERDISCIPLINARY
- Jurisprudence
- Law and Literature *
- Law and Psychiatry
- Law and Social Science *
- Law, Science and Technology
- Legal History (American)
- Legal Process

EXTERNSHIPS
- Banking Law
- Criminal Defense
- Criminal Prosecution
- Employment Discrimination
- Environmental Law
- Family Law
- Georgia Legal Services
- Health and Human Services Department
- Immigration Law
- Judicial Clerkship
- Juvenile Law
- Law of the Elderly
- Legal Aid
- Natural Resource Law
- Post-Conviction
- Securities Regulation
- Tax Law
- Workers Compensation

* Currently not offered
J.D./M.B.A. DEGREE REQUIREMENTS

The College of Law offers a joint program leading to both the Juris Doctor and the Master of Business Administration degrees in cooperation with the College of Business Administration. Students must satisfy the curriculum requirements for both the M.B.A. degree as outlined in the College of Business Administration Graduate Bulletin and the J.D. degree as outlined in this bulletin. The College of Law does not permit enrollment in the joint degree program after a student has completed more than 40 quarter hours of 800-level M.B.A. coursework.

A student who has been admitted to both the M.B.A. and the J.D. programs and has declared an intent to be enrolled in the joint program must, at the first opportunity, complete the first two semesters of required courses in the J.D. program. After completion of these courses, requirements for both the M.B.A. and the J.D. degrees must be completed within eight years of the initial term of enrollment in either program. The J.D. degree must be completed within six years of the initial semester of enrollment in the J.D. program.

Law students must satisfactorily complete 90 semester hours of credit to receive the J.D. degree. Forty-five of these hours are required law courses. Of the remaining 45 semester hours, the College of Law will accept up to 20 quarter hours of 800-level M.B.A. courses with grades of B or better. These courses must be preapproved by the College of Law's J.D./M.B.A. adviser and will be converted to a total of no more than 14 semester hours toward the J.D. degree. No credit hours for the M.B.A. courses will be applied toward J.D. degree requirements until the M.B.A. degree is awarded. A simultaneous awarding of degrees will satisfy this requirement.

For students enrolled in the joint program, the College of Business Administration will allow 13 semester hours of law courses with grades of B or better to be credited toward 20 quarter hours of electives in the M.B.A. program.

The M.B.A. degree requires completion of 75 quarter hours of 800-level courses. The 800-level courses have two components: Common Body of Knowledge courses (55 quarter hours) and major or elective courses (20 quarter hours). Should applicants lack appropriate background in calculus, statistics, finance, accounting and marketing, they will be required to take the 600-level courses in the area(s) where preparation is needed.

LAW LIBRARY

The Law Library is a growing center for legal research with a collection of more than 122,000 hard-copy volumes and more than 85,000 microform-equivalent volumes. The library's collection includes the court reports and statutes of all jurisdictions in the United States. It also contains selected materials of Great Britain and Canada. There are extensive holdings of legal periodicals, treatises and loose-leaf services in many subject areas, including international law. The library's microform collection offers access to historical documents and federal records. Materials unavailable in the library can be obtained on interlibrary loan from other libraries participating in the national OCLC network.

In addition to traditional materials and services, the library takes advantage of the capabilities of modern technology to provide access to information. The library has a computer lab for word processing and computerized legal exercises. Both LEKSIS and WESTLAW computerized legal research systems are available for law student and faculty use. The library's collection is accessible through the online catalog, OLLI.

The professional librarians instruct students in traditional and computer-assisted legal research and are available for help with research questions. In the required course on legal research, students work with the librarians in learning the techniques of efficient legal research.

The renovated Law Library, completed in 1990, has 10 study rooms, study space for 375 students, a law review office, photocopy rooms and a computer lab.
LAWSYER SKILLS / TRIAL ADVOCACY

The Lawyer Skills Development Program offers three areas of practical experience to provide a study and learning environment that includes in-depth research and writing skills. The program includes a clinic, seminars and externships. Smaller classes allow the application of different teaching techniques than those generally used in large sections and thus enhance the total learning experience.

Specifically, the three areas are externships, trial advocacy and a tax clinic.

Externships are designed to tie theoretical knowledge to a practical basis of experience in the profession. Externships involve actual participation in rendering legal services. Enrollment may be limited and the courses may be offered only to select students. Students interested in the externship program should contact the Lawyer Skills Development Office.

Trial advocacy has several components. The first is course materials comprising the second-year litigation program, which is offered in the spring semester. The student is taught the basic skills of trial work in both large and small lecture groups. Students receive intensive simulated exercises in the small seminars. Additionally, students may take advanced advocacy seminars in the areas of civil and criminal litigation, but cannot do so without completing the second-year required courses. Second, advanced courses limited to 12 students are simulation intensive and are designed to further enhance the student's trial skills in civil and criminal areas. A seminar course in domestic relations trial skills is scheduled for spring of 1993 with family law as a prerequisite.

Finally, trial advocacy offers students an opportunity to become members of the Student Trial Lawyer Association (STLA) or the National Association of Criminal Defense Law Student Division. The latter is in its first year at GSU. The STLA has been extremely active in participating in various competitions. The STLA combines the student sections of the American Trial Lawyers Association and the Georgia Trial Lawyers Association at the College of Law. The STLA annually sponsors student advocate teams in the ATLA Trial Competition, the National Trial Competition and the Georgia Intrastate Trial Competition. As a result of the impressive performance of our trial advocacy teams, Georgia State University was identified as having one of the top 12 trial advocacy programs in the country and was invited to the 1989 and 1990 National Invitational Trial Competition "Tournament of Champions." In 1989, a GSU student was selected Best Advocate at the NIIT competition.

The Tax Law Clinic permits students to assist individual clients to prepare their cases for presentation before the Small Claims Division of U.S. Tax Court and before the Appeals Office of the Internal Revenue Service. Under appropriate supervision, students will provide advice in a wide range of matters arising in regard to the Internal Revenue Code. Students will interview clients, research legal issues, analyze facts, and prepare protests and petitions.

MOOT COURT

The Moot Court Society consists of second- and third-year students who have distinguished themselves in appellate advocacy and who are interested in achieving excellence in brief writing and oral advocacy. The society competes in numerous national and regional competitions including the National Moot Court Competition, the Georgia Intrastate Moot Court Competition, the National Trademark Competition, the National Criminal Procedure Competition, the National Information and Privacy Moot Court Competition, the ABA National Appellate Advocacy Competition and the Wagner Cup Labor Law Competition. In addition, members prepare the case, problems and trial briefs for the appellate advocacy course competitions and serve as judges and brief graders in the Appellate Court competition. In its first nine years, the College of Law has fielded school teams that have won the Intrastate Competition, the regional NAAC and National Moot Court competitions, the 1988 National Championship in the National Moot Court Competition sponsored by the Association of the Bar of the City of New York, and the 1990 and 1992 Wagner Cup National Labor Law Competition. GSU teams have garnered eight first-place
finishes, five second-place finishes and seven third-place finishes. Many of its teams have earned Best Brief awards, and four of its competition team members were declared Best Oralist in state, regional and national competitions.

LAW REVIEW

The Law Review is a legal journal published four times a year by second- and third-year students who have demonstrated outstanding writing and academic skills. An annual review of the Georgia General Assembly's activity is published in the fall issue. This legislative review, known as the Pencil Sheets, documents the legislative intent behind significant bills and provides the legal community with an in-depth view of those bills. Additionally, the staff of the Law Review edits and publishes articles written by scholars, practitioners and students.

Law Review participation provides an intensive educational experience beyond that required to complete the basic law school curriculum by enhancing analytical, organizational and communication skills. These qualities are highly respected by members of the legal community and are regarded as essential to the successful practice of law.
ADMISSION POLICY

Beginning students are accepted for admission only in the fall semester. To be considered for admission, applicants must follow the steps in the Application Process section of this publication. A candidate must have a baccalaureate degree from an accredited college or university prior to registering for the first semester in the College of Law. Candidates for admission to the program are evaluated on the basis of academic and personal criteria. Students who have been excluded from another law school at which they are ineligible for readmission will not be admitted to the College of Law.

Academic criteria include the candidate's undergraduate work and the Law School Admission Test (LSAT) score. Personal criteria include letters of recommendation from professors, employers or colleagues; work experience; the candidate's personal statement for admission; and extracurricular activities.

The College of Law has a rolling admission policy. A faculty admissions committee begins to review files in January and continues to review until the class is full. Applicants are encouraged to apply early and to ensure that all supporting materials are received promptly because a late admissions file may jeopardize your chances of being reviewed by the committee.

All applicants must take the Law School Admission Test (LSAT) and register for the Law School Data Assembly Services (LSDAS). The college's Admissions Committee uses all LSAT scores in reaching its admissions decision. The test and service are administered by the Law School Admission Services, Box 2000, Newtown, PA 18940; call 215-968-1001.

ADMISSION TO THE BAR

Receipt of a law degree does not, by itself, entitle a student to seek admission to the bar. Each state has its own bar registration and admission rules. A number of states require a student to register with the state's board of bar examiners at the beginning of law study in order to be eligible to take the bar examination. Some states prohibit the practice of law by persons who have been convicted of certain criminal offenses.

The College of Law will attempt to provide students with the information necessary for bar registration. However, the final responsibility rests with the student to ensure that all requirements are met.
APPLICATION PROCESS

SELECTION PROCEDURES

The College of Law of Georgia State University actively seeks to enroll a student body with diversity in educational, cultural and racial backgrounds that will contribute to a rewarding legal education for the entire student body. The median GPA for the 1992 entering class was approximately 3.1, and the median LSAT scores were 57, old score, and 159, new score. The application process is highly competitive. There were more than 2,500 applications for 180 places in the entering 1992 class. Nineteen states and one foreign country were represented in the entering 1992 class.

Although the college relies heavily upon numeric components in its selection process, factors other than test scores enter into the decision-making process. The Admissions Committee gives consideration to the content of the baccalaureate degree, letters of recommendation and the applicant's written statement. Letters of recommendation may offer the committee insight into some special qualities the prospective student might bring to the legal profession that are not reflected in test scores or transcripts. The applicant's written statement also gives the college a sense of the personal and professional goals the individual seeks to attain through pursuit of the Juris Doctor degree. This statement offers the opportunity to include specific information that might assist the committee in evaluating the applicant's abilities and chances for successful completion of the J.D. degree. In addition, school and community activities, employment experiences and advanced study or degrees are considered in the selection process.

In reviewing applicant files, the Admissions Committee takes steps to ensure that its selection procedures and judgments are fair to all applicants, and that the students admitted to the college show promise of entering the legal profession with the highest ethical standards. Minorities and women are encouraged to apply, in keeping with GSU's commitment to recruiting those groups traditionally underrepresented in the legal profession.

ADVANCED STANDING

Transfer: The faculty Admissions Committee will accept as transfer students outstanding students who have completed the first year of full-time study at another American Bar Association-accredited law school.

The prospective transfer student must provide a letter from the dean of the previously attended law school stating that he or she currently is in good standing and is eligible to return to the law school, and giving the student's class ranking. The letter must be sent after the conclusion of the academic term immediately preceding the desired semester of enrollment. Two recommendations, a current transcript of all law school work and the LSDAS report on undergraduate and LSAT performance also must be submitted to complete a transfer application.

No credit for advanced standing will be allowed for courses completed at law schools that are not accredited by the American Bar Association. No credit for advanced standing will be allowed for any law school course completed with a grade lower than a C or its equivalent.

Transfer students admitted to the College of Law must meet the following requirements in order to receive the J.D. degree: (1) earn a minimum of 60 semester hours (of the 90 hours required to graduate) at Georgia State University College of Law, (2) meet the residence requirement of at least four full semesters and (3) satisfy the degree and residence requirements applicable at the time of admission.

NOTE: Transfer students will have credit applied toward the degree, but grades from another institution will not be used in the calculation of the GSU average. Transfers will not be ranked until the completion of their program. In addition, the number of hours transferred may exclude students from honor societies because membership is based on class rank.
APPLICATION PROCESS

The deadlines for transfer applications are July 15 for fall semester, December 1 for spring semester, and April 15 for summer.

**Guest:** Upper-class law students at ABA-accredited law schools who are in good standing may apply as guest students for no more than one academic year to earn credit for transfer back to the degree-granting institutions. An application to attend as a guest student will be considered only if the dean at the applicant's degree-granting institution authorizes such attendance and agrees to accept the transfer credits earned at the College of Law.

Since our calendar does not call for an early graduation, we cannot guarantee early grades for guest students in order to meet the graduation deadline of their home institutions.

The deadlines for guest applications are July 15 for fall semester, December 1 for spring semester, and April 15 for summer.

**Special Student Status:** Graduate students who wish to take an advanced course in the College of Law in support of their academic program in another college at Georgia State University, and graduate students at other accredited institutions or those equivalent to same at foreign institutions, may apply for admission as special students. Any such students subsequently admitted to the College of Law as students in a law degree program may not count toward that degree any credits earned while in special student status.

Attorneys admitted to the bar of Georgia or another state may apply for admission as special students but, in that capacity, may only audit a course at the college with the permission of the dean and the instructor of that course. Attorneys subsequently admitted to the college as students in a law degree program may not count toward that degree any course credit equivalents attributed to them while in special student status.

**J.D. M.B.A.:** Applicants to the J.D. M.B.A. joint degree program must meet the entrance requirements of both programs and follow the application procedures of both the College of Business Administration and the College of Law. (See description of J.D. M.B.A. under the Juris Doctor curriculum for more details.)

**INTERNATIONAL APPLICANTS**

International applicants should understand that special grading standards do not exist in the College of Law. Applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) to demonstrate a satisfactory level of proficiency in the use of the English language. For information and appropriate application forms, applicants should contact TOEFL, Educational Testing Service, Newtown, PA 18940.

International applicants should understand that they must meet all application requirements, including the achievement of a satisfactory score on the LSAT. International applicants who attended and graduated from a college or university in another country must have an official transcript sent directly to the College of Law. International applicants also will need to provide documentation of their visa and financial status prior to admission. The College of Law does not have a program that allows international students or lawyers to take select courses in the college to meet bar examination or other requirements. There is only one— the 90-hour—program.

We will notify you when we receive your application for admission and $10 fee. In that notice, we will tell you what information is needed for your file to be complete. It is then your responsibility to keep current on the status of your file.

Whether you are applying for admission as a new, transfer, transient or guest student, your application will be carefully considered. Acceptance will be made only by letter. Unless you have received a formal letter of acceptance, it is unwise to make any plans contingent on acceptance.

Personal interviews are not a part of the application process. The admissions staff will try to help you with our admission process. You should note, however, that counselors have no authority to make admissions decisions. You should not construe any of their statements as promises or contracts binding the College of Law.
REQUIRED DOCUMENTATION AND ADMISSIONS FORMS

The items checked in the matrix are the admission materials that must be submitted to complete your applicant file. Note that items required are checked according to the applicant’s status.

<table>
<thead>
<tr>
<th>DOCUMENTS</th>
<th>Beginning Student</th>
<th>Transfer Student</th>
<th>Guest Student</th>
<th>Special Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSAT/LSIDAS Report</td>
<td>•</td>
<td>•</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Official Transcript from current or previously attended law school</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Letter of Good Standing from the dean of the previously attended law school stating that you are currently in good academic standing and eligible to return and giving your class ranking</td>
<td>•</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Letter from the dean of your current law school stating you have permission to attend the Georgia State University College of Law and conditions of attendance</td>
<td></td>
<td></td>
<td>•</td>
<td></td>
</tr>
<tr>
<td>Permission of the professor teaching the course student wishes to audit</td>
<td></td>
<td></td>
<td></td>
<td>•</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ADMISSIONS FORMS</th>
<th>Beginning Student</th>
<th>Transfer Student</th>
<th>Guest Student</th>
<th>Special Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed Application for Admission Form</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Application Matching Form</td>
<td>•</td>
<td></td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Completed Educator/Employer Recommendation Requests (two)</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Completed Applicant Statement in Support of Admissions</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Application Fee</td>
<td>•</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
</tbody>
</table>
APPLICATION

Georgia State University
P.O. Box 4049, Atlanta, GA 30302-4049, (404) 651-2048

Beginning Term: Semester 19

☐ First-Year Student (Fall Only)
☐ Transfer Student
☐ Guest Student
☐ Special Student

Program:

☐ Six Semester, full time
☐ Nine Semester, part time
☐ Either (If my first choice is not available, please consider me for the other program)
☐ Day only
☐ Day/Evening
☐ Evening only

Date(s) Law School Admission Test Taken

________________________________________________________________________________

Please type or print clearly in ink.

1. Name
   (Last) ___________ (First) ___________ (Middle) ___________

2. Social Security Number
   ____________________________

3. Present Address
   ____________________________________________________________
   City __________________ State __________ ZIP __________

4. Permanent Address
   ____________________________________________________________
   City __________________ State __________ ZIP __________

5. Telephone Numbers: (a) Home (__________) ________________________
   (b) Business (__________) ________________________

6. Birthplace
   ____________________________________________________________

7. Gender*: ☐ Female ☐ Male Birthdate _____________________________

8. Ethnic Group*: ☐ American Indian/Alaskan Native ☐ Hispanic
   ☐ Asian/Pacific Island ☐ White (not of Hispanic origin)
   ☐ Black (not of Hispanic origin)

*GSU is required to report data on ethnic groups and gender to certain federal and state agencies, as those data relate to civil rights compliance.

Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity/affirmative action employer. Also, Georgia State University does not discriminate on the basis of race, religion, color, sex, age, handicap or ethnic origin in its admission policies.
9. Are you a legal resident of Georgia? □ Yes □ No
   If yes, give county of legal residence _______________________

10. How long have you continuously resided in Georgia?
    From _______ _______ To _______ _______ Years Months
        Month Day Year Month Day Year

11. Do you have the following items?

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>Which State?</th>
<th>Original Date</th>
<th>Most Recent Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Driver's License</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vehicle Registration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Voter Registration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Income Tax Returns</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. Were you counted as a tax dependent by parents (guardians) in the past year?
   □ No □ Yes—complete the following:
   Name of Parent (Guardian) ____________________________  Term of Residency _______
   State of Legal Residence ____________________________  Term of Residency _______
   Employer __________________________________________  Term of Residency _______
   Location __________________________________________

13. Are you a veteran? □ Yes □ No
    Home of Record While in the Military Service _______
    Service Dates ______________________________________
    To which state were earnings reported? ______________

14. If not a U.S. citizen, indicate country of citizenship _______________________
    □ Visa Type _________________________________________
    □ Requested □ Currently Held

15. If Permanent Resident Alien, provide alien number
    Date Issued _______________________________________
    (Attach copy of I-551 or Permanent Resident card)
APPLICATION

RESIDENCY

9. Are you a legal resident of Georgia?  □ Yes  □ No
   If yes, give county of legal residence ________________________________

10. How long have you continuously resided in Georgia? ________________________________
     From ___________________________ To ___________________________
        Month     Day     Year                        Month     Day     Year

11. Do you have the following items?

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>State?</th>
<th>Original Date</th>
<th>Most Recent Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Driver's License</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vehicle Registration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Voter Registration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Income Tax Returns</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. Were you counted as a tax dependent by parents (guardians) in the past year?
   □ No  □ Yes—complete the following:
   Name of Parent (Guardian) ____________________ Term of Residency _______
   State of Legal Residence ____________________
   Employer ____________________ Term of Residency _______
   Location ____________________

13. Are you a veteran? □ Yes  □ No
   Home of Record While in the Military Service ____________________
   Service Dates ____________________
   To which state were earnings reported? ____________________

14. If not a U.S. citizen, indicate country of citizenship ____________________
    □ Visa Type ____________________
    □ Requested □ Currently Held

15. If Permanent Resident Alien, provide alien number
    Date Issued ____________________
    (Attach copy of I-551 or Permanent Resident card)
TO BE COMPLETED BY APPLICANT FOR ADMISSION

Name of Applicant ________________________________

Social Security No. _______________________________

Undergraduate College ____________________________

APPLICANT'S WAIVER OF RIGHT OF ACCESS TO CONFIDENTIAL STATEMENT

I hereby freely and voluntarily waive my right to any information contained in this recommendation form and agree that the statement attached to this form shall remain confidential.

Applicant's Signature ______________________________ Date __________________________

THE RECOMMENDATION (Attach statement of recommendation.)

This recommendation relates to the applicant's scholastic ability, work habits, initiative, dependability, thoroughness, persistence and similar characteristics. It is important that the recommendation be candid and as specific as possible. Brief letters in general terms are of little value. The letter should state the extent of your acquaintance with the applicant, and your evaluation of him or her should be with respect to the applicant's ability and work characteristics in law study. Any specific knowledge favorable or adverse will be appreciated.

Because of federal legislation giving students access to educational records, the College of Law cannot guarantee the confidentiality of your statement unless the applicant has signed the waiver printed above.

Please complete the information below and return this form attached to your letter of recommendation. No action can be taken on this student's application for admission until this form and the recommendation are received by the Office of Law Admissions, Georgia State University. Recommendations must be received by April 1, 1993, at the very latest.

Name of Recommender ______________________________

Title ______________________________

Institution ______________________________

Address ______________________________

City ______________________________ State ______________________________ ZIP ______________________________

Signature ______________________________ Date ______________________________

RETURN DIRECTLY TO

Office of Law Admissions, College of Law, Georgia State University, P.O. Box 4049, Atlanta, Georgia 30302-4049

Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity affirmative action employer.
EDUCATOR/EMPLOYER
RECOMMENDATION REQUEST

Georgia State University, Atlanta, Georgia

TO BE COMPLETED BY APPLICANT FOR ADMISSION

Name of Applicant ____________________________________________

Social Security No. ____________________________________________

Undergraduate College _________________________________________

APPLICANT'S WAIVER OF RIGHT OF ACCESS TO CONFIDENTIAL STATEMENT

I hereby freely and voluntarily waive my right to any information contained in this recommendation form and agree that the statement attached to this form shall remain confidential.

______________________________________________________________
Applicant's Signature

__________________________________________________________________________
Date

THE RECOMMENDATION (Attach statement of recommendation.)

This recommendation relates to the applicant's scholastic ability, work habits, initiative, dependability, thoroughness, persistence and similar characteristics. It is important that the recommendation be candid and as specific as possible. Brief letters in general terms are of little value. The letter should state the extent of your acquaintance with the applicant, and your evaluation of him or her should be with respect to the applicant's ability and work characteristics in law study. Any specific knowledge favorable or adverse will be appreciated.

Because of federal legislation giving students access to educational records, the College of Law cannot guarantee the confidentiality of your statement unless the applicant has signed the waiver printed above.

Please complete the information below and return this form attached to your letter of recommendation. No action can be taken on this student's application for admission until this form and the recommendation are received by the Office of Law Admissions, Georgia State University. Recommendations must be received by April 1, 1993, at the very latest.

Name of Recommender __________________________________________

Title __________________________________________________________

Institution _____________________________________________________

Address _______________________________________________________

City __________________________ State __________ ZIP _________

______________________________________________________________
Signature

__________________________________________________________________________
Date

RETURN DIRECTLY TO

Office of Law Admissions, College of Law, Georgia State University, P.O. Box 4049, Atlanta, Georgia 30302-4049

Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity affirmative action employer.
APPLICATION

EDUCATION AND EMPLOYMENT

16. List in chronological order all colleges and universities attended. All law schools attended must be listed.

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Location</th>
<th>Dates of Attendance</th>
<th>Degree</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

17. Have you previously applied for admission to GSU College of Law?
   - Yes   - No
   If yes, when and what was the final status of application? ____________________________

18. Have you previously applied for other admission to GSU?
   - Yes   - No
   If yes, when and in what status? ____________________________

19. Are you currently enrolled in a postsecondary institution?
   - Yes   - No
   If yes, what will be your last term? ____________________________
   Name of Institution ______________________________________

20. Has your college, university, graduate or professional school course of study been interrupted for one or more terms for any reason?
   - Yes   - No
   If yes, please explain on a separate sheet.

21. State your current and previous positions of employment.

<table>
<thead>
<tr>
<th>From</th>
<th>To</th>
<th>Position</th>
<th>Name and Address of Employer</th>
<th>Reason for Leaving</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. Attach a list of all scholastic honors you have received (prizes, awards, scholarships, memberships in honor societies, etc.).

23. If you wish, attach a list of no more than three extracurricular or community activities that have been important to you. Describe each activity and your contribution to that activity.
APPLICATION

SPECIAL CIRCUMSTANCES

21. Are you aware of any circumstances in your background that would or might prohibit you from admission to the practice of law?

☐ Yes ☐ No

25. Have you ever been convicted of any criminal charges (felony or misdemeanor) or entered a plea of nolo contendere to a criminal charge or are any criminal charges pending or expected to be brought against you? Exclude only minor traffic offenses, e.g., parking violations. Convictions or pending charges for driving under the influence of alcohol or drugs are not minor traffic offenses for the purpose of this question.

☐ Yes ☐ No

26. Have you ever been expelled, suspended or placed on academic probation for any reason from any college, university or law school that you have attended?

☐ Yes ☐ No

If the answer to any of these questions is yes, attach a statement providing details and explanations.

I certify that the information provided on this application is true, to the best of my knowledge, and I understand that any omission or misrepresentation of facts or failure to furnish information will automatically invalidate consideration of this application and or acceptance to Georgia State University. Applicants admitted based on applications containing misrepresentations may be disciplined under the Honor Code of the College of Law. I further understand that all credentials and documentation for admission become the property of the College of Law, Georgia State University. These credentials and documents are protected under the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, and will not be duplicated and or made available for any consideration outside the normal admissions processing required by Georgia State University.

__________________________________________________________
Signature of Applicant

__________________________________________________________
Date

Educator/Employer Recommendation Requests

Two references are required for the completion of your application. At least one of these should come from a teacher at the college or university level. (Preferably both should come from teachers at that level.) One may come from a recent employer (or his/her representative) under whom you have worked closely. Indicate below the names and addresses of the persons to whom you have submitted the Educator/Employer Recommendation Requests that are included in your application material.

Name of Recommender

Address

City/State/ZIP

Name of Recommender

Address

City/State/ZIP

I understand that these documents for admission become the property of GSU College of Law and will not be released, amended or duplicated for any consideration outside admission processing required by the College of Law.

__________________________________________________________
Signature

______________________________
Name (Print)

__________________________________________________________
Date
MONEY MATTERS

TUITION AND MATRICULATION FEES

Resident Students: The University System of Georgia requires no general tuition fee of students who are legal residents of the state of Georgia, and there is no charge for instruction, except for certain courses requiring instruction on an individual or small-group basis.

Each student is required to pay matriculation fees. A student who is a legal resident of the state of Georgia, according to the regulations of the Board of Regents of the University System of Georgia, and who has been a legal resident of the state for at least 12 months preceding the date of registration, must pay resident matriculation fees. These fees are payable before a student is officially registered each semester.

College of Law Matriculation Fee: $7,380 per semester hour

Nonresident Students: Each student who has not been a legal resident of the state of Georgia under the regulations of the Board of Regents (see "Regents Requirements for Resident Status," on Page 16) for at least 12 months preceding the last day to register without penalty will pay the following matriculation and tuition fees before the student is officially registered:

College of Law Matriculation Fee: $7,380 per semester hour
College of Law Tuition: $147.50 per semester hour
Total: $221.50 per semester hour

All tuition and other fees are subject to change by the Board of Regents without advance notice.

SPECIAL FEES

"CLASS DEPOSIT"

To reserve a place in the incoming class, an accepted applicant must submit a nonrefundable deposit of $50. This deposit will be applied to matriculation fees upon registration for the first semester.

STUDENT ACTIVITY AND ATHLETICS FEES

A student activity fee of $52.50 and an athletics fee of $34.50 are charged each fall and spring semester to every law student registered for courses to be conducted at Georgia State University. Summer semester fees are lower. Student activity fees are utilized to provide cultural, social and athletics programs for the entire student body. In addition, these fees provide financial support for student facilities at the university, guest speakers and lecturers, student publications and similar projects that are available primarily for the use of the students of Georgia State University.

FINANCIAL AID

The Office of Student Financial Services provides financial assistance to needy students who without such help would be unable to attend Georgia State University. Students who are in need of financial assistance are encouraged to apply early. The suggested completion date for priority consideration is May 1 for the fall semester. Students must complete an approved need-analysis form, such as USAF (SingleFile), ACT (FAS), CSS (FAF) or the federal AFSA, listing Georgia State University as the school to receive information. Georgia State University routinely provides the SingleFile form and strongly encourages students to use the form since it is free.

NOTE: Georgia State University does not use the Graduate and Professional School Financial Aid Services (GAPSFAS).

Financial aid applications and information concerning Law Access Loans and Law Loans are available from the Office of Student Financial Services, P.O. Box 1040, Atlanta, Georgia 30302-1040.

The College of Law awards a number of scholarships and resident fee waivers to students of superior scholarship and good character who are accepted for admission to the first-year class. Continuation of scholarship aid after the first year in the College of Law will be contingent upon several factors, including, but not necessarily limited to, superior achievement in the study of law. All applicants, once accepted, are considered for the various scholarships and waivers available in the College of Law. In addition, research assistantships are available to qualified students and applicants.
REGENTS' REQUIREMENTS FOR RESIDENT STATUS

A person's legal residence is his or her permanent dwelling place. It is the place where he or she is generally understood to reside with the intent of remaining there indefinitely and returning there after an absence. To acquire a legal residence, there must be a concurrence of actual residence and of intent to remain.

Students are responsible for notifying the residence auditor of incorrect residence classifications and will be liable for additional fees. Individuals who are classified by Georgia State University as nonresident but who later claim to qualify as legal residents must file a Petition for Georgia Residence Classification form with the residence auditor in the Office of Admissions. Residence status is not changed automatically, and the burden of proof rests with the student to demonstrate that he or she qualifies as a legal resident under the regulations of the Board of Regents of the University System of Georgia. To ensure timely completion of required processing, a student or applicant requesting a change of residence classification for a specific semester should file the Petition for Georgia Residence Classification and all supporting documentation not later than three weeks (15 working days) prior to registration for that semester. Final determination of Georgia residence classification prior to registration cannot be guaranteed for petitions received after the foregoing date. If you have questions, please call 404-651-1049.

Petitions for Georgia Residence Classification and all supporting documentation must be filed with the residence auditor no later than 60 days after the beginning of a specific semester for which classification as a legal resident for fee payment purposes is requested. Petitions received after that time will not be considered for that semester. If the petition is approved, classification as a legal resident for fee payment purposes will not be retroactive to prior semesters.

Legal residents of Georgia, as well as certain categories of nonresidents, may be enrolled upon payment of resident fees in accordance with the following Regents' rules:

1. (a) If a person is 18 years of age or older, he or she may register as an in-state student only upon a showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.

(b) No emancipated minor (sui juris) or person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this state in the absence of a clear demonstration that he or she has in fact established legal residence in the state of Georgia.

2. If a person is under 18 years of age, he or she may register as an in-state student only upon a showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.

3. If a parent or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of 12 consecutive months on the payment of in-state tuition. After the expiration of the 12-month period, the student may continue his or her registration only upon the payment of fees at the out-of-state rate.

4. In the event that a legal resident of Georgia is appointed as guardian of a nonresident minor, such minor will be permitted to register as an in-state student until the expiration of one year from the date of court appointment and then only upon a proper showing that such appointment was not made to avoid payment of the out-of-state fees.

5. Aliens shall be classified as nonresident students; provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

6. Waivers: An institution may waive out-of-state tuition for:

(a) nonresident students who are financially dependent upon a parent, parents or spouse who has been a legal resident of Georgia for at least 12...
consecutive months immediately preceding the date of registration, provided, however, that such financial dependence shall have existed for at least 12 consecutive months immediately preceding the date of registration; 

(b) international students, selected by the appropriately authorized university official, provided, however, that the number of such waivers in effect at any time does not exceed one percent of the equivalent full-time students enrolled at the institution in the fall semester immediately preceding the semester for which the out-of-state tuition is to be waived;

(c) full-time employees of the University System, their spouses and their dependent children;

(d) medical and dental interns at the Medical College of Georgia;

(e) full-time teachers in the public schools of Georgia and their dependent children. Teachers employed full-time on military bases in Georgia also shall qualify for this waiver;

(f) career consular officers and their dependents who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States;

(g) military personnel and their dependents stationed in Georgia and on active duty unless such military personnel are assigned as students to University System institutions for educational purposes;

(h) selected graduate students at university-level institutions;

(i) students who are legal residents of out-of-state counties bordering on Georgia counties in which an institution of the University System is located and who are enrolled in said institution.

A student or applicant wishing to appeal the decision resulting from his or her Petition for Georgia Residence Classification may request a review of that decision before the University Committee on Residence and shall submit such request in writing to the dean of admissions within 20 days of the decision.
The College of Law regards participation in student organizations as an important part of the legal education experience and, for this reason, encourages the creation and activities of a wide variety of student organizations, some traditionally found in law schools, some less common. We are proud of the accomplishments of these student organizations and will continue to support and encourage them.

STUDENT ORGANIZATIONS

STUDENT BAR ASSOCIATION

The Student Bar Association (SBA) is the student government organization for the College of Law. Each student, upon official enrollment in the college, is automatically a member of the SBA, which is composed of two branches: the Executive Board and the Honor Court. The Executive Board consists of four officers and three representatives from each class—a day representative, an evening representative and a representative-at-large. Elections to the SBA Executive Board occur in spring semester, and the incoming first-year students elect their representatives in October. The Honor Court members are also elected by students. The Student Bar Association provides several services for the students including a coffee service. The SBA sponsors a number of activities during the year.

ACTIVATING AWARENESS FOR CHOICE AND EQUALITY

The goals of Activating Awareness for Choice and Equality are to increase campus and community knowledge of issues that directly affect women, such as equal pay and day care, but focusing on questions of abortion rights and a woman’s right to choose her own alternatives. Membership is not restricted to women.

ASSOCIATION OF WOMEN LAW STUDENTS

The purposes of the Association of Women Law Students are to promote interaction and communication among women law students and practicing attorneys and judges; to foster law student involvement in the community; and to promote and support women’s issues and needs in the field of law. Membership in the association is open to any law student who supports the goals of the organization. As part of its mission, the association sponsors speakers on issues of concern to women in the law and will undertake an ongoing service project.

BLACK LAW STUDENTS ASSOCIATION

The Black Law Students Association (BLSA) is organized to meet the needs and promote the interests of black law students at Georgia State. It conducts formal symposia as well as informal study and discussion groups. It provides students with opportunities to meet and share concerns and ideas with black lawyers and black students at other law schools. In an effort to improve opportunities for black law students, BLSA has been involved in recruitment and placement and, in an effort to improve access to the legal system by Atlanta’s black community, BLSA anticipates developing some community-oriented projects. Membership in this organization is open to any law student who supports the goals and purposes of the organization.

CHRISTIAN LEGAL SOCIETY

The Christian Legal Society (CLS) is a professional association of lawyers, judges and law students concerned with the law and its relationship to faith. Members are committed to the law profession and to promoting high standards of justice and ethical practice. CLS offers weekly Bible studies, discussions on contemporary religious liberty issues, organized study groups and social gatherings.
STUDENT ORGANIZATIONS

ENVIRONMENTAL LAW SOCIETY

The purpose of the Environmental Law Society is to increase student awareness of important environmental issues and to participate in volunteer and academic externships in the area of environmental law.

FEDERALIST SOCIETY FOR LAW AND PUBLIC POLICY STUDIES

This is a group of conservatives and libertarians interested in the current state of the legal order. It is founded on the principles that the state exists to preserve freedom, that the separation of governmental powers is central to our Constitution and that it is emphatically the province and duty of the judiciary to say what the law is, not what it should be. The society seeks both to promote an awareness of these principles and to further their application through its activities.

GEORGIA STATE UNIVERSITY PUBLIC INTEREST LAW GROUP

This organization is dedicated to encouraging law students to pursue careers in public-interest law. The organization is open to all College of Law students. Each year, the group sponsors several programs and panel discussions on such careers. In addition, GSUPIL makes an annual award to supplement the pay of one or more law students who have obtained summer employment in public-interest law. These awards are funded by donations from students and faculty.

INTERNATIONAL AND COMPARATIVE LAW SOCIETY

The International and Comparative Law Society exists to generate an awareness of the role and function of international and comparative law in the modern world and to introduce students to the career opportunities available in these fields. The society sponsors monthly programs on matters of current interest in the international community, an annual symposium on critical issues in international and comparative law and, in addition, sponsors participation in the Jessup Moot Court Competition each spring.

LESBIAN AND GAY LAW STUDENTS ASSOCIATION

Established in 1991 to provide a supportive environment for lesbian and gay law students at GSU, the Lesbian and Gay Law Students Association encourages personal as well as academic development. It also aims to foster a positive educational environment by providing the student body, faculty and staff with opportunities to increase their awareness and understanding of the lesbian and gay community and the legal issues that affect it. The association also maintains relationships with gay and gay-sensitive employers, providing a network between students and employers that might not otherwise exist.
LEGAL FRATERNITIES

THE NATIONAL LAWYERS' GUILD
The National Lawyers' Guild is an organization composed of lawyers, law students, jailhouse lawyers and other interested parties. The guild provides legal support to all kinds of struggles for economic, social and political justice in this country. The Georgia State University Student chapter brings in prominent national and local practitioners to speak about alternative legal careers and their own work; past speakers have addressed researching patterns of racism in Forsyth County, Ga., and training representatives and representing Cuban detainees in the federal penitentiary in Atlanta. The GSU chapter is also working with the National Association for Public Interest Law to develop a program of loan forgiveness for students who work in positions as public-interest attorneys. In conjunction with the local guild, the GSU chapter sponsors regional conferences and seminars on various topics.

JEWISH LAW STUDENTS ASSOCIATION
The Jewish Student Association is an organization of law students, faculty and alumni who share an interest in Jewish legal issues and sociopolitical concerns and in meeting the needs and interests of Jewish law students at Georgia State University. The purpose of the association is to serve as a forum for expression.

STUDENT TRIAL LAWYERS ASSOCIATION
The Student Trial Lawyers Association (STLA) was formed in the spring of 1984 by combining the student sections of the American Trial Lawyers Association and the Georgia Trial Lawyers Association at the College of Law. STLA provides students with an opportunity to participate in trial competitions on local, state and national levels. STLA is open to all students.

DELTA THETA PHI LAW FRATERNITY
The Luther A. Alverson Senate of the Delta Theta Phi Law Fraternity provides professional and social programs for its membership and the student body. Founded in 1900, Delta Theta Phi has over 80,000 members, over 100 alumni senates and active student senates at over 110 of the leading law schools in the United States, as well as in Canada and Iceland. The fraternity's purpose is to promote professionalism and encourage relationships between law students and the active law community, as well as encourage a high standard of academic excellence.

PHI ALPHA DELTA LAW FRATERNITY, INTERNATIONAL
The Phi Alpha Delta Law Fraternity, International (PAD), seeks to promote the principles of liberty and equal justice under law for all citizens; to stimulate excellence in scholarship; to stimulate active interchange between the bench, the bar and PAD members; and to promote the ideals, purposes and principles of PAD. PAD has 169 chartered law school chapters and over 110,000 living members, making it the largest international legal fraternity in the world.

PHI DELTA PHI LAW FRATERNITY
The Phi Delta Phi Law Fraternity is the oldest and largest legal fraternity in the United States, dating back to 1869, with chapters in 141 of the law schools accredited by the American Bar Association. Its major emphases are adherence to the highest standards of personal and professional ethics and responsibility, the promotion of professional fellowship among its members and cooperative service both during law school and thereafter among all components of the legal profession.
CAREER PLANNING AND PLACEMENT OFFICE

The Career Planning and Placement Office in the College of Law assists students and graduates in all aspects of career counseling and placement assistance. The office provides information on job opportunities and advises students on career planning, résumés and interviewing. It conducts a fall and spring on-campus interviewing program, provides a résumé forwarding service and posts job listings.

The office has a library of resource materials that includes employer information such as law firm, government and corporate résumés and mailing lists, judicial clerkship information, legal and nonlegal employer directories, and information on career planning, résumé preparation and writing, interviewing techniques, job hunting, the various types of legal practice and graduate law programs. The College of Law is a member of the National Association of Law Placement.

LAW ALUMNI CLUB

The Law Alumni Club was founded in 1986 to provide essential support for the development of the College of Law. It provides a setting for the lifelong associations formed during law school years and encourages graduates to contribute, professionally and financially, to law school programs. All graduates are automatically members of the alumni club. The club holds regular meetings and hosts special functions, including the annual meeting at the Georgia State Bar convention. The Law Alumni Club has published a Directory to promote contacts among College of Law graduates.
DEANS

MARJORIE L. GIRTH

Dean and Professor of Law, A.B., Mount Holyoke College (1959); LL.B., Harvard University Law School (1962). Visiting Professor, Southeastern Bankruptcy Law Institute Professor, Emory Law School, Spring, 1991. Visiting Professor, University of Virginia School of Law (1979-80); Associate Professor, State University of New York at Buffalo (1981-82); Associate Dean and New Professor, State University of New York (1986-87); Professor, State University of New York (1979-91); Consultant on bankruptcy issues generally and on financial problems of local government (1976-present). Author of Bankruptcy Options for the Consumer Debtor and Poor People’s Lawyers and co-author of Bankruptcy: Problem, Process, Reform. Admitted to practice in New Jersey and New York.

PATRICIA T. MORGAN

Associate Dean and Associate Professor of Law, B.A. (magna cum laude and Phi Beta Kappa) Michigan State University (1973); J.D. (with distinction), Emory University; Editor-in-Chief, Emory Law Journal (1979), Emory University Order of Coif. Associated with Sutherland, Asbill and Brennan, Atlanta (1979-81); Associate Corporate Counsel, National Bank of Georgia, Atlanta (1981-82); Sumner and Flewes (1982-85); Associate Professor, University of Mississippi School of Law (1985-88). Admitted to the bar in Georgia. Teaching assignment in the College of Law: corporations, tax, business planning, and tax fraud and procedure.

JACQUELINE A. ST. GERMAIN

Assistant Dean, B.A., Northeastern University (1970); M.Ed., Northeastern University (1978). Director of Student Services (1974-88), Director of Academic and Student Affairs (1988-90), Northeastern University School of Law, Boston, Mass.; College Counselor (1977-78), Northeastern University; Consultant to the Women’s Center, Y.W.C.A. (1978-79); Member, National Network of Law School Officers and American Association of Collegiate Registrars and Admissions Officers. Responsibilities in the College of Law include the administration of admissions, student records, placement, student activities, student organizations, recruitment, and academic advising and counseling.

ROBERT SHUFORD

Assistant Dean. A.B. Georgia State University (1967); M.A. Vanderbilt University (1973). Director of Administration, College of Law, Georgia State University (1967-91); Manager of Business Services (1974-75), Assistant to the Vice President for Academic Affairs (1975-87), Assistant to the Director of Auxiliary Services (1971-74), Georgia State University; Adjunct Instructor, DeKalb College (1974-78). Responsibilities in the College of Law include management of administrative services, computer services, college and student organizations budgets, space and facilities.

FACULTY

RONALD W. BLASI

Professor of Law, B.S., Syracuse University (1968); J.D., St. John’s University School of Law (1971); LL.M., New York University Graduate School of Law (1975). Tax Attorney, Citibank, N.A. (1971-72); associated with Casey, Tyre, Wallace & Bannerman (1972-74); Vice President, Tax Planning and Compliance Group, Chemical Bank (1974-81); Associate Professor of Taxation, School of Management, State University of New York at Buffalo (1981-86); Chair, American Bar Association Tax Section Committee on Banking and Savings Institutions (1985-87). Consultant to Internal Revenue Service and New York State Legislative Tax Study Commission (1987-88). Acting Dean, July 1991 to December 1991. Admitted to practice in New York and before the Federal Tax Court. Teaching assignment in the College of Law: taxation, banking law and European law.

JAMES L. BROSS

Professor of Law, A.B., Catholic University (1966); J.D., Catholic University (1969); LL.M., University of Pennsylvania (1971). Equal Employment Opportunity Commission (1968-69); Defender Association and Community Legal Services of Philadelphia (1969-71); Professor of Law, Lewis and Clark Law School (1971-77); Associate Professor of Law, Chicago-Kent Law School (1977-81); Consultant in environmental planning; Associate Editor, Probate and Property magazine. Admitted to practice in
DISTRICT OF COLUMBIA AND PENNSYLVANIA. Teaching assignment in the College of Law: property law, landlord-tenant law, local government law, legal process, real estate transactions and water rights.

MARK E. BUDNITZ
Associate Professor of Law and Director of Externship Program. B.A., Dartmouth College (1960); J.D., Harvard University (1969). Attorney, Community Legal Assistance Office, Cambridge, Mass. (1969-71); Litigation Coordinator, National Consumer Law Center (1971-73); Supervising Attorney, Boston University Clinical Program, and Attorney, Greater Boston Legal Services (1973-75); Executive Director, National Consumer Law Center (1975-79); Associate Professor, Emory University School of Law (1979-84); Branch Chief, Bankruptcy Reorganization, Atlanta Regional Office, Securities and Exchange Commission (1984-88). Admitted to the bars of Massachusetts, Georgia and U.S. District courts in Massachusetts and the Northern District of Georgia. Co-author of Fair Credit Reporting Act and numerous articles on commercial law. Teaching assignment in the College of Law: commercial law, bankruptcy and reorganizations, and clinical externships.

GEORGE CAREY
Professor of Law. B.A., University of Houston (1965); J.D., Catholic University (1969); LL.M., Harvard University (1974). Attorney, Internal Revenue Service (1969-72); Assistant Professor of Law, Loyola University-New Orleans (1972-73); University of Alabama (1973-75); Associate Professor of Law, University of Dayton (1975-76). Professor of Law, North Carolina Central University (1976-83). Admitted to the bar in the District of Columbia. Teaching assignment in the College of Law: federal taxation.

NORMAN A. CRANDELL
Professor of Law. B.A., McMaster University (1952); B.C.L., Marshall-Wythe School of Law (1958); L.L.M., University of Illinois School of Law (1965). Editor-in-Chief, William and Mary Law Review; Director of Police Training, Institute of Law and Government, University of Georgia School of Law (1959-65); Director, Institute of Continuing Legal Education, University of Georgia School of Law (1965-67); Executive Secretary, Southern Federal Tax Institute (1966-67); Director, Continuing Legal Education, American Trial Lawyers Association (1967-68); Bar Review Director of the Practicing Law Institute (1968-70); Teaching Fellow, University of Illinois College of Law (1958-59); Professor of Law, University of Missouri at Kansas City School of Law (1970-82). Admitted to the bar in Georgia and Virginia. Teaching assignment in the College of Law: contract law, remedies, legislation, legislative drafting and interpretation, and appellate advocacy. Serves as a co-adviser for the OSU Moot Court Program.

WILLIAM A. EDMUNDSON
Associate Professor of Law. B.A., Antioch College (1972); Ph.D., University of California, Berkeley (1982); J.D., Duke University (1985). Law Clerk for the Honorable John C. Godbold, U.S. Court of Appeals Eleventh Circuit (1986-87). Co-author, Gibbs and Holmes (1986-89); Assistant Professor, University of Mississippi Law School (1986-89); Visiting Professor, Georgia State University College of Law (1990-91). Admitted to practice in Georgia and South Carolina. Teaching assignment in the College of Law: administrative law, criminal law, professional responsibility, jurisprudence and legal process.

ANNE S. EMANUEL
Associate Professor of Law. B.A., Old Dominion University (1967); J.D. (with distinction), Emory University (1975). Order of the Coif, Editor-in-Chief, Emory Law Journal. Law Clerk to the Honorable Elbert P. Tuttle, United States Court of Appeals for the Fifth Circuit of Georgia (1975-76); Associate, Huie, Brown & Ide (1976-78); Law Assistant to the Honorable Harold Hill, Chief Justice, Georgia Supreme Court (1978-86); Liaison for Georgia Supreme Court to Councils of Trial Court Judges with respect to Uniform Rules (1984-86). Admitted to the bar in Georgia. Teaching assignment in the College of Law: wills, trusts and estates, fiduciary administration and criminal law.
DEANS AND FACULTY

WILLIAM A. GREGORY

Professor of Law, B.A., cum laude, Case Western Reserve University (1965); B.A., Georgia State University (1969); M.A., University of Michigan (1966); President, Harvard Journal of Legislation, J.D., Harvard University (1969). Private practice, Los Angeles (1969-71); Attorney, Pacific Lighting Corporation, Los Angeles (1971-73); Assistant Professor of Law, University of Tulsa (1973-77); Associate Professor of Law, University of Tulsa (1977-78); Associate Professor of Law, Southern Illinois University (1978-79); Professor of Law, Southern Illinois University (1979-83). Admitted to the bar in California. Teaching assignment in the College of Law: agency and partnership, corporations, securities regulation and corporate finance.

BERNADETTE WESTON HARTFIELD

Associate Professor of Law, B.A. (magna cum laude), Spelman College (1971); J.D., University of California at Berkeley (1977). Editor-in-Chief, Black Law Journal. Associated with Crosby, Heafey, Roach and May of Oakland, Calif. (1977-79); Legal Aid Society of Alameda County, Oakland, Calif. (1979-80); Director of Legal Education Opportunity Program and Adjunct Professor of Law, University of California at Hastings (1980-84). Admitted to practice in California. Teaching assignment in College of Law: family law, juvenile law, law and the elderly, and legal method.

L. LYNN HOGUE

Professor of Law, A.B., William Jewell College (1966); M.A., University of Tennessee (1968); Ph.D., University of Tennessee (1972); J.D., Duke University (1974). Major, Judge Advocate General's Corps, U.S. Army Reserve (1979-present); Assistant Professor of Public Law and Government, University of North Carolina, Institute of Government (1974-76); Assistant, then Associate, Professor of Law, University of Arkansas at Little Rock (1977-82); Visiting Assistant Professor, University of Detroit School of Law (spring 1977); Emory Law School (spring 1981); Associate Dean for Academic Affairs at Georgia State University College of Law (1986-87); Staff, Arkansas Constitutional Convention (summers of 1979 and 1980). Admitted to the bar in Georgia, North Carolina and Arkansas. Teaching assignment in the College of Law: constitutional law, conflict of laws, federal courts, admiralty and legal history.

MARK J. KADISH


STEVEN J. KAMINSHINE


MARGUERITE FINE KNOWLES

Professor of Law, A.B. (with honors), Smith College (1960); Radcliffe Graduate School (1960-62); LL.B. (with honors), Harvard Law School (1965). Assistant District Attorney for New York County (1967-70); Executive Director, Joint Foundation Support, Inc. (1970-72); University of Alabama (1972-86, on leave of absence 1978-80); Associate Professor of Law (1972-75); Professor of Law (1975-86); Associate Dean (1982-84); American Council on Education Fellow in Academic Administration, University of Alabama (1976-77); Assistant General Counsel, Department of Health, Education and Welfare (1978-79); Inspector General, Department of Labor (1979-80); Consultant, the Ford Foundation; Member, Executive Committee, Southern Regional Council, Atlanta (1974-77; 1981-85); Trustee, College Recruit-
DEANS AND FACULTY

E.R. LANIER
Professor of Law and Legal Studies, A.B., University of North Carolina at Chapel Hill (1965); M.S., Georgia State University (1985); J.D., Emory University (1968); postdoctoral work, City of London College (1968); Naval Justice School (1968). U.S. Marine Corps Judge Advocate (1968-71); Partner, Lanier, Freeman, Elliott and Price of Atlanta (1973-77); Director of Research, Georgia World Congress Center, Atlanta (1979-81); Assistant Professor (legal studies), Georgia State University (1977-82); Visiting Professor (international law), University of Bielefeld, West Germany (1978-79); Ecole Supérieure de Commerce de Paris (1983). Interim Dean (1985-86). Associate Dean for Development (1986-87), GSU College of Law. Admitted to the bar in Georgia. Teaching assignment in the College of Law: international and comparative law, international business transactions, and civil procedure.

DAVID J. MALESKI
Professor of Law, B.S.C.E., University of Massachusetts at Amherst (1969); M.S., Georgia Institute of Technology (1989); J.D., Georgetown University (1972); Editor, Georgetown Law Journal (1971-72). Law clerk to the Honorable Francis J. Quirico, Associate Justice, Massachusetts Supreme Judicial Court (1972-73); Associate, Ely, King, et al., of Springfield, Mass. (1973-75); Assistant Dean and Assistant Professor of Law, Western New England College School of Law (1975-77); Assistant and Associate Professor of Law, McGeorge School of Law (of the University of the Pacific) (1977-82). Admitted to the bar in Massachusetts and California. Teaching assignment in the College of Law: torts, law and science, environmental law, product liability and unfair trade practices.

CHARLES A. MARVIN
Professor of Law, B.A. (Phi Beta Kappa), University of Kansas (1964); J.D., University of Chicago (1968); M. Comp. L., University of Chicago (1970); Fulbright Scholar in Jurisprudence, University of Toulouse, France (1964-65). Legal intern at European Economic Community High Commission, Brussels (1969-70); Lecturer in Law, University of Kent at Canterbury, England (1970-71); Assistant Professor of Law, Laval University, Quebec City, Canada (1971-73); Public Law Attorney, Canadian Department of Justice (1973-76); Associate Professor of Law, University of Manitoba, Winnipeg, Canada (1976-77); Coordinator, Administrative Law Project, Law Reform Commission of Canada (1977-80); Professor of Law, Villanova University (1980-83); Director, Administrative Law Reform, Canadian Department of Justice (1983-85). Admitted to the bar in Illinois. Author of Independent Administrative Agencies (Canada), Drafting Laws in French (English version) and various legal articles. Teaching assignment in the College of Law: administrative, constitutional, international and comparative law.

PAUL S. MILICH

ELLEN S. PODGOR
Associate Professor of Law, B.S., Syracuse University (1973); J.D., Indiana University at Indianapolis (1976); M.B.A., University of Chicago (1987); LL.M., Temple University (1989). Lake County Prosecutor’s Office (1976-78); Nichols and Podgor (1978-87); Law and Humanities Fellow and Lecturer in Law, Temple University School of Law (1987-89); Associate Professor, St. Thomas University School of Law (1989-91). Admitted to practice in New York, Pennsylvania and Indiana. Teaching assignment in the College of Law: white collar crime, professional responsibility and criminal procedure.

MARY F. RADFORD
Professor of Law, B.A. (summa cum laude and Phi Beta Kappa), Newcomb College of Tulane University (1974);
DEANS AND FACULTY

J.D. (with distinction), Emory University, Order of Coif, Emory Law Review (1981); Hansell and Post, Atlanta (1981-84); Judicial Fellow, U.S. Supreme Court (1990-91). Admitted to practice in Georgia. Teaching assignment in the College of Law: wills, trusts and estates, estate planning, employee benefits and employment discrimination.

CHARITY SCOTT
Associate Professor of Law, B.A. (with distinction and Phi Beta Kappa), Stanford University (1973); J.D. (cum laude), Harvard University (1979). Associates with Venable, Baetjer & Howard, Baltimore, Md. (1980-83); Sumner & Hewes, Atlanta (1983-84); Instructor of Business Law, School of Business Administration, Emory University (1985-87). Admitted to the bar in Georgia and Maryland. Teaching assignment in the College of Law: health law, torts and antitrust.

ERIC J. SEGALL
Assistant Professor of Law, B.A., Emory University (summa cum laude, Phi Beta Kappa); J.D., Vanderbilt University School of Law (Order of Coif) (1983). Law Clerk for the Honorable Charles A. Moye Jr., U.S.D.C. Northern District of Georgia (1983-85); Law Clerk for the Honorable Albert J. Henderson (1985-86), Eleventh Circuit Court of Appeals, Associate, Gibson, Dunn and Crutcher (1986-89); Trial Attorney, Federal Programs Branch Civil Division, United States Department of Justice (1988-91). Admitted to practice in Georgia and District of Columbia.

Teaching assignment in the College of Law: federal courts, First Amendment and the externship program.

ROY M. SOBELSON
Associate Professor of Law, B.A. (with honors), Emory University (1972); J.D. (cum laude), University of Georgia School of Law (1976); L.L.M., Temple University School of Law (1982). Managing Attorney, Brunswick Regional Office of Georgia Legal Services Programs (1976-80); Specialist Attorney, Georgia Legal Services (1978-80); Honorable Abraham L. Freedman Fellow and Lecturer in Law, Temple University School of Law (1980-82); Training Instructor, Georgia Legal Services, Legal Services Corporation, Atlanta Legal Aid, National Institute of Trial Advocacy, Temple University School of Law (1976-82); Assistant Professor, Oklahoma City University School of Law (1982-85). Admitted to the bar in Georgia, U.S. District Court, Southern District of Georgia, U.S. Court of Appeals, Fifth Circuit, U.S. Supreme Court. Teaching assignment in the College of Law: civil procedure, evidence, professional responsibility, interviewing, negotiating and counseling.

CORNEIL A. STEPHENS
Associate Professor of Law, B.A., Claremont College (1973), J.D., University of Chicago Law School (1976). Attorney, Troutman Sanders, Lockerman & Ashmore, Atlanta (1976-85); Part-time Instructor, Georgia State University College of Law (1984-85); Judge, Magistrate Court of DeKalb County (1985-present). Admitted to the bar in Georgia. Teaching assignment in the College of Law: debtors' and creditors' rights, commercial paper and sales.

KATHRYN R. URBONYA
Professor of Law, B.A., Beloit College (1975); M.A., University of North Dakota (1980); J.D. (with distinction), University of North Dakota (1983); Order of Coif; Order of the Barristers; Editor, North Dakota Law Review. American Association of University Women Fellow; Law Clerk to the Honorable Gerald W. Vandewalle, Associate Justice, North Dakota Supreme Court (1983-84); Law Clerk to the Honorable G. Ernest Tidwell, U.S. District Court for the Northern District of Georgia (1984-85). Admitted to practice in Minnesota and North Dakota. Teaching assignment in the College of Law: civil rights—civil liberties, constitutional law, criminal procedure and federal courts.

STEPHEN J. WERMEL
DEANS AND FACULTY

of Law: constitutional law, media law and education law.

JACK F. WILLIAMS
Assistant Professor of Law, B.A.,
University of Oklahoma (1982); J.D.,
Law Clerk for the Honorable William J.
Holloway Jr., Chief Judge, United States
Court of Appeals Tenth District (1985-87);
Associate, Hughes and Luce (1987-91).
Admitted to practice in Pennsylvania and
Texas. Teaching assignment in the
College of Law: bankruptcy and commer-
cial law.

PATRICK WISEMAN
Professor of Law, B.A. (with honors),
University of Kent at Canterbury (1971);
M.A. (1977) and Ph.D. (1980), University
of Colorado; J.D., Columbia University
(1980). Law Clerk to the Honorable Frank
J. Battisti, Chief Judge, U.S. District Court
for the Northern District of Ohio (1980-
82); Legal Advocacy Coordinator, Georgia
Advocacy Office Inc. (1982-85); Visiting
Associate Professor of Law, Santa Clara
University Law School (1990-91). Admit-
ted to practice in Georgia. Teaching
assignment in College of Law: real
property, legal method, jurisprudence,
dispute resolution and discrimination on
the basis of handicap.

LAW LIBRARY

NANCY P. JOHNSON
Law Librarian, Professor of Law and
University Library, B.A., Marycrest College
(1971); M.L.S., University of Illinois
(1972); J.D., Georgia State University
(1980). Reference Librarian, University of
Chicago Law Library (1974-76); Assistant
Law Librarian and Associate Professor of
Library Administration, University of
Illinois Law Library (1976-82); Author of
several articles on law librarianship and
author of Sources of Compiled Legislative
Histories: A Bibliography of Government
Documents, Periodical Articles, and
Books (1979-present, Rothman), co-author
of Legal Research Exercises (1989, West)
and co-author of Winning Research Skills
(1991, West). Assignment in the College
of Law: Head Law Librarian and Professor
of Law: teaching legal bibliography and advanced
legal research.

RHEA BALLARD
Librarian, Instructor B.A., J.D., M.L.S.

LADD BROWN
Librarian, Assistant Professor, B.S.,
M.S., M.L.S.

NANCY DEEL
Librarian, Instructor B.A., M.L.S.

BARBARA JAMES
Librarian, Assistant Professor, B.A.,
M.L.S.; J.D.

JACKIE SHIEH
Librarian, Instructor, B.A., M.A.,
M.L.S.

ACADEMIC SERVICES

CHARLES GILBREATH
Assistant Director of Academic
Services, B.A., M.A.

TRICIA RACKLiffe
Administrative Specialist, B.A.

ADMISSIONS

CHERYL J. JACKSON
Director of Admissions, B.A., M.A.

STANLEY HOLLIS
Admissions Counselor.

CAREER PLANNING

BETH BROWN
Director of Career Planning, B.A.

COLLEEN MATTINGLY
Assistant to the Director of Career
Planning, B.A.

Georgia State University, a unit of the
University System of Georgia, is an equal
opportunity educational institution and is an
equal opportunity affirmative action employer.
Department of Editorial and Design Services,
No. 072-009