March 1996

March 1996 Docket

Georgia State University College of Law

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Street Justice

The Docket recently spoke on an Atlanta gang member and a former gang member on their views of the criminal justice system in America. They spoke with us on condition of anonymity, so we will refer to them as "Mr. X" and "Mr. Y.

Some background is needed. Mr. X is a 19-year-old currently participating in a real Atlanta gang, which he refers to as not to mention. Mr. Y's 35 years-old, and is no longer associated with his former gang, which he also did not want to reveal.

What follows is the interview we held last Thursday in Big Five Points:

Docket: Tell us about the gang scene in Atlanta.

Mr. X: What's there to know? You wouldn't understand even if I did tell you...

Docket: Well, we'd like to know about how the justice system is viewed by gang members...what's wrong with it, what's right with it?

Mr. X: What's WRONG with it? See, you don't even have a clue about what's wrong and right on the street...you think that just because you ask the question, you're going to get the answer that your looking for, you see? I can't tell you what it's like for me, because you're not in my shoes, are you? We don't even really like the word, "gang." That's a word the media uses when they wanna talk about us. We'd rather be called a community, or "tribe," because that's what we are...we take care of ourselves...we have our own laws and enforcement.

Docket: What do you mean by "you have your own laws?"

Mr. X: Just what I said. "Gangs" is different now than in his generation (referring to Mr. Y).

Mr. Y: Yeah. We were different. When the gang scene first started, I mean really started, it was more of a territorial and social thing. The big difference was that when there was a conflict, an argument, it was settled one-on-one, you knew, "goin' from the shoulders," and it usually wasn't deadly. Today, none of these young bloods give a damn about anything. They'd roll to somebody, they'd roll to somebody on the street makin' their money and hanging out.

Docket: So what caused this? Why is there such a difference between generations?

Mr. X: Because we've learned a lot. We've learned it's survival of the fittest. Do before you get done.

Mr. Y: It's because of parents and the schools. I moved out of Atlanta a couple of years ago...to try and settle down, to get my head clear. I got married, had a kid, now I'm in the suburbs, livin' the life, you know? I realized that I wasn't going anywhere, that way the way I was...I had to get out...to break the cycle. My father was a gambler, my mother was an addict. I'd wake up to go to school at 6:30, and she'd be over in the corner freebasin or some other shit. If that's what I learnin' from, if that's what it was, I was learning what's right and wrong, how do you expect me to act? How do you expect him to act (referring to Mr. X)?

Docket: So did your respect or lack of respect for authority come from this situation at home?

Mr. Y: Yeah. I would say so.

Docket: So what role do drugs play in all this?

Mr. Y: Money.

Mr. Y: Yeah, money, but not the way everybody thinks of it. The basic role of drugs is to finance guns, to finance loyalty. I didn't know too many guys that made any real money, you understand? Yeah, it'd keep them in business and on the streets, but the real dope dealers aren't gang members. They just get the guns distribute their dope, and then relax in a big mansion out in North Atlanta. They don't give a f---about gangs...except to make them money. They don't have to deal with prison bulls-- or gettin' off. 10% controld 90% of the wealth, same as everywhere else.

Docket: So how real is the thought of going to jail to you?

Mr. X: Very real. A lot of my friends are in jail.

Docket: Does the thought of being in jail scare you?

Mr. X: No, not really. You only go there if you're stupid, if you mess up somehow.

Docket: And your not worried about 'messing up?'

Mr. Y: No. Why should I be? I take care of my business, and as long as I do it the way I'm supposed to, then that's it...

Mr. Y: You don't even know, my man. You'll get caught just like everybody else does, eventually. that or you'll be dead. You're already gettin' old at 19...

Docket: So we have to ask the Question. What the hell is a OJ. Simpson case do to America? What is it doing?

Mr. Y: I don't have an opinion on that. The system said he was innocent, so he's innocent. I do think it spread spares whites and blacks, though. It's like David Justice. Now I have my own problems about what he was doin' in that section of town that late at night, you see, but that's not the issue. The issue is the fact of what happened afterwards. the media blew it up all over the place and talked about David Justice this and David Justice that...but you know if it were Avery that had been stopped, we wouldn't have ever heard about it.

Docket: Does "the system" work, or not?

Mr. Y: I don't know. There's never going to be anything that works 100%. Never. But at least you can change the system if you have to. I remember the first time I was arrested...I was 20, and was coming out of a store, and there was a cop sittin' in his car in the lot. As soon as I left the parking lot, he stepped me, saying I had bumped another car. We went back, and I showed him that I didn't do anything. So I left, and about a block later he stops me again. This time he cuffs me and throws me in the back of the car. Then, someone opens the back door and begins to beat me. I had to stay in jail that night just while they "checked my story," or whatever they were doing. They couldn't believe I was a 20-year-old Black man that hadn't ever been arrested. I was guilty until I was proven innocent.

What it all comes down to is that when the system and society is broken, and you can't fix it, then how you gonna fix the individual? How are you gonna fix him? (pointing to Mr. X).

From the Dean

Once again we have reached the time in the academic year for changes in student leadership positions and the annual occasion to thank all of our faculty and staff. As the year comes to an end, we wish to thank those of you who are completing your undergraduate years. We wish to wish you success in your future endeavors. In addition, we wish to thank those of you who are undertaking new offices, please accept our good wishes during the year ahead.

This spring semester has also included the College of Law's first scholarly symposium, entitled Plessy v. Ferguson After One Hundred Years. Steve Wiermal was the primary faculty coordinator for that occasion which we held in conjunction with the 18th Henry J. Miller Distinguished Lecture. The Honorable Nathaniel R. Jones of the U.S. Court of Appeals, Sixth Circuit, was our Miller Lecturer. A number of historians and legal scholars also participated in panels which analyzed the continuing impact of Plessy upon modern jurisprudence. Their writings on this subject will become a future Law Library book, we hope.

Each spring we also present the Ben F. Johnson, Jr., Public Service Award, which the faculty created during the College of Law's tenth birthday celebration. It reflects the public service commitment which this law school has encouraged from the outset, and when it was led our founding dean, Ben Johnson. I am very pleased to announce that the 1996 Johnson Award will be presented to former Chief Justice Harold G. Clarke of Georgia's Supreme Court. Earlier recipients include Senior Judge Elbert P. Battle of the 11th Circuit, U.S. Court of Appeals and Donald Lee Hollowell, Esq.

Looking ahead to our graduation festivities, I also have two speakers to announce. For the College of Law's Hooding Ceremony on Friday, June 7 at 7 P.M., the address will be given by Kent Alexander, the U.S. Attorney for the Northern District of Georgia. The University's Commencement speaker on Sunday, June 9 at 3 P.M., will be R. William Ide, former President of the American Bar Association, whose message should have special relevance for law graduates. Our Hooding Ceremony is held in the University's Gym, which has plenty of seating if law students other than the graduates wish to hear Mr. Alexander.

Marjorie L. Gribb, Dean
Plessy v. Ferguson
Symposium

The College of Law will host a major symposium on March 28th and 29th entitled "Plessy v. Ferguson After One Hundred Years." Planned jointly by the College of Law and the Law Review, the symposium is open to the entire community and includes the 19th Annual J. Miller Distinguished Lecture by The Honorable Nathaniel R. Jones, judge of the U.S. Court of Appeals for the 6th Circuit in Cincinnati.

The symposium is not a celebration of the infamous Plessy decision in 1896. That decision has been largely repudiated by the U.S. Supreme Court and resoundingly criticized by commentators for its endorsement of "separate but equal" policies that both upheld and fostered racial segregation. But one hundred years after it was announced, the symposium will look at the ways in which Plessy is still influencing debate in law and public policy over the way society handles issues of race and gender. The majority's "separate but equal" formulation and the famous dissent by Justice John Marshall Harlan proclaiming a "color-blind" Constitution are at the center of current debates over voting rights, affirmative action, single-gender and single-race schools and other issues.

The symposium will consist of three parts. On Thursday, March 28th, from 4 p.m. to 5:30 p.m. in the Urban Life Auditorium, Professors Earl M. Maltz of Rutgers-Camden Law School and James C. Cobb of the University of Tennessee History Department will explore the history of Plessy and its aftermath in the South. They will be joined by two commentators, Prof. Timothy J. Crimmins, chairman of the Georgia State History Department and Gary Pomerantz, an Atlanta Journal-Constitution reporter whose new book on the history of Atlanta and its racial development will be published this spring.

From 6 p.m. to 7 p.m. in the Urban Life Auditorium, Judge Jones will deliver the Miller Lecture, entitled, "The Harlan Dissent: The Road Not Taken—An American Tragedy." Judge Jones was a prominent civil rights lawyer and general counsel to the NAACP from 1969 to 1979 before he became a court of appeals judge.

On Friday, March 29th, from 9 a.m. to 11:45 a.m. in room 170 of the College of Law, Professors Lucinda M. Frenitz of State University of New York at Buffalo Law School, Nelson Lund of George Mason University Law School, Rodney A. Smolla of Marshall-Wythe Law School at the College of William and Mary, and Leland B. Ware of St. Lewis University Law School will explore the constitutional issues raised by the legacy of the Plessy decision.

The Law Review plans to publish the articles of the speakers later in the spring.

Career Corner

The staff of the Career Planning and Placement Office (CP&PO) is committed to serving the career needs of the entire student community and alumni of the law school. To be effective, however, we must work together by establishing and building a partnership with a solid foundation.

There are two immediate requests I wish to make of every student. First, stop by the office and register with us, if you have not already done so. Second, take full advantage of the many services offered by the Career Planning and Placement Office. What does CP&PO offer?

- Career planning and counseling
- Resume and cover letter review
- Workshops, seminars, and programs tailored to students' needs
- Employment opportunities through job listings, job fairs, direct resume referrals and fall/spring on campus interviews (OCI)
- Career Resource Center providing an array of materials specifically to assist students with career search needs
- Specialized Lexis and Westlaw career databases to facilitate employment searches
- Computer and typewriter for preparing resumes, cover letters and applications
- Facsimile service and telephone access to provide employers information
- Dedicated career services staff

What services will be offered in the future? You can help determine this. Please let us know your needs and concerns by completing the student survey which was recently redistributed. We need and VALUE your input! Thanks to those students who have already responded.

To meet the needs of both day and night students, our spring semester office hours are as follows:

**Monday, Thursday, Friday:** 8:30 a.m. - 5:15 p.m.
**Tuesday, Wednesday:** 8:30 a.m. - 6:00 p.m.

Appointments are available after office hours. Call (404) 651-2062 to arrange an appointment in advance.

I plan to focus a great deal of my attention on putting the CP&PO in the forefront. To achieve this endeavor, I have developed a strategic plan. It is an aggressive plan involving the many constituencies which our office serves. Below is an outline of my plan:

**January/February:** Student assessment survey. Goals—obtain feedback from students about their needs/concerns/interests; identify strengths and weaknesses of the CP&PO and how the office can be improved.

**March:** Graduate letter and assessment survey. Goals—secure graduates' views/perceptions concerning the CP&PO and how the office can be improved; strengthen law school relationships; build resource base for employer contacts.

**March:** Faculty assessment survey. Goals—obtain faculty feedback concerning strengths/weaknesses of the CP&PO; identify ways that the faculty and CP&PO can work together to recruit employers; identify career program offerings which facilitate students' career objectives.

**April:** Employer letter and assessment survey. Goals—obtain employers general perceptions of GSU students; encourage utilization of CP&PO employment services.

**June-Mid July:** Site visits (targeted firms, organizations, agencies). Goals—cultivate/stimulate relationships; promote GSU students; increase employer recruitment.

Implementation of recommendations, changes, etc. will begin March 1996 and will be ongoing. Reassessment of the strategic plan will occur at specific intervals to evaluate progress.

It is exciting being a part of an institution with current students and alumni who are the epitome of "excellence." Let the Career Planning and Placement Office help you plan for your future. The most effective job search starts the first year of law school and continues throughout law school with the student actively involved until the first permanent job is secured. Don't delay, come see us today!

Vickie M. Brown
Acting Director
Career Planning and Placement Office
A man walked into a local police station, dropped a bag of cocaine on the counter, informed the desk sergeant that it was a substandard cut, and asked that the person who sold it to him be arrested immediately. (South Carolina)

- A man walked up to a cashier at a grocery store and demanded all the money in the register. When the cashier handed him the loot, he fled . . . leaving his wallet on the counter. (Indiana)

- A German "tourist," supposedly on a golf holiday, showed up at Heathrow customs with his golf bag. While making idle chatter about golf, the customs official realized that the tourist did not know what a "handicap" was. The customs official then asked the tourist to demonstrate his swing, which he did . . . back wards. A substantial amount of narcotics was found in the golf bag. (England)

- Oil of Olay no longer turning the trick for her, a woman decided that she would bathe in the milk of a camel. So, not having a camel, she "borrowed" one from the local zoo and brought it back to her house. She later realized the camel's name was "Ott." (Germany)

- A company called "Guns for Hire" stages gunfights for Western movies, etc. One day, they received a call from a 47-year-old woman who wanted to have her husband killed. She got 4 1/2 years for her inquiry. (Arizona)

- A man convicted of robbery worked out a deal to pay $9600 in damages rather than serve a prison sentence. For payment, he provided a check. He got 10 years. (Texas)

- A man went into a drug store, pulled a gun, announced a robbery, and pulled a Hefty-bag face mask over his head . . . unfortunately, he'd forgotten to cut eyeholes or a breathing hole in the mask. He fled, leaving his $20 bill behind on the counter. The total amount of cash he got from the robbery? $15.

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**Library Announces New Equipment Purchases**

I am pleased to share with you news about supplemental funding that the College of Law has received for equipment purchases that will impact law students. Through effective lobbying by Dean Girth, the University has given the College $69,600 to support the faculty's participation in the West Project for technical innovation in instruction. Faculty computers and network file servers have been upgraded, enhanced machines will be available to students in the Library Computer Lab, and Room 330 will be equipped with a classroom computer with CD-ROM and a high-resolution projection monitor. As the Library Lab machines are upgraded, the displaced equipment, in turn, will be used to upgrade the machines in the 6th floor training lab.

As you may know, the College of Law has an agreement with West Publishing Company, the parent company of WestLaw, to research and develop new technological approaches to legal instruction. Expected activities include developing electronic courses on CD-ROM that involve syllabi, textbooks, supplemental materials, and relevant articles and cases in hypertext form so that a click of the mouse will allow you to move between all materials. You will also experience the faculty's use of bulletin boards and e-mail discussion groups for courses.

The College is also the recipient of $37,000 of Quality Improvement funds from the University to be used for an interactive CD-ROM system for the Library, new audio-visual equipment for the courtroom, and an interactive MOO to be shared by English, Nursing, and Law. Quality Improvement funding was helped by Professor Ellen Podger, a College of Law representative to the University Senate, whose Senate Committee work has allowed her to articulate the value of our quality improvement proposals.

The enhancement for the Library is CD-ROM equipment and specific instructional software equipment collectively referred to as an "interactive courtroom." Developed by Stanford University Law School, this system uses computer simulation to allow students to participate in a trial action. The students can stop the trial by making objections, then watch video of the judge's response to the objection. Relevant reference books and rules of evidence are included to enhance learning, and this system can be used individually and in groups, but is most effective in a classroom setting where student discussion can take place during pauses in the program.

The College has received $133,000 toward the permanent installation of equipment for video taping of courtroom proceedings from multiple camera locations, as well as playback of recorded video via wall-mounted monitors. An audio system will also provide pickup of speech for incorporation into video recordings. Microphones located in sensitive locations such as the judge's bench and litigator's tables will be separately and locally switched, thereby allowing participants to disable their respective microphones for confidential discussions.

The MOO is an object-oriented multiple user dimension. Specifically, students will use the MOO for traditional writing exercises and also for real-time synchronous electronic written communications exercises. We will be able to create virtual classrooms and allow faculty to generate and analyze a variety of assessment data, such as writing time, quantity of text per student, and content of written assignments.

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**Nationwide Domestic Violence Hotline Announcement**

President Clinton announced a new, nationwide, 24-hour, toll-free domestic violence hotline Wednesday, February 21. The voice number is 1-800-799-SAFE, and for the hearing impaired, the TDD number is 1-800-797-3224. The hotline will provide immediate crisis intervention assistance to those in need. Callers can also receive counseling and be connected directly to help in their communities, including emergency services and shelters. The hotline will be run out of Austin, Texas by the Texas Council on Family Violence. TCFV received a $1 million grant from HHS to administer the Hotline.
As the only "official" publisher for the Official Code of Georgia Annotated, the Michie Company is offering the entire O.C.G.A. to 2nd and 3rd year law students for $10 down, and $10 a month, no interest!

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Externships Offer Valuable Experience

As a law student, I often wondered how what I was learning in class applied to what I would be doing upon graduation. If I had gone to Georgia State, at least some of those questions would have been answered because I could have enrolled in the externship program and experienced first-hand how the law I was learning applied to “real world” settings.

Before you read any further, let me discuss my bias. I am the co-director of the externship program. My experience with the program convinces me that every school in the country should have a program similar to Georgia State’s.

The externship program places approximately 70 students each semester with over 30 government legal agencies, judges, and various community service legal programs. Some students in our litigation externships have the opportunity to actually try cases, both before a judge, and in some cases, before a jury. Students involved in judicial externships see the inner workings of our appellate courts while having a chance to improve their research and writing ability by writing bench memos which judges use in deciding cases. Students in our A.D.R. externship mediate disputes and write the agreements resulting from mediation.

Students interested in death penalty work write legal memos and even sections of briefs for the Southern Center for Human Rights. There is an externship that will suit almost anyone’s interest. For example, we have environmental law externships with the E.P.A. Those interested in tax law may work for the IRS. Students considering securities regulation work have the option of externing with the S.E.C. The list goes on.

An externship is a 3 credit pass/fail course which requires a minimum commitment of 10 hours per week “on the job.” Day-to-day supervision of student’s work is done by the on-site supervisors. Professor Segall and I meet with students to discuss what they are learning and how they can integrate what they are learning into their remaining time at the law school. We ask students to set goals for themselves and to examine those goals as the semester progresses. We also expect students to examine the experience in light of “bigger issues” such as how what they are learning impacts their view of the law, lawyers, and the practice. Students must also attend a classroom component which combines an exploration of these issues with some skills training. In some cases, the classroom component is done on the job site.

The academic component of the program also requires students to regularly report on their activities at the externship, meet at least twice in a semester with their academic supervisor and write a short paper about their experience.

If you are thinking about participating in the externship program, talk to other student who have done so. Go to the externship information sessions. Talk to Sirita James, the externship administrative coordinator, or to Professor Segall or me.

The externship program will be accepting applications for externships for Fall 1996 beginning March 4. You will get a notice in your school mailbox concerning the application process and relevant deadlines. If you would like “real world” experience which helps you apply what you are learning, I cannot urge you strongly enough to consider taking advantage of this unique program offered by Georgia State.

Professor Andrea Curcio

SBA President Reed SAYS FAREWELL

This semester is coming to an end and I know many of you are very happy, especially third-year students. Examinations are just around the corner so if you have not started your outlines, now is the time for all good persons to rise to the occasion.

The election for new board members was conducted last week. We are very fortunate to have these students step forward and lead the SBA next year. Every position is challenging and rewarding and it requires a dedication that I believe every new member possesses. Moreover, we are pleased to announce that this past election had the largest voter turnout in the history of SBA elections here at Georgia State. Thank you for your participation.

I want to thank each of you for your support over the past year. My experience as President of the SBA has been one I will not forget. Each of you expected a lot from the SBA Board and I believe every member delivered on that expectation. Regrettably, we were not able to follow through on every idea that we had, but we did our best.

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Professor Andrea Curcio
Hoop Dreams

There's a season filled with unexpected triumph, and though the seconds ticked away in the final game of the season and they watched the championship slip out of their hands, they knew that this was a team that would be immortalized for the ages in locker room lore as the team that no one would fear to tread. Overcoming their inferior dribbling ability, inferior shooting technique, and intellectual slowness proved to be their Achilles heel. They watched as their teammates played their, inferior intelligence, they relied on their sheer desire to win (as well as their ability to play dirty without getting caught) to propel them into the final tournament. It would be there that one team was crowned Champion.

The Prophet, by Khalil Gibran

One marvels at the specter of what we call the Grand Jury Investigation, where presumably righteous, honest and moral politicians question an accused of his or her character or deeds. No one amongst the panel ever envisaged deeds so vile and despicable.

Blood, sweat, toil and tears define the life of law students. With intensity they delve into books searching for laws that govern human conduct. Lost in words one hardly ever wonders.

The Docket

Stop! Listen! Listen to the voices from afar whisper words of wisdom:

You delight in creeping dawn tears.  
Yet you delight more in breaking them.  
Like children playing by the ocean who 
build sand-towers with consistency and then 
destroy them with laughter.  
But what of those whose life is not an 
ocean, and man-made laws are not sand-towers.  
But to whose life is a rock, and the law 
a chisel with which they would carve it in 
their own likeness.  

What if the cripples who hate dancers?  
What of the one who loves his gold and 
deeps the sick and poor of the forest stray 
and ignors things?  
What of the old servant who cannot 
shut his chin, and calls all elders naked 
and shameless?  

What shall I say of these cases that 
they too stand in the outfield, but with their 
backs to the sun?  

They see only their shadows, and their 
shadows are their own.  

The Prophet.
Congratulations to the new Law Review Board!

The 1996-97 Law Review board was announced March 9th.

Editor-in-Chief: Angela Carson
Managing Editor: Ron Stay
Assistant Managing Editor: Kevin King
Legislation Co-Editor: Victoria Davis
Legislation Co-Editor: Lynn Stapleton
Lead Articles Editor: Parker Gilbert
Student Writing Editor: Joanna Bosin
Notes & Comments Editor: Camilla Williams
Research Editor: Marty McFarland

The 1995-96 board deserves thanks for the great job they have done this year. They have made a significant and appreciated contribution to the law review and the College of Law’s reputation. Good luck to you all! Also, thanks to Professor Wermiel for his gracious hospitality and patience in throwing the law review announcement party.

Do you have a special concern or know someone else who does? If you believe in the power of prayer, you can submit your concern to the Christian Legal Society drop box and it will receive the group prayer of our organization. The drop box is located at locker #508 on the second floor, across the hall from the law student organization offices. If you decide to use this service, here are our promises to you:

- Your concerns will receive the prayers of all members who attend our weekly meetings
- Your concerns will be held in the strictest of confidence and will not be discussed outside our fellowship meetings
- Anonymous requests are welcome and encouraged if this will make it easier for you to submit them
- You will not be contacted by our group unless you explicitly indicate your desire to be contacted. (In other words, this is not an attempt to proselytize or recruit new members)
- Prayers in response to your concerns are ecumenical in nature. You are welcome to submit your concerns regardless of your personal religious beliefs (or even lack of any religious beliefs if you simply want to take a chance at it!)

Please give it a try. Where else can you get something for free these days?

Submitted by W. Kent Davis
Vice President, Christian Legal Society
GSU Chapter

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Haven’t Got a Prayer in Law School?

Editor-in-Chief: Joe Wyant, Jr.
Managing Editor: Victoria Davis
Business Editor: David Prasse
Faculty Liaison: Kirtan Patel

The Docket is published monthly by the Student Bar Association of the Georgia State University, College of Law. All students are encouraged to submit articles on both a computer disk and a hard copy to Box 577. All disks will be returned.

The views and claims expressed in The Docket are those of the author/advertiser and are not necessarily those of The Docket, its staff, the College of Law, or Georgia State University.

The Docket is still accepting applications for the position of Student Organizations Editor and Opinions Editor. Interested students should submit a short resume to box #577.
College of Law
Staff Evaluation
Results

Thank you for participating in the administration evaluation for the academic year 1995-1996. The SBA placed an evaluation form in every student mailbox and received 44 responses. Most of the responses included comments on different individuals as well as departments. The comments will be forwarded to Dean Girth for her review. This feedback is important and will help continue to make the College of Law at Georgia State a better institution. The following are the College of Law Staff Evaluation results:

1 = Poor (area needs improvement)  2 = Fair (some problems)  3 = Good  4 = Excellent

"No Opinion" responses were not calculated in the average.

The availability of the Admissions area was rated, on average: 3.34
The efficiency of the Admissions area was rated, on average: 3.34
The cooperativeness of the Admissions area was rated, on average: 3.54
The services provided by the admissions area were rated, on average: 3.35
The overall rating for the Admissions area was, on average: 3.38

The availability of the Registrar area was rated, on average: 3.55
The efficiency of the Registrar area was rated, on average: 3.66
The cooperativeness of the Registrar area was rated, on average: 3.73
The services provided by the Registrar area were rated, on average: 3.59
The overall rating for the Registrar area was, on average: 3.59

The availability of the Library area was rated, on average: 3.18
The efficiency of the Library area was rated, on average: 3.00
The cooperativeness of the Library area was rated, on average: 3.00
The services provided by the Library area were rated, on average: 3.07
The overall rating for the Library area was, on average: 2.95

The availability of the Career Planning area was rated, on average: 2.74
The efficiency of the Career Planning area was rated, on average: 2.76
The cooperativeness of the Career Planning area was rated, on average: 3.03
The services provided by the Career Planning area were rated, on average: 2.74
The overall rating for the Career Planning area was, on average: 2.66

The availability of the Student Life area was rated, on average: 1.71
The efficiency of the Student Life area was rated, on average: 1.95
The cooperativeness of the Student Life area was rated, on average: 2.00
The services provided by the Student Life area were rated, on average: 2.09
The overall rating for the Student Life area was, on average: 1.91

The availability of the Upper Administration (Deans) area was rated, on average: 2.42
The efficiency of the Upper Administration (Deans) area was rated, on average: 2.70
The cooperativeness of the Upper Administration (Deans) area was rated, on average: 2.74
The services provided by the Upper Administration (Deans) area were rated, on average: 2.62
The overall rating for the Upper Administration (Deans) area was, on average: 2.72

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