
Georgia State University College of Law

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The GSU College of Law, located in the heart of metropolitan Atlanta, offers you extraordinary opportunities for the study of law. The college provides you with many occasions to meet members of the local bench and bar because of its proximity to state and federal government offices and its extensive externship programs. The college is within walking distance of the federal district courts, the Eleventh Circuit Court of Appeals, the regional headquarters of most federal agencies, state courts and the seat of state government. The externship program allows you to earn course credit working for prosecutors, public defenders, judges and other officials, and you can obtain part-time employment at numerous fine law firms and the state and federal government agencies. In addition, our location affords you the opportunity to attend classes taught by outstanding adjunct professors.

The law program also offers you maximum time flexibility. After completing required first-year courses, you are generally able to take courses in the day or evening. Full-time faculty teach both divisions and provide a full range of electives. The college is in new facilities, has a modern library and has an outstanding law faculty. Bar passage rates of GSU College of Law graduates are among the highest in the state, and students secure positions in the finest firms.

I encourage you to apply to the College of Law and look forward to seeing you in August.

—Ronald W. Blasi
HISTORY

Georgia State was established in 1913 to offer business courses in the downtown Atlanta area. After operating 48 years under several different names, the institution's name was changed to Georgia State College in 1961 under the leadership of the Board of Regents of the University System of Georgia.

This alteration was brought about by the expansion of the types of academic degrees and programs offered by Georgia State. The first doctorate from Georgia State was conferred in 1965. The schools of Business Administration and Arts and Sciences were joined by schools of Education, Health Sciences, Urban Life and General Studies, and all the schools became colleges in 1977. The latter two colleges merged in 1981 to become the College of Public and Urban Affairs.

In continued recognition of the academic and community service strides made by Georgia State, the Board of Regents amended the college's name to Georgia State University in 1969. Georgia State continues to strive for academic excellence while maintaining its partnership with the community.

In recognition of both of these factors, the College of Law was founded at Georgia State University in fall 1982. In the nine years since its creation, the College of Law has produced graduates of a caliber recognized on a national level.

Georgia State University is a unique and dynamic institution. Come study law with us and become a part of an expanding and challenging law school.

ACCREDITATION

The College of Law is accredited by the American Bar Association. Our graduates may sit for the bar examination in all states that base admission to practice on graduation from a law school approved by the American Bar Association.
The primary purpose of the College of Law is the professional education and training of attorneys for the practice of law. The college offers a program leading to the Juris Doctor (J.D.) degree in both a full-time, six-semester program and a part-time, nine-semester program. Ninety semester hours are required for graduation. Each student, as a requirement for the J.D. degree, must complete for academic credit at least one substantial legal writing project during his or her upper-class period of study. The same standards of admission and performance are required of students in both programs. Full-time faculty teach the courses in both programs and are assisted by adjunct faculty who have expertise in specific areas.

FULL-TIME PROGRAM
The full-time program requires six semesters, or three academic years, to complete. This program is designed for students who devote a majority of their time to the study of law. Students in this full-time program must take a total of 32 semester hours in the first year. In the second and third years, a full-time student may enroll in up to 16 hours each regular semester. (See the outline for the six-semester curriculum on Page 5.)

The full-time program is rigorous and dictates that students make substantial time commitments to legal study. Full-time first-year students are strongly discouraged from attempting to work even on a part-time basis. Excessive employment can result in disappointing academic performance or academic failure. To limit this, the American Bar Association requires law schools to enforce rules restricting outside employment. Students employed for more than 20 hours in a week must enroll in the part-time program.

PART-TIME PROGRAM
The part-time program is designed to permit students the option to study law on a part-time basis. It should be noted that this is a demanding program that requires students to balance carefully their educational, personal and financial needs. The part-time program can be completed in four years if the student chooses to attend summer school.

During the first year, students in this program pursue a 20-hour required course of study. In the second and third years, students enroll in eight to 16 hours of coursework in each regular semester. (See the outline of the nine-semester curriculum on Page 5.)
## FULL-TIME PROGRAM

### FIRST YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Contracts I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Property I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civil Procedure I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Legal Method</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Research, Writing and Advocacy I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Legal Bibliography</td>
<td>1</td>
</tr>
<tr>
<td>Spring</td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Property II</td>
<td>3</td>
</tr>
<tr>
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</tr>
<tr>
<td></td>
<td>Research, Writing and Advocacy II</td>
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Total: 90 Hours

### SECOND YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
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<tr>
<td>Fall</td>
<td>Constitutional Law</td>
<td>3</td>
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<tr>
<td></td>
<td>Evidence</td>
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<td></td>
<td>Elective I</td>
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<td></td>
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<td>Spring</td>
<td>Litigation</td>
<td>4</td>
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<td></td>
<td>Elective I</td>
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<td>Elective II</td>
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</table>

Total: 90 Hours

### THIRD YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
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</tr>
<tr>
<td></td>
<td>Elective</td>
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<td></td>
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<td>Spring</td>
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Total: 90 Hours

### SUMMER TERMS**

<table>
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<tbody>
<tr>
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See academic calendar in the College of Law Bulletin for first day of classes each semester.

### PART-TIME PROGRAM*

** Part-time students may wish to accelerate graduation by taking summer courses.

### FIRST YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Contracts I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Property I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civil Procedure I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Legal Method</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Research, Writing and Advocacy I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Legal Bibliography</td>
<td>1</td>
</tr>
<tr>
<td>Spring</td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
<td>Civil Procedure II</td>
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<tr>
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### SECOND YEAR

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<tr>
<td>Fall</td>
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<td>Torts I</td>
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<td>Constitutional Law</td>
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<tr>
<td></td>
<td>Torts II</td>
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<tr>
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### THIRD YEAR

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<th>Semester</th>
<th>Course</th>
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<tr>
<td>Fall</td>
<td>Evidence</td>
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<tr>
<td></td>
<td>Elective</td>
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### FOURTH YEAR

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### FIFTH YEAR

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<tbody>
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<tr>
<td></td>
<td>(Remaining electives where necessary)</td>
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Total: 90 Hours
Students are afforded the opportunity to select 45 hours of elective courses. The courses listed below, grouped by subject area, are elective offerings. They are not offered every semester; their listing is descriptive and does not guarantee that all will be available in any given year.

**FEDERAL/CONSTITUTIONAL LAW AND LITIGATION**
- Constitutional Law: Civil Rights
- Constitutional Law: Criminal Procedure
- Constitutional Law: First Amendment
- Constitutional Law Seminar
- Federal Courts
- Federal Litigation*

**ADMINISTRATIVE LAW/ FEDERAL AND STATE REGULATION**
- Administrative Law
- Administrative Law Seminar
- Admiralty
- Environmental and Natural Resources Law
- Legislation
- Legislative Drafting and Interpretation Seminar
- Local Government Law
- Military Law*

**BUSINESS/COMMERCIAL LAW**
- Accounting for Lawyers
- Antitrust
- Antitrust Law Seminar*
- Aviation Law
- Banking Law
- Bankruptcy
- Basic Federal Taxation
- Business Associations I
- Business Associations II
- Business Planning
- Business Taxation
- Commercial Paper
- Corporate Finance
- Corporate Reorganization
- Debtor-Creditor Relations
- Financial Institutions
- Insurance Law
- Intellectual Property Law
- Mass Communications
- Mergers and Acquisitions
- Products Liability
- Regulated Industries
- Remedies
- Sales
- Secured Transactions
- Securities Regulation
- Selected Elements of Business Associations
- Sports Law
- Tax Procedure and Tax Fraud
- Unfair Trade Practices

**LEGAL PRACTICE/LAWYER SKILLS DEVELOPMENT**
- Advanced Evidence
- Advanced Issues in Trial Advocacy
- Advanced Legal Research
- Alternative Methods of Dispute Resolution
- Appellate Advocacy
- Complex Litigation
- Conflict of Laws
- Evidence and the Grand Jury
- Federal Courts
- Federal Litigation
- Georgia Practice and Procedure
- Institutional Reform Litigation*
- Interviewing, Counseling and Negotiation
- Land-Use Drafting Seminar
- Legal Drafting
- Legislation
- Remedies

**COMPARATIVE/INTERNATIONAL LAW**
- Comparative Law
- Comparative Law Seminar
- EEC Financial Institution Law
- EEC Law
- Immigration Law
- International Business Transactions
- International Law Seminar
- International Moot Court
- International Trade Seminar
- Public International Law
- Transnational Legal Problems*
- Transnational Litigation

**LAW IN THE PUBLIC INTEREST/INDIVIDUAL RIGHTS**
- Constitutional Law: Civil Rights
- Consumer Protection
- Discrimination on the Basis of Handicap
- Employment Discrimination
- Environmental Law
- Health Law
- Juvenile Law
- Law and the Elderly
- Law, Science and Technology Seminar
- Unfair Trade Practices
- Women and the Law

**CRIMINAL LAW AND PRACTICE**
- Advanced Criminal Law and Procedure
- Advanced Criminal Litigation
- Constitutional Law: Criminal Procedure
- Federal/White Collar Crimes
- Juvenile Justice
- Law and Psychiatry
- Post-Conviction Remedies*
- Prisoners' Rights and Remedies*
- Seminar on Institutional Reform Litigation
LABOR/EMPLOYMENT LAW
- Current Problems in Labor and Employment Law
- Employee Benefits
- Employment Discrimination
- Labor Arbitration and Collective Bargaining
- Labor Law
- Workers Compensation

TAXATION
- Advanced Income Taxation
- Basic Federal Taxation
- Business Planning
- Business Taxation
- Estate and Gift Taxation
- Estate Planning Seminar
- Income Taxation of Trusts and Estates
- Multistate Taxation*
- Partnership Taxation*
- Tax Policy
- Tax Procedure and Tax Fraud
- U.S. Taxation of International Transactions

LAW AND THE FAMILY
- Family Law
- Family Law Seminar
- Juvenile Justice
- Juvenile Law
- Law and the Elderly

WILLS, TRUSTS AND ESTATES
- Drafting of Wills and Trusts
- Estate Planning
- Taxation of Estates and Trusts
- Wills, Trusts and Estates I
- Wills, Trusts and Estates II

ENVIRONMENTAL PROTECTION/LAND-USE PLANNING/REAL PROPERTY
- Environmental and Natural Resources Law
- Land-Use Drafting Seminar
- Land-Use Law
- Land-Use Law Seminar
- Real Estate Transactions
- Water Rights

JURISPRUDENCE/INTERDISCIPLINARY
- Jurisprudence
- Law and Literature
- Law and Psychiatry
- Law and Social Science
- Law, Science and Technology
- Legal History (American)
- Legal Process

CLINICAL
- Banking Law Clinic
- Court-Annexed Arbitration Clinic
- Criminal Defense Clinic
- Criminal Prosecution Clinic
- Family Law Clinic
- Immigration Law Clinic
- International and Comparative Law Clinic
- Judicial Clerkship
- Law of the Elderly Clinic
- Legislation Clinic
- Mediation Clinic
- Natural Resource Law Clinic
- Post-Conviction Clinic
- Securities Regulation Clinic
- Tax Law Clinic

* Currently not offered
J.D./M.B.A. DEGREE REQUIREMENTS

The College of Law offers a joint program leading to both the Juris Doctor and the Master of Business Administration degrees in cooperation with the College of Business Administration. Students must satisfy the curriculum requirements for both the M.B.A. degree as outlined in the College of Business Administration Graduate Bulletin and the J.D. degree as outlined in this bulletin. The College of Law does not permit enrollment in the joint degree program after a student has completed more than 40 quarter hours of 800-level M.B.A. coursework.

After a student has been admitted to both the M.B.A. and the J.D. programs and has declared an intent to be enrolled in the joint program, he or she must, at the first opportunity, complete the first two semesters of required courses in the J.D. program. After completion of these courses, requirements for both the M.B.A. and the J.D. degrees must be completed within eight years of the initial term of enrollment in either program. The J.D. degree must be completed within six years of the initial semester of enrollment in the J.D. program.

Law students must satisfactorily complete 90 semester hours of credit to receive the J.D. degree. Forty-five of these hours are required law courses. Of the remaining 45 semester hours, the College of Law will accept up to 20 quarter hours of 800-level M.B.A. courses with grades of B or better. These courses must be pre-approved by the College of Law's J.D./M.B.A. adviser and will be converted to a total of no more than 14 semester hours toward the J.D. degree. No credit hours for the M.B.A. courses will be applied toward J.D. degree requirements until the M.B.A. degree is awarded. A simultaneous awarding of degrees will satisfy this requirement.

For students enrolled in the joint program, the College of Business Administration will allow 13 semester hours of law courses with grades of B or better to be credited toward 20 quarter hours of electives in the M.B.A. program.

The M.B.A. degree requires completion of 75 quarter hours of 800-level courses. The 800-level courses have two components: Common Body of Knowledge courses (55 quarter hours) and major or elective courses (20 quarter hours). Should applicants lack appropriate background in calculus, statistics, finance, accounting and marketing, they will be required to take the 600-level courses in the area(s) where preparation is needed.

LAW LIBRARY

The Law Library is a growing center for legal research with a collection of more than 100,000 hard-copy volumes and more than 60,000 microform-equivalent volumes. The library's collection includes the court reports and statutes of all jurisdictions in the United States, as well as selected materials of Great Britain and Canada. There are extensive holdings of legal periodicals, treatises and loose-leaf services in many subject areas, including international law. The library's microform collection offers access to historical documents and federal records.

In addition to traditional materials and services, the library takes advantage of the capabilities of modern technology to provide access to information. Both LEXIS and WESTLAW computerized legal research systems are available for student and faculty use. The library's collection is accessible through the online catalog, OLLI. The library has an expanding computer lab for word processing and computer-assisted legal exercises. Materials unavailable in the library can be obtained on interlibrary loan from other libraries participating in the national OCLC network. Legal videotapes and computer diskettes are available for student use.

The library's staff of professional librarians instructs students in traditional and computer-assisted legal research and is available for help with research questions.
LAWSYERING SKILLS

Students eager for practical experience can enroll in a wide variety of courses designed to provide study and learning experiences involving in-depth concentration and research. These courses include seminars, clinics and independent study. These smaller classes allow the faculty to apply different teaching techniques than those generally used in larger sections and thus may enhance the total learning experience.

The College of Law also offers a number of clinics. The clinics are designed to tie theoretical knowledge to a practical base of experience in the profession. Clinics are offered to qualified students under the direction of the Lawyering Skills Development Programs. Clinics involve actual participation in rendering legal services. Enrollment may be limited, and courses may be offered only to select students. Students with advanced standing may be eligible for these courses, but they must contact the director of lawyering skills for approval.

MOOT COURT

The Moot Court Society consists of second- and third-year students who have distinguished themselves in appellate advocacy and who are interested in achieving excellence in brief writing and oral advocacy. The society competes in a number of national and regional competitions including the National Moot Court Competition, the Georgia Intrastate Moot Court Competition, the National Information and Privacy Moot Court Competition, the ABA National Appellate Advocacy Competition and the Wagner Cup Labor Law Competition. In addition, members prepare the case, problems and trial briefs for the appellate advocacy course competitions and serve as judges and brief graders in the Appellate Court competition. In its first eight years, the College of Law has fielded school teams that have won the Intrastate Competition, the regional NAAC and National Moot Court competitions, the 1988 National Championship in the National Moot Court Competition sponsored by the Association of the Bar of the City of New York, and the 1990 Wagner Cup National Labor Law Competition. GSU is the only Georgia law school to have won two national moot court championship within three years. GSU teams have garnered five first-place finishes, three second-place finishes and three third-place finishes. A number of its teams have earned Best Brief awards, and four competition team members were declared Best Orals in state, regional and national competitions.

TRIAL ADVOCACY

The Student Trial Lawyers Association (STLA) combines the student sections of the American Trial Lawyers Association and the Georgia Trial Lawyers Association at the College of Law. The STLA annually sponsors student advocate teams in the ATLA Trial Competition, the National Trial Competition and the Georgia Intrastate Trial Competition. As a result of the impressive performance of our trial advocacy teams, Georgia State University College of Law was identified as having one of the top 12 trial advocacy programs in the country and was invited to the 1989 and 1990 National Invitational Trial Competition “Tournament of Champions.” In 1989, a GSU student was selected Best Advocate at the NITT competition.

LAW REVIEW

The Law Review is a legal journal published twice a year by second- and third-year students who have demonstrated outstanding writing and academic skills. An annual review of the Georgia General Assembly’s activity is published in the fall issue. This legislative review, known as the Peach Sheet, documents the legislative intent behind significant bills and provides the legal community with an in-depth view of those bills. Additionally, the staff of the Law Review edits and publishes articles written by scholars, practitioners and students.

Law Review participation provides an intensive educational experience beyond that required to complete the basic law school curriculum by enhancing analytical, organizational and communication skills. These qualities are highly respected by members of the legal community and are regarded as essential to the successful practice of law.
The College of Law actively recruits applicants who possess the intellectual prowess, maturity and motivation necessary for the successful completion of the Juris Doctor program.

ADMISSION POLICY
Beginning students are accepted for admission only in the fall semester. To be considered for admission, applicants must follow the steps in the Application Process section of this publication. A candidate must have a baccalaureate degree from an accredited college or university prior to registering for the first semester in the College of Law. Candidates for admission to the program are evaluated on the basis of academic and personal criteria. Students who have been excluded from another law school at which they are ineligible for readmission will not be admitted to the College of Law.

Academic criteria include the candidate’s undergraduate work and the Law School Admission Test (LSAT) score. Personal criteria include letters of recommendation from professors, employers or colleagues; work experience; the candidate’s personal statement for admission; and extracurricular activities.

All applicants must take the Law School Admission Test (LSAT) and register for the Law School Data Assembly Services (LSDAS). The college's Admissions Committee uses all LSAT scores in reaching its admissions decision. The test and service are administered by the Law School Admission Services, Box 2000, Newtown, PA 18940; call 215/968-1001.

ADMISSION TO THE BAR
Receipt of a law degree does not, by itself, entitle a student to seek admission to the bar. Each state has its own bar registration and admission rules. A number of states require that a student register with the state’s board of bar examiners at the beginning of law study in order to be eligible to take the bar examination. Some states prohibit the practice of law by persons who have been convicted of certain criminal offenses.

The College of Law will attempt to provide students with the information necessary for bar registration. However, the final responsibility rests with the student to ensure that all requirements are met.

reaching its admissions decision. The test and service are administered by the Law School Admission Services, Box 2000, Newtown, PA 18940; call 215/968-1001.
Applications for admission to the first-year class are accepted beginning September 15, 1991. To be considered for admission in fall 1992, you must complete your application by April 1, 1992. Admissions decisions are made by a faculty committee. The faculty Admissions Committee will not review a file unless it is complete. To complete your admission file, you must complete the following five requirements:

- Complete the application form included in this bulletin and return it to the College of Law Admissions Office with:
  - The nonrefundable $10 application fee in check or money order made payable to Georgia State University.
  - The Law School Application Matching Form (included in your LSAT/LSDAS registration packet).
- Take the Law School Admission Test (LSAT). The LSAT is administered by the Law School Admission Services four times each year at numerous places throughout the United States as well as in foreign countries. For information and an application form, contact the Law School Admission Services, Box 2000, Newton, PA 18940; 215/968-1001. We must receive your LSAT score by April 1, 1992, to consider your application.
- Register with the Law School Data Assembly Services (LSDAS) administered by the Law School Admission Services. Transcripts of all undergraduate and graduate work must be sent directly to the Law School Admission Services. The LSDAS report includes an analysis of all college work, copies of all transcripts and the official LSAT score report. We must receive your LSDAS report by April 1, 1992, to consider your application.
- Forward the recommendation forms in this bulletin to two educators and/or employers who know your work well. Ask your recommenders to mail the forms with a letter attached directly to the College of Law.
- Submit a personal statement in support of your admission. This is your opportunity to add anything you wish to say about yourself, your abilities and your interests. An important part of your application is a sample of the way you think and express those thoughts in a statement on behalf of your admission. Be brief and to the point.

We will notify you when we receive your application for admission and $10 fee. In that notice, we will tell you what information is needed for your file to be complete. It is then your responsibility to keep current on the status of your file.

Whether you are applying for admission as a new, transfer, transient or guest student, your application will be carefully considered. The College of Law received nearly 10 applications for each opening in the entering class of 1990; thus, not every worthy applicant can be accepted. Acceptance will be made only by letter. Unless you have received a formal letter of acceptance, it is unwise to make any plans contingent on acceptance.

Personal interviews are not a part of the application process. The admissions staff will try to help you with our admission process. You should note, however, that counselors have no authority to make admissions decisions. You should not construe any of their statements as promises or contracts binding the College of Law.

**Selection Procedures**

The College of Law of Georgia State University actively seeks to enroll a student body with diversity in educational, cultural and racial backgrounds that will contribute to a rewarding legal education for the entire student body. However, the Law School Admission Test (LSAT) score and the undergraduate grade-point average have historically proven to be the best indicators of success in law school. The median GPA and LSAT scores for the 1991 entering class were approximately 3.1 and 37, respectively. The application process is highly competitive. There were more than 2,500 applications for 180 places in the entering 1991 class. Nineteen states and one foreign country were represented.

Although the college relies heavily upon numeric components in its selection process, factors other than test scores enter into the decision-making process. Each application is reviewed carefully, with the Admissions Committee giving consideration to the content of the baccalaureate degree, letters of reference and the applicant’s written statement. Letters of recommendation may offer the committee insight into some special qualities the prospective student might bring to the legal profession that are not reflected in test scores or transcripts. The applicant’s written statement also gives the college some idea of the personal and professional goals the individual seeks to attain through pursuit of the Juris Doctor degree. This statement offers the opportunity to include specific information that might assist the committee in evaluating the applicant’s abilities and chances for successful completion of the J.D. degree. In addition, school and community activities, employment experiences and advanced study or degrees in broad-based disciplines are considered in the selection process.

In reviewing applicant files, the Admissions Committee takes steps to ensure that its selection procedures and judgments are fair to all applicants, and that the students admitted to the college show promise of entering the legal profession with the highest ethical standards and a strong sense of personal and social worth. Minorities and women are encouraged to apply, in keeping with GSU’s commitment to recruiting those groups traditionally underrepresented in the legal profession.
ADVANCED STANDING

Transfer: The faculty Admissions Committee will accept as transfer students outstanding students who have completed the first year of full-time study at another American Bar Association-accredited law school.

The prospective transfer student must provide a letter from the dean of the previously attended law school stating that he or she is in good standing and eligible to return to the law school, and giving the student's class ranking. The letter must be sent after the conclusion of the academic term immediately preceding the desired semester of enrollment. Two recommendations, a current transcript of all law school work and the LSDAS report on undergraduate and LSAT performance also must be submitted to complete a transfer application.

No credit for advanced standing will be allowed for courses completed at law schools that are not accredited by the American Bar Association. No credit for advanced standing will be allowed for any law school course completed with a grade lower than a C or its equivalent.

Transfer students admitted to the College of Law must meet the following requirements in order to receive the J.D. degree: (1) earn a minimum of 60 semester hours (of the 90 hours required to graduate) at Georgia State University College of Law, (2) meet the residence requirement of at least four full semesters and (3) satisfy the degree and residence requirements applicable at the time of admission.

NOTE: Transfer students will have credit applied toward the degree, but grades from another institution will not be used in the calculation of the GSU average. Transfers will not be ranked until the completion of their program. In addition, the number of hours transferred may exclude students from honor societies.

The deadlines for transfer applications are July 15 for fall semester and December 1 for spring semester.

Special Student Status: Graduate students who wish to take an advanced course in the College of Law in support of their academic program in another college at Georgia State University may apply for admission as special students. Any such students subsequently admitted to the College of Law as students in a law degree program may not count toward that degree any credits earned while in special student status.

Attorneys admitted to the bar of Georgia or another state may apply for admission as special students but, in that capacity, may only audit a course at the college with the permission of the dean and of the instructor of that course. Attorneys subsequently admitted to the college as students in a law degree program may not count toward that degree any course credit equivalents attributed to them while in special student status.

J.D./M.B.A.: Applicants to the J.D./M.B.A. joint degree program must meet the entrance requirements of both programs and follow the application procedures of both the College of Business Administration and the College of Law. (See description of J.D./M.B.A. under the Juris Doctor curriculum for more detail.)

INTERNATIONAL APPLICANTS

International applicants should understand that special grading standards do not exist in the College of Law. Applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) to demonstrate a satisfactory level of proficiency in the use of the English language. For information and appropriate application forms, applicants should contact TOEFL, Educational Testing Service, Newtown, PA 18940.

International applicants should understand that they must meet all application requirements, including the achievement of a satisfactory score on the LSAT. International applicants who attended and graduated from a college or university in another country must have an official transcript sent directly to the College of Law. International applicants also will need to provide documentation of their visa and financial status prior to admission. The College of Law does not have a program that allows international students or lawyers to take select courses in the college to meet bar examination or other requirements. There is only one—the 90-hour program.
APPLICATION

Georgia State University
P.O. Box 4037, Atlanta, GA 30302-4037; 404/651-2048

Beginning Term: __________ Semester 19____

☐ First-Year Student (Fall Only)
☐ Transfer Student
☐ Guest Student
☐ Special Student

Program:
☐ Six Semester, full time
☐ Nine Semester, part time
☐ Day only
☐ Day only
☐ Day/Evening
☐ Evening only

Date(s) Law School Admission Test Taken ____________________________

Please type or print clearly in ink.

1. Name ____________________________
   (Last) (First) (Middle)

2. Social Security Number ____________________________

3. Present Address ____________________________
   City State ZIP

4. Permanent Address ____________________________
   City State ZIP

5. Telephone Numbers: (a) Home ____________
   (b) Business ____________

6. Sex*: ☐ Female ☐ Male
   Birthdate ____________________________

*GSU is required to report data on ethnic groups and sex to certain federal and state agencies, as those data relate to civil rights compliance.

7. Birthplace ____________________________
   City State Country

8. Ethnic Group: ☐ American Indian/Alaskan Native
   ☐ Hispanic
   ☐ Asian/Pacific Island
   ☐ White (not of Hispanic origin)
   ☐ Black (not of Hispanic origin)

Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity/affirmative action employer. Also, Georgia State University does not discriminate on the basis of race, religion, color, sex, age, handicap or ethnic origin in its admission policies.
9. Are you a legal resident of Georgia? [ ] Yes [ ] No

If yes, give county of legal residence ____________________________

10. How long have you continuously resided in Georgia? ____________________________
    Years   Months
    From: _______ _______ _______ _______ To: _______ _______ _______ _______
          Month Day Year           Month Day Year

11. Do you have the following items?

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>State?</th>
<th>Original Date</th>
<th>Most Recent Date</th>
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<tbody>
<tr>
<td>Driver's License</td>
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<td>Vehicle Registration</td>
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<td>Voter Registration</td>
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<tr>
<td>State Income Tax Returns</td>
<td></td>
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</table>

12. Were you counted as a tax dependent by parents (guardians) in the past year?  
[ ] No  [ ] Yes—complete the following:

Name of Parent (Guardian) ____________________________ State of Legal Residence ________ Term of Residency ________

Employer ____________________________ Location ____________________________ Term of Residency ________

13. Are you a veteran?  [ ] Yes  [ ] No  Home of Record While in the Military Service ____________________________

Service Dates ____________________________

To which state were earnings reported? ____________________________

14. If not a U.S. citizen, indicate country of citizenship ____________________________

[ ] Visa Type ________  [ ] Requested  [ ] Currently Held

15. If Permanent Resident Alien, provide alien number ____________________________

Date Issued ____________________________ (Attach copy of I-551 or Permanent Resident card)


EDUCATION AND EMPLOYMENT

16. List in chronological order all colleges and universities attended. *All law schools attended must be listed.*

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Location</th>
<th>Dates of Attendance</th>
<th>Degree</th>
<th>Major</th>
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<tbody>
<tr>
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</table>

17. Have you previously applied for admission to GSU College of Law?  □ Yes  □ No

   If yes, when and what was the final status of application? ________________________________

18. Have you previously applied for other admission to GSU?  □ Yes  □ No

   If yes, when and in what status? ________________________________

19. Are you currently enrolled in a postsecondary institution?  □ Yes  □ No

   If yes, what will be your last term? ________________________________

   Name of Institution ________________________________

20. Has your college, university, graduate or professional school course of study been interrupted for one or more terms for any reason?  □ Yes  □ No

   If yes, please explain on a separate sheet.

21. State your current and previous positions of employment.

<table>
<thead>
<tr>
<th>From</th>
<th>To</th>
<th>Position</th>
<th>Name and Address of Employer</th>
<th>Reason for Leaving</th>
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</tbody>
</table>

22. Attach a list of all scholastic honors you have received (prizes, awards, scholarships, memberships in honor societies, etc.).

23. If you wish, attach a list of no more than three extracurricular or community activities that have been important to you. Describe each activity and your contribution to that activity.
APPLICATION

SPECIAL CIRCUMSTANCES

24. Are you aware of any circumstances in your background that would or might prohibit you from admission to the practice of law?

☐ Yes  ☐ No

25. Have you ever been convicted of any criminal charges (felony or misdemeanor) or entered a plea of nolo contendere to a criminal charge or are any criminal charges pending or expected to be brought against you? Exclude only minor traffic offenses, e.g., parking violations. Convictions or pending charges for driving under the influence of alcohol or drugs are not minor traffic offenses for the purpose of this question.

☐ Yes  ☐ No

26. Have you ever been expelled, suspended or placed on academic probation for any reason from any college, university or law school that you have attended?

☐ Yes  ☐ No

If the answer to any of these questions is yes, attach a statement providing details and explanations.

I certify that the information provided on this application is true, to the best of my knowledge, and I understand that any omission or misrepresentation of facts or failure to furnish information will automatically invalidate consideration of this application and/or acceptance to Georgia State University. Applicants admitted based on applications containing misrepresentations may be disciplined under the Honor Code of the College of Law. I further understand that all credentials and documentation for admission become the property of the College of Law, Georgia State University. These credentials and documents are protected under the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, and will not be duplicated and/or made available for any consideration outside the normal admissions processing required by Georgia State University.

Date

Signature of Applicant

Educator/Employer Recommendation Requests

Two references are required for the completion of your application. At least one of these should come from a teacher at the college or university level. (Preferably both should come from teachers at that level.) One may come from a recent employer (or his/her representative) under whom you have worked closely. Indicate below the names and addresses of the persons to whom you have submitted the Educator/Employer Recommendation Requests that are included in your application material.

Name of Recommender

Address

City/State/ZIP

Name of Recommender

Address

City/State/ZIP

I understand that these documents for admission become the property of GSU College of Law and will not be released, amended or duplicated for any consideration outside admission processing required by the College of Law.

Date

Signature

Name (Print)
Georgia State University, Atlanta, Georgia

TO BE COMPLETED BY APPLICANT FOR ADMISSION

Name of Applicant ___________________________ Social Security No. ___________________________

Undergraduate College ___________________________

APPLICANT’S WAIVER OF RIGHT OF ACCESS TO CONFIDENTIAL STATEMENT

I hereby freely and voluntarily waive my right to any information contained in this recommendation form and agree that the statement attached to this form shall remain confidential.

Date ___________ Applicant’s Signature ___________________________

THE RECOMMENDATION (Attach statement of recommendation.)

This recommendation relates to the applicant’s scholastic ability, work habits, initiative, dependability, thoroughness, persistence and similar characteristics. It is important that the recommendation be candid and as specific as possible. Brief letters in general terms are of little value. The letter should state the extent of your acquaintance with the applicant, and your evaluation of him or her should be with respect to the applicant’s ability and work characteristics in law study. Any specific knowledge favorable or adverse will be appreciated.

Because of federal legislation giving students access to educational records, the College of Law cannot guarantee the confidentiality of your statement unless the applicant has signed the waiver printed above.

Please complete the information below and return this form attached to your letter of recommendation. No action can be taken on this student’s application for admission until this form and the recommendation are received by the Office of Law Admissions, Georgia State University. Recommendations must be received by April 1, 1992, at the very latest.

Name of Recommender ____________________________________

Title _________________________________________________________________________________________

Institution __________________________________________

Address ___________________________________________

City ___________________________ State, ___________________________ ZIP __________________________

Date ___________ Signature ___________________________

RETURN DIRECTLY TO

Office of Law Admissions, College of Law, Georgia State University, P.O. Box 4037, Atlanta, Georgia 30302-4037

Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity/affirmative action employer.
EDUCATOR/EMPLOYER RECOMMENDATION REQUEST

Georgia State University, Atlanta, Georgia

TO BE COMPLETED BY APPLICANT FOR ADMISSION

Name of Applicant ____________________________ Social Security No. _______________________

Undergraduate College ____________________________

APPLICANT'S WAIVER OF RIGHT OF ACCESS TO CONFIDENTIAL STATEMENT
I hereby freely and voluntarily waive my right to any information contained in this recommendation form and agree that the statement attached to this form shall remain confidential.

Date ____________________________ Applicant's Signature ____________________________

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Please complete the information below and return this form attached to your letter of recommendation. No action can be taken on this student's application for admission until this form and the recommendation are received by the Office of Law Admissions, Georgia State University. Recommendations must be received by April 1, 1992, at the very latest.

Name of Recommender ____________________________________________

Title ____________________________________________

Institution ____________________________________________

Address ____________________________________________

City ____________________________ State, ____________________________ ZIP ____________________________

Date ____________________________ Signature ____________________________________________

RETURN DIRECTLY TO

Office of Law Admissions, College of Law, Georgia State University, P.O. Box 4037, Atlanta, Georgia 30302-4037

Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity/affirmative action employer.
The items checked in the matrix are the admission materials that must be submitted to complete your applicant file. Note that items required are checked according to the applicant’s status.

<table>
<thead>
<tr>
<th>DOCUMENTS</th>
<th>Beginning Student</th>
<th>Transfer Student</th>
<th>Guest Student</th>
<th>Special Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSAT/LSDAS Report</td>
<td>●</td>
<td>●</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Official Transcript from current or previously attended law school</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Letter of Good Standing from the dean of the previously attended law school stating that you are currently in good academic standing and eligible to return and giving your class ranking</td>
<td>●</td>
<td>●</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Letter from the Dean of your current law school stating you have permission to attend the Georgia State University College of Law and conditions of attendance</td>
<td>●</td>
<td>●</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Permission of Professor teaching course student wishes to audit</td>
<td>●</td>
<td>●</td>
<td></td>
<td>●</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ADMISSIONS FORMS</th>
<th>Beginning Student</th>
<th>Transfer Student</th>
<th>Guest Student</th>
<th>Special Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed Application for Admission Form</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Application Matching Form</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Completed Educator/Employer Recommendation Requests (two)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Completed Applicant Statement in Support of Admissions</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Application Fee</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
</tbody>
</table>
TUITION AND MATRICULATION FEES

Resident Students: The University System of Georgia requires no general tuition fee of students who are legal residents of the state of Georgia, and there is no charge for instruction, except for certain courses requiring instruction on an individual or small-group basis.

Each student is required to pay matriculation fees. A student who is a legal resident of the state of Georgia, according to the regulations of the Board of Regents of the University System of Georgia, and who has been a legal resident of the state for at least 12 months preceding the date of registration, must pay resident matriculation fees. These fees are payable before a student is officially registered each semester.

College of Law Matriculation Fee:
$71 per semester hour

Nonresident Students: Each student who has not been a legal resident of the state of Georgia under the regulations of the Board of Regents (see "Regents’ Requirements for Resident Status," on Page 15.) for at least 12 months preceding the last day to register without penalty will pay the following matriculation and tuition fees before the student is officially registered:

College of Law Matriculation Fee:
$71 per semester hour
College of Law Tuition:
$143 per semester hour
Total: $214 per semester hour

All tuition and other fees are subject to change by the Board of Regents without advance notice.

SPECIAL FEES
CLASS DEPOSIT

To reserve a place in the incoming class, an accepted applicant must submit a nonrefundable deposit of $50. This deposit will be applied to matriculation fees upon registration for the first semester.

STUDENT ACTIVITY AND ATHLETICS FEES

A student activity fee of $52.50 and an athletics fee of $34.50 are charged each fall and spring semester to every law student registered for courses to be conducted at Georgia State University. Summer semester fees are lower. Student activity fees are utilized to provide cultural, social and athletics programs for the entire student body. In addition, these fees provide financial support for student facilities at the university, guest speakers and lecturers, student publications and similar projects that are available primarily for the use of the students of Georgia State University.

FINANCIAL AID

Students in need of financial assistance are encouraged to apply early. Financial aid applicants must complete the College Scholarship Service Financial Aid Form (FAF), which must be received in Princeton, N.J., by May 1. Receipt of a properly completed FAF by May 1 renders an applicant eligible for consideration for the university’s financial aid.

Financial aid forms and a list of financial aid sources available in the College of Law may be obtained from the College of Law, Office of Financial Aid, Georgia State University, P.O. Box 4037, Atlanta, GA 30302-4037; call 404/651-2048.

NOTE: Georgia State University does not use the Graduate and Professional School Financial Aid Services (GAPSFAS).

The College of Law awards a number of scholarships and resident fee waivers to students of superior scholarship and good character who are accepted for admission to the first-year class. Continuation of scholarship aid after the first year in the College of Law will be contingent upon several factors, including, but not necessarily limited to, superior achievement in the study of law. All applicants, once accepted, are considered for the various scholarships and waivers available in the College of Law. In addition, research assistantships and loan programs are available to qualified students and applicants.
REGENTS’ REQUIREMENTS FOR RESIDENT STATUS

A person’s legal residence is his or her permanent dwelling place. It is the place where he or she is generally understood to reside with the intent of remaining there indefinitely and returning there after an absence. To acquire a legal residence, there must be a concurrence of actual residence and of intent to remain.

Students are responsible for notifying the residence auditor of incorrect residence classifications and will be liable for additional fees. Individuals who are classified by Georgia State University as nonresident but who later claim to qualify as legal residents must file a Petition for Georgia Residence Classification form with the residence auditor in the Office of Admissions. Residence status is not changed automatically, and the burden of proof rests with the student to demonstrate that he or she qualifies as a legal resident under the regulations of the Board of Regents of the University System of Georgia. To ensure timely completion of required processing, a student or applicant requesting a change of residence classification for a specific semester should file the Petition for Georgia Residence Classification and all supporting documentation not later than three weeks (15 working days) prior to registration for that semester. Final determination of Georgia residence classification prior to registration cannot be guaranteed for petitions received after the foregoing date. If you have questions, please call 404/651-4049.

Petitions for Georgia Residence Classification and all supporting documentation must be filed with the residence auditor no later than 60 days after the beginning of a specific semester for which classification as a legal resident for fee payment purposes is requested. Petitions received after that time will not be considered for that semester. If the petition is approved, classification as a legal resident for fee payment purposes will not be retroactive to prior semesters.

Legal residents of Georgia, as well as certain categories of nonresidents, may be enrolled upon payment of resident fees in accordance with the following Regents’ rules:

1. (a) If a person is 18 years of age or older, he or she may register as an in-state student only upon a showing that he or she has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.

(b) No emancipated minor (as defined) or person 18 years of age or older shall be deemed to have gained or acquired in-state status for tuition purposes while attending any educational institution in this state in the absence of a clear demonstration that he or she has in fact established legal residence in the state of Georgia.

2. If a person is under 18 years of age, he or she may register as an in-state student only upon a showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.

3. If a parent or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of 12 consecutive months on the payment of in-state tuition. After the expiration of the 12-month period, the student may continue his or her registration only upon the payment of fees at the out-of-state rate.

4. In the event that a legal resident of Georgia is appointed as guardian of a nonresident minor, such minor will be permitted to register as an in-state student until the expiration of one year from the date of appointment and then only upon a proper showing that such appointment was not made to avoid payment of the out-of-state fees.

5. Aliens shall be classified as nonresident students; provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

6. Waivers: An institution may waive out-of-state tuition for:

(a) nonresident students who are financially dependent upon a parent, parents or spouse who has been a legal resident of Georgia for at least 12 consecutive months immediately preceding the date of registration, provided, however, that such financial dependence shall have existed for at least 12 consecutive months immediately preceding the date of registration;

(b) international students, selected by the appropriately authorized university official; provided, however, that the number of such waivers in effect at any time does not exceed one percent of the equivalent full-time students enrolled at the institution in the fall semester immediately preceding the semester for which the out-of-state tuition is to be waived;

(c) full-time employees of the University System, their spouses and their dependent children;

(d) nonresident graduate students who hold teaching or research assistantships requiring at least one-third time service at such institution;

(e) full-time teachers in the public schools of Georgia and their dependent children. Teachers employed full-time on military bases in Georgia also shall qualify for this waiver;

(f) career consular officers and their dependents who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States;

(g) military personnel and their dependents stationed in Georgia and on active duty unless such military personnel are assigned as students to University System institutions for educational purposes.
The College of Law regards participation in student organizations as an important part of the legal education experience and, for this reason, encourages the creation and activities of a wide variety of student organizations, some traditionally found in law schools, some less common. We are proud of the accomplishments of these student organizations and will continue to support and encourage them.

<table>
<thead>
<tr>
<th>STUDENT ORGANIZATIONS</th>
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<tr>
<td><strong>STUDENT BAR ASSOCIATION</strong></td>
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<td>The Student Bar Association (SBA) is the student government organization for the College of Law. Each student, upon official enrollment in the college, is automatically a member of the SBA, which is composed of two branches: the Executive Board and the Honor Court. The Executive Board consists of four officers and three representatives from each class—a day representative, an evening representative and a representative-at-large. Elections to the SBA Executive Board occur in spring semester, and the incoming first-year students elect their representatives in October. The Student Bar Association provides several services for the students including a coffee service. The SBA sponsors a number of activities during the year.</td>
</tr>
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| **ACTIVATING AWARENESS FOR CHOICE AND EQUALITY** |
| The goals of Activating Awareness for Choice and Equality are to increase campus and community knowledge of issues that directly affect women, such as equal pay and day care, but focusing on questions of abortion rights and a woman's right to choose her own alternatives. Membership is not restricted to women. |

| **ASSOCIATION OF WOMEN LAW STUDENTS** |
| The purposes of the Association of Women Law Students are to promote interaction and communication among women law students and practicing attorneys and judges; to foster law student involvement in the community; and to promote and support women’s issues and needs in the field of law. Membership in the association is open to any law student who supports the goals of the organization. As part of its mission, the association sponsors speakers on issues of concern to women in the law and will undertake an ongoing service project. |

| **BLACK LAW STUDENTS ASSOCIATION** |
| The Black Law Students Association (BLSA) is organized to meet the needs and promote the interests of black law students at Georgia State. It conducts formal symposia as well as informal study and discussion groups. It provides students with opportunities to meet and share concerns and ideas with black lawyers and black students at other law schools. In an effort to improve opportunities for black law students, BLSA has been involved in recruitment and placement; and, in an effort to improve access to the legal system by Atlanta’s black community, BLSA anticipates developing some community-oriented projects. Membership in this organization is open to any law student who supports the goals and purposes of the organization. |

| **CHRISTIAN LEGAL SOCIETY** |
| The Christian Legal Society (CLS) is a professional association of lawyers, judges and law students concerned with the law and its relationship to faith. Members are committed to the law profession and to promoting high standards of justice and ethical practice. CLS offers weekly Bible studies, discussions on contemporary religious liberty issues, organized study groups and social gatherings. |

| **ENVIRONMENTAL LAW SOCIETY** |
| The purpose of the Environmental Law Society is to increase student awareness of important environmental issues and to participate in volunteer and academic externships in the area of environmental law. |

| **INTERNATIONAL AND COMPARATIVE LAW SOCIETY** |
| The International and Comparative Law Society exists to generate an awareness of the role and function of international and comparative law in the modern world and to introduce students to the career opportunities available in these fields. The society sponsors monthly programs on matters of current interest in the international community, an annual symposium on critical issues in international and comparative law and, in addition, sponsors participation in the Jessup Moot Court Competition each spring. |

| **LESBIAN AND GAY LAW STUDENTS ASSOCIATION** |
| Established in 1991 to provide a supportive environment for lesbian and gay law students at GSU, the Lesbian and Gay Law Students Association encourages personal as well as academic development. It also aims to foster a positive educational environment by providing the student body, faculty and staff with opportunities to increase their awareness and understanding of the lesbian and gay community and the legal issues that affect it. The association also maintains relationships with gay and gay-sensitive employers, providing a network between students and employers that might not otherwise exist. |
THE NATIONAL LAWYERS’ GUILD

The National Lawyers’ Guild is an organization composed of lawyers, law students, jailhouse lawyers and other interested parties. The guild provides legal support to all kinds of struggles for economic, social and political justice in this country. The Georgia State University student chapter brings in prominent national and local practitioners to speak about alternative legal careers and their own work; past speakers have addressed researching patterns of racism in Forsyth County, Georgia, and training representatives and representing Cuban detainees in the federal penitentiary in Atlanta. The GSU chapter is also working with the National Association for Public Interest Law to develop a program of loan forgiveness for students who work in positions as public-interest attorneys. In conjunction with the local guild, the GSU chapter sponsors regional conferences and seminars on various topics.

JEWISH STUDENT ASSOCIATION

The Jewish Student Association is an organization of law students, faculty and alumni who share an interest in Jewish legal issues and sociopolitical concerns and in meeting the needs and interests of Jewish law students at Georgia State University. The purpose of the association is to serve as a forum for expression.

STUDENT TRIAL LAWYERS ASSOCIATION

The Student Trial Lawyers Association (STLA) was formed in the spring of 1984 by combining the student sections of the American Trial Lawyers Association and the Georgia Trial Lawyers Association at the College of Law. STLA provides students with an opportunity to participate in trial competitions on local, state and national levels. STLA is open to all students.

DELTA THETA PHI LAW FRATERNITY

The Luther A. Alverson Senate of the Delta Theta Phi Law Fraternity provides professional and social programs for its membership and the student body. Founded in 1900, Delta Theta Phi has over 80,000 members, over 100 alumni senate and active student senate at over 110 of the leading law schools in the United States, as well as in Canada and Iceland. The fraternity’s purpose is to promote professionalism and encourage relationships between law students and the active law community, as well as encourage a high standard of academic excellence.

PHI ALPHA DELTA LAW FRATERNITY, INTERNATIONAL

The Phi Alpha Delta Law Fraternity, International (PAD), seeks to promote the principles of liberty and equal justice under law for all citizens; to stimulate excellence in scholarship; to stimulate active interchange between the bench, the bar and PAD members; and to promote the ideals, purposes and principles of PAD. PAD has 169 chartered law school chapters and over 110,000 living members, making it the largest international legal fraternity in the world.

PHI DELTA PHI LAW FRATERNITY

The Phi Delta Phi Law Fraternity is the oldest and largest legal fraternity in the United States, dating back to 1869, with chapters in 141 of the law schools accredited by the American Bar Association. Its major emphases are adherence to the highest standards of personal and professional ethics and responsibility, the promotion of professional fellowship among its members and cooperative service both during law school and thereafter among all components of the legal profession.
CAREER PLANNING AND PLACEMENT OFFICE
The Career Planning and Placement Office in the College of Law assists students and graduates in all aspects of career counseling and placement assistance. The office provides information on job opportunities and advises students on career planning, résumés and interviewing. It conducts a fall and spring on-campus interviewing program, provides a résumé forwarding service and posts job listings.

The office has a library of resource materials that includes employer information such as law firm, government and corporate résumés and mailing lists, judicial clerkship information, legal and nonlegal employer directories, and information on career planning, résumé preparation and writing, interviewing techniques, job hunting, the various types of legal practice and graduate law programs. The College of Law is a member of the National Association of Law Placement.

LAW ALUMNI CLUB
The Law Alumni Club was founded in 1986 to provide essential support for the development of the College of Law. It provides a setting for the lifelong associations formed during law school years and encourages alumni to contribute, professionally and financially, to law school programs. All graduates are automatically members of the alumni club. The club holds regular monthly meetings and hosts special functions, including the annual meeting at the Georgia State Bar convention. The Law Alumni Club has published a Directory to promote contacts among College of Law graduates.
DEANS

RONALD W. BLASI
Acting Dean and Professor of Law, B.S., Syracuse University (1968); J.D., St. John's University School of Law (1971); LL.M., New York University Graduate School of Law (1975), Tax Attorney, Citibank, N.A. (1971-72); associated with Casey, Tyre, Wallace & Bannerman (1972-74); Vice President, Tax Planning and Compliance Group, Chemical Bank (1974-81); Associate Professor of Taxation, School of Management, State University of New York at Buffalo (1981-86); Chair, American Bar Association Tax Section Committee on Banking and Savings Institutions (1985-87); Consultant to Internal Revenue Service and New York State Legislative Tax Study Commission (1987-88). Admitted to practice in New York and before the Federal Tax Court. Teaching assignment in the College of Law: taxation, banking law and European law.

MARJORIE L. GIRTH
Dean effective January 1992 and Professor of Law. A.B., Mount Holyoke College (1959); LL.B., Harvard University Law School (1962). Visiting Professor, University of Virginia School of Law (1979-80); Associate Professor, State University of New York (1971-79); Associate Dean, State University of New York (1986-87); Professor, State University of New York (1979-91); Consultant on bankruptcy issues generally and on financial problems of local government (1976-present). Author of Bankruptcy Options for the Consumer Debtor and Poor People's Lawyers and co-author of Bankruptcy: Problem, Process, Reform.

FACULTY

JAMES L. BROSS
Professor of Law. A.B., Catholic University (1965); J.D., Catholic University (1969); L.L.M., University of Pennsylvania (1971). Equal Employment Opportunity Commission (1988-90); Defender Association and Community Legal Services of Philadelphia (1969-71); Professor of Law, Lewis and Clark Law School (1971-77); Associate Professor of Law, Chicago-Kent College of Law (1977-81); Consultant in environmental planning; Associate Editor, Probate and Property magazine. Admitted to practice in District of Columbia and Pennsylvania. Teaching assignment in the College of Law: property law, land-use law, local government law, legal process, real estate transactions and water rights.

MARK E. BUDNITZ

GEORGE CAREY
Professor of Law. B.A., University of Houston (1965); J.D., Catholic University (1969); L.L.M., Harvard University (1974). Attorney, Internal Revenue Service (1969-72); Assistant Professor of Law, Loyola University-New Orleans (1973-75); University of Alabama (1975-76); Associate Professor of Law, University of Dayton (1975-76); Professor of Law, North Carolina Central University (1976-80). Admitted to the bar in the District of Columbia. Teaching assignment in the College of Law: federal taxation.

NOELLE E. CHUTKAN
Assistant Professor of Law. B.A., University of the West Indies (1966); M.A., University of the West Indies (1968); J.D. (with distinction), Emory University (1968). King and Spalding, Atlanta (1985-90). Admitted to practice in Georgia. Teaching assignment in the College of Law: wills, agency and partnership, alternative dispute resolution and contracts.

NORMAN A. CRANDELL
Professor of Law. B.A., McMaster University (1952); B.C.L., Marshall-Wythe School of Law (1958); L.L.M., University of Illinois School of Law (1963). Editor-in-Chief, William and Mary Law Review; Director of Public Training, Institute of Law and Government, University of Georgia School of Law (1959-65); Director, Institute of Continuing Legal Education. University of Georgia School of Law (1966-67); Executive Secretary, Southern Federal Tax Institute (1966-67); Director, Continuing Legal Education. American Trial Lawyers Association (1967-68); Bar Review Director of the Practicing Law Institute (1968-70). Teaching Fellow, University of Illinois College of Law (1958-59); Professor of Law, University of Missouri at Kansas City School of Law (1970-72). Admitted to the bar in Georgia and Virginia. Teaching assignment in the College of Law: contract law, remedies, legislation, legislative drafting and interpretation, and appellate advocacy. Serves as a co-adviser for the GSU Mock Court Program.

WILLIAM A. EDMUNDS
Associate Professor of Law. B.A., Antioch College (1972); Ph.D., University of California, Berkeley (1982); J.D., Duke University (1985). Law Clerk for the Honorable John C. Godbold, U.S. Court of Appeals Eleventh Circuit (1985-86); Associate, Gibbons and Holmes (1986-89); Assistant Professor, University of Mississippi Law School (1989-90); Visiting Professor, Georgia State University College of Law (1990-91). Admitted to practice in Georgia and South Carolina. Teaching assignment in the College of Law: administrative law, criminal law, professional responsibility, jurisprudence and legal process.

ANNE S. EMANUEL
Associate Professor of Law. B.A., Old Dominion University (1967); J.D. (with distinction), Emory University (1975). Order of the Coif; Editor-in-Chief, Emory Law Journal. Law Clerk to the Honorable Elbert P. Tuttle, United States Court of Appeals for the Fifth Circuit of Georgia (1975-76). Associate, Hunton & Williams (1976-78). Admitted to the bar in Georgia. Teaching assignment in the College of Law: wills, trusts and estates, fiduciary administration and criminal law.
DEANS AND FACULTY

WILLIAM A. GREGORY
Professor of Law, B.A., cum laude, Case Western Reserve University (1965); B.A., Georgia State University (1969); M.A., University of Michigan (1966); Ph.D., University of California (1974); J.D., Harvard University (1979). President, Harvard Journal of Legislation, J.D., Harvard University (1969). Private practice, Los Angeles (1969-71); Attorney, Pacific Lighting Corporation, Los Angeles (1971-73); Assistant Professor of Law, University of Tulsa (1973-77); Associate Professor of Law, University of Tulsa (1977-78); Associate Professor of Law, Southern Illinois University (1978-79); Professor of Law, Southern Illinois University (1979-83). Admitted to the bar in California. Teaching assignment in the College of Law: agency and partnership, corporations, securities regulation and corporate finance.

BERNADETTE WESTON HARTFIELD
Associate Professor of Law. B.A. (magna cum laude), Spelman College (1971); J.D., University of California at Berkeley (1977). Editor-in-Chief, Black Law Journal. Associated with Crosby, Heaney, Roach and May of Oakland, Calif. (1977-79); Legal Aid Society of Alameda County, Oakland, Calif. (1979-80); Director of Legal Education Opportunity Program and Adjunct Professor of Law, University of California at Hastings (1980-84). Admitted to practice in California. Teaching assignment in College of Law: family law, juvenile law, law and the elderly, and legal method.

L. LYNN HOGUE
Professor of Law. A.B., William Jewell College (1966); M.A., University of Tennessee (1968); Ph.D., University of Tennessee (1972); J.D., Duke University (1974). Major, Judge Advocate General's Corps, U.S. Army Reserve (1979-present); Assistant Professor of Public Law and Government, University of North Carolina, Institute of Government (1974-76); Assistant, then Associate, Professor of Law, University of Arkansas at Little Rock (1977-82); Visiting Assistant Professor, University of Detroit School of Law (spring 1977) and Emory Law School (spring 1981); Associate Dean for Academic Affairs at Georgia State University College of Law (1986-87); Staff, Arkansas Constitutional Convention (summers of 1979 and 1980). Admitted to the bar in Georgia, North Carolina and Arkansas. Teaching assignment in the College of Law: constitutional law, conflict of laws, federal courts, admiralty and legal history.

MARK J. KADISH

STEVEN J. KAMINSHINE

MARJORIE FINE KNOWLES
Professor of Law. A.B. (with honors), Smith College (1960); Radcliffe Graduate School (1960-62); LL.B. (with honors), Harvard Law School (1965). Assistant District Attorney for New York County (1967-70); Executive Director, Joint Foundation Support, Inc. (1970-72); Executive Director, Alabama (1972-86, on leave of absence 1979-80); Associate Professor of Law (1972-75); Professor of Law (1975-86); Associate Dean (1982-84). American Council on Education Fellow in Academic Administration, University of Alabama (1976-77); Assistant General Counsel, Department of Health, Education and Welfare (1976-79); Inspector General, Department of Labor (1979-80); Consultant, the Ford Foundation; Member, Executive Committee, Southern Regional Council, Atlanta (1974-77, 1981-85); Trustee, College Recruitment Equities Fund (1983-present); Dean, Georgia State University College of Law (1986-91). Admitted to the bar in Alabama, District of Columbia and New York.

E R. LANIER
Professor of Law and Legal Studies. A.B., University of North Carolina at Chapel Hill (1965); M.S., Georgia State University (1983); J.D., Emory University (1968); postdoctoral work, City of London College (1968); Naval Justice School (1968). U.S. Marine Corps Judge Advocate (1968-71); Partner, Linier, Freeman, Elliott and Price of Atlanta (1973-77); Director of Research, Georgia World Congress Center, Atlanta (1979-81); Assistant Professor (legal studies), Georgia State University (1977-82); Visiting Professor (international law), University of Bielefeld, West Germany (1978-79). École Supérieure de Commerce de Paris (1983). Interim Dean (1985-86), Associate Dean for Development (1986-87). GSU College of Law. Admitted to the bar in Georgia. Teaching assignment in the College of Law: international and comparative law, international business transactions, and civil procedure.

DAVID J. MALESKI
Professor of Law. B.S.C.E., University of Massachusetts at Amherst (1969); M.S., Georgia Institute of Technology (1980); J.D., Georgetown University (1972); Editor, Georgetown Law Journal (1971-72). Law clerk to the Honorable Francis J. Quirico, Associate Justice, Massachusetts Supreme Judicial Court (1972-73); Associate, Ely, King, et al., of Springfield, Mass. (1973-75); Assistant Dean and Assistant Professor of Law, Western New England College School of Law (1975-77); Assistant and Associate Professor of Law, McGeorge School of Law (of the University of the Pacific) (1977-82). Admitted to the bar in Massachusetts and California. Teaching assignment in the College of Law: torts, law and science, environmental law, product liability and unfair trade practices.

CHARLES A. MARVIN
Professor of Law. B.A. (Phi Beta Kappa), University of Kansas (1964); J.D., University of Chicago (1968); M. Comp. L., University of Chicago (1970); Fullbright Scholar in Jurisprudence, University of Toulouse, France (1964-65). Legal intern at European Economic Community High Commission, Brussels (1969-70); Lecturer in Law, University of Kent at Canterbury, England (1970-71); Assistant Professor of Law, Laval University, Quebec City, Canada (1971-73); Public Law Attorney, Canadian Department of Justice (1973-76); Associate Professor of Law, University of Manitoba, Winnipeg, Canada (1976-77); Coordinator, Administrative Law Project, Law Reform Commission of Canada (1977-80); Professor of Law, Villanova University (1980-83); Director, Administrative Law Reform, Canadian Department of Justice (1983-85). Admitted to the bar in Illinois. Author of Independent Administrative Agencies (Canada), Drafting Laws in French (English version) and various legal articles. Teaching assignment in the College of Law: administrative, constitutional, international and comparative law.

PAUL S. MILICH

ELLEN S. PODGOR
Associate Professor of Law. B.S., Syracuse University (1973); J.D., Indiana University at Indianapolis (1976); M.B.A., University of Chicago (1987); L.L.M., Temple University (1989). Lake County Prosecutor's Office (1976-78); Nicholas and Podgor
COLLEGE OF LAW
GEORGIA STATE UNIVERSITY

UPDATE TO 1991-92 BULLETIN
ACADEMIC YEAR 1992-1993
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Academic Calendar
1992-1993

Fall Semester 1992

August 17  Orientation/Classes begin for first year students
August 24  Classes begin
September 7 Labor Day, no classes
November 25-27 Thanksgiving Holiday, no classes
December 1  Make-up classes, no scheduled classes
December 4  Classes end
December 5-6  Reading period
December 7-22 Examination period
December 9, 16  Reading Day/Rescheduled Exams

Spring Semester 1993

January 11  Classes begin
January 18  Martin Luther King, Jr. Holiday, no classes
February 22-26  Spring Break, no classes
April 26  Classes end
April 27  Make-up classes
April 28  Reading Day
April 29-May 14  Examination period
May 5, 12  Reading Day/Rescheduled Exams

Summer Term 1993

May 17  Classes begin
May 31  Memorial Day, no classes
July 5  Independence Day Holiday, no classes
July 6  Classes end
July 7  Make-up classes
July 8, 14  Reading Day
July 9-20  Examination Period
COLLEGE OF LAW FACULTY AND ADMINISTRATION

ADMINISTRATION

Marjorie L. Girth, A.B., LL.B., Dean
Patricia T. Morgan, B.A., J.D., Associate Dean for Academic Affairs
Jacqueline A. St. Germain, B.A., M.Ed., Assistant Dean for Student Affairs
C. Robert Shuford, Jr., A.B., M.A., Assistant Dean for Administration

ACADEMIC SERVICES

Charles H. Gilbreath, B.A., M.A., Assistant Director

ADMINISTRATIVE SERVICES

Thomas A. Grommé, B.S., Assistant Director

ADMISSIONS

Cheryl J. Jackson, B.A., M.A., Director

CAREER PLANNING AND PLACEMENT SERVICES

Beth Brown, B.A., Director

LAW LIBRARY ADMINISTRATION

Nancy P. Johnson, Head Law Librarian, Professor of Law and Associate Professor, University Library
Rhea Ballard, B.A., M.L.S, J.D., Librarian, College of Law and Instructor, University Library
Nancy Deel, B.A., M.L.S., Librarian, College of Law and Instructor, University Library
B. Ladd Brown, B.S., M.S., M.L.S., Librarian, College of Law and Instructor, University Library
Barbara G. James, B.A., M.L.S., J.D., Librarian, College of Law and Assistant Professor, University Library
Jaclyn Shieh, B.A., M.A., M.L.I.S., Catalog Librarian, College of Law and Instructor, University Library

LAWYER SKILLS DEVELOPMENT PROGRAM

Mark J. Kadish, B.A., LL.B., Director of Lawyer Skills Development
Mark E. Budnitz, B.A., J.D., Co-Director of Externship Program
Eric J. Segall, B.A., J.D., Co-Director of Externship Program
Faculty

Ronald W. Blasi, Professor of Law
  B.S., J.D., LL.M. (New York University)
James L. Bross, Professor of Law
  A.B., J.D., LL.M. (University of Pennsylvania)
Mark E. Budnitz, Associate Professor of Law and Co-Director of Externship Program
  B.A., J.D. (Harvard University)
George J. Carey, Professor of Law
  B.A., J.D., LL.M. (Harvard University)
Jennifer Chiovaro, Lecturer in Law
  B.S., J.D. (Georgia State University)
Norman A. Crandell, Professor of Law
  B.A., B.C.L., LL.M. (University of Illinois)
William A. Edmundson, Associate Professor of Law
  B.A., Ph.D., J.D. (Duke University)
Anne S. Emanuel, Associate Professor of Law
  B.A., J.D. (Emory University)
Marjorie L. Girth, Dean and Professor of Law
  A.B., LL.B. (Harvard University)
William A. Gregory, Professor of Law
  B.A., M.A., J.D. (Harvard University)
Linda Harrison, Lecturer in Law
  B.A., J.D. (American University)
Bernadette Weston Hartfield, Associate Professor of Law
  B.A., J.D. (University of California, Berkeley)
L. Lynn Hogue, Professor of Law
  A.B., M.A., Ph.D., J.D. (Duke University)
Nancy P. Johnson, Law Librarian, Professor of Law and
  Associate Professor, University Library
  B.A., M.L.S., J.D. (Georgia State University)
Mark J. Kadish, Director of Lawyer Skills Development and
  Associate Professor of Law
  B.A., LL.B. (New York University)
Steven J. Kaminshine, Associate Professor of Law
  B.A., J.D. (DePaul University)
Marjorie Fine Knowles, Professor of Law
  A.B., LL.B. (Harvard University)
E. R. Lanier, Professor of Law and Legal Studies and Member of the
  W.T. Beebe Institute of Personnel and Employment Relations
  A.B., M.S., J.D. (Emory University)
David J. Maleski, Professor of Law  
B.S.C.E., M.S., J.D. (Georgetown University)

Charles A. Marvin, Professor of Law  
B.A., J.D., M.Comp.L. (University of Chicago)

Paul S. Milich, Professor of Law  
B.A., J.D. (Georgetown University)

Patricia T. Morgan, Associate Dean and Associate Professor of Law  
B.A., J.D. (Emory University)

Ellen S. Podgor, Associate Professor of Law  
B.S., J.D., M.B.A., LL.M. (Temple University)

Mary F. Radford, Professor of Law  
B.A., J.D. (Emory University)

Linda Robinson, Lecturer in Law  
B.A., J.D. (Emory University)

Charity Scott, Associate Professor of Law  
B.A., J.D. (Harvard University)

Eric J. Segall, Assistant Professor of Law and Co-Director of Externship Program  
B.A., J.D. (Vanderbilt University)

Roy M. Sobelson, Associate Professor of Law  
B.A., J.D., LL.M. (Temple University)

Corneill A. Stephens, Associate Professor of Law  
B.A., J.D. (University of Chicago)

Kathryn R. Urbonya, Professor of Law  
B.A., M.A., J.D. (University of North Dakota)

Stephen J. Wermiel, Associate Professor of Law  
B.A., J.D. (American University)

Jack F. Williams, Assistant Professor of Law  
B.A., J.D. (George Washington University)

Patrick Wiseman, Professor of Law  
B.A., M.A., Ph.D., J.D. (Columbia University)

Emeriti

Ben F. Johnson, Dean Emeritus  
A.B., J.D., LL.M. (Duke University)
TUITION/MATRICULATION FEES: 1992-1993

Resident: $73.80 per semester hour
Non-resident: $221.50 per semester hour
Student Activity Fee: $87.00 per semester

LOCKERS

Lockers are available to students registered in the College of Law, as explained on page 85 of the Bulletin. The locker fee for Academic Year 1992-93 is $20.00.

STUDENT ORGANIZATIONS

In addition to those listed on pages 58-60 of the Bulletin, these organizations are a part of the roster of student organizations under the SBA:

Federalist Society: Founded on the principles that the state exists to preserve freedom, that the separation of governmental powers is central to our Constitution, and that it is emphatically the province and duty of the judiciary to say what the law is, not what it should be, the GSU chapter of the Society seeks both to promote an awareness of these principles and to further their application through its activities.

GSU Chapter of the National Criminal Defense Lawyers Association: This group is organized to encourage law students in their second and third years to participate in a trial advocacy program which will develop and sharpen their skills as novice trial lawyers through intensive competition programming.

GSU Public Interest Law Association: An organization committed to increasing awareness about fields of law in the public interest, and providing opportunities for students to work in public interest law projects.
EXAMINATION POLICIES
FOR THE COLLEGE OF LAW

A. REGULAR WRITTEN EXAMINATIONS

1. The faculty should have examinations available for the faculty secretaries to copy at least five working days prior to the beginning of the exam period. The faculty secretaries will make an adequate number of copies of each exam, plus five extra. These copies will be delivered to the Office of Academic Services (3rd floor) no later than the day before the exam period begins. All staff members with access to exams will ensure that all exams are protected from distribution prior to the scheduled exam date.

2. Members of the administrative, secretarial, library, and placement staff will start each in-class examination. The staff will ensure that all examinations begin and end on time.

3. Students are not permitted to take any regular written examination at any location other than the room assigned. Students typing an examination will use the typing rooms designated on the signs giving the main location of the exam. Typing students will receive the exam and instructions in the main room with the rest of the class, then go to the typing room where his/her typewriter is already set up. (See section E).

4. The procedure for maintaining anonymity on examinations is the use of examination numbers by students. Each student should obtain an examination number from the administrative office on the third floor by no later than one week prior to the beginning of the exam period.

B. RESCHEDULING MAKE-UP EXAMINATIONS

1. A student may request to change an examination date to the very next available designated make-up exam date subsequent to the scheduled date, if he or she has two or more examinations scheduled to begin with a 24-hour period. (A 6:00 exam followed by a 1:00 exam is considered a conflict; a 6:00 exam followed by a 6:00 exam the next day is not a conflict).

2. Students are not permitted to contact individual faculty members to arrange to reschedule an exam but instead must present requests for rescheduling examinations to the Assistant Dean no later than two weeks prior to the first
rescheduling examinations to the Assistant Dean no later than two weeks prior to the first day of the exam period. The forms for this purpose are available from the third-floor receptionist.

Students who have other conflicts such as personal or family emergencies, health problems, work or religious observances must submit a request for a make-up examination to the Office of the Assistant Dean as stated above. These requests will be evaluated on an individual basis.

Ordinary clustering of examinations in a week or greater period does not warrant changes to other, more convenient dates. Predictability and fairness to other students with busy examination schedules require faithful adherence to the rescheduling rules.

It is not unusual for the last week of the term or the first week of exams to be the deadline for papers or projects. Paper and project deadlines and the date of examinations are announced well in advance of the event. Prudent inquiry and planning will avoid crowding and conflict at the end of the term or during examinations. In no event will the overlap of papers and projects and examinations provide a justification for rescheduling examinations.

Absent the written permission of the Assistant Dean, all examinations that have been rescheduled for personal or medical reasons must be taken no later than one week after the end of the examination period during regular business days and hours.

C. RESCHEDULING EXAMINATIONS DURING THE EXAMINATION PERIOD

1. Students are required to take examinations either on the regularly scheduled day during the examination period, or on the day set for an examination which has been rescheduled under the provisions of part B above.

2. Failure to take an examination on the regularly scheduled day and time, or on the day and time set for a rescheduled examination, without the prior approval of the Assistant Dean, constitutes failure to complete the work in the course in question, and the student will receive the grade of "55" for the course unless the student:
b) experienced a bona-fide family emergency (such as the death or severe illness of a close relative) on the examination day or immediately prior to the examination day, and presents satisfactory written confirmation of this emergency.

In all such cases, the student must notify Assistant Dean Jacqueline St. Germain (651-4206) or her assistant Nancy Claiborne (651-4206), the Registrar, Charles Gilbreath (651-2048) or his assistant Tricia Rackliffe (651-2048) or Cindy Perry (651-2044) of his or her absence or intended absence and the reasons therefor, prior to the time scheduled for completion of the examination in question. DO NOT LEAVE MESSAGES WITH PEOPLE OTHER THAN THOSE NAMED ABOVE. A special examination schedule will be arranged for students excused from examinations for the reasons set out in (a) or (b) above. Examinations postponed for the personal reasons set out in (a) or (b) above must be completed no later than one week after the end of the examination period during regular business days and hours. Any additional extension requires exceptional and compelling circumstances and the written permission of the Assistant Dean.

D. FAILURE TO COMPLETE AN EXAMINATION

A student who receives an examination is expected to finish it during the period for which the examination is scheduled. A student who does not complete an examination will be graded on what he or she submits during the period for which the examination is scheduled unless an exception based on very exigent circumstances is granted on petition to Assistant Dean Jacqueline St. Germain.

Exceptions should be rare, granted only in extreme cases, and only if (1) prior to leaving the law school, the student has notified Assistant Dean St. Germain, Registrar Charles Gilbreath or Tricia Rackliffe, all located on the 3rd floor, of the reason for the inability to complete the examination; (2) thereafter the student establishes the reason for such inability to the clear satisfaction of Assistant Dean St. Germain; and (3) Assistant Dean St. Germain determines that the circumstances are such that equity requires that the student be permitted to be reexamined.

E. TYPING FINAL EXAMINATIONS

Students who intend to type a final examination do not need to request prior approval.
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Students who intend to type a final examination do not need to request prior approval.

Typing students will receive instructions and the exam in the main exam room. The proctor will accompany the student to the typing room, where time will be officially started. The exam will be returned in the main exam room with the other exams.

Students must provide their own typewriters. No memory typewriters or word processors may be used.

F. STUDENTS WITH SPECIAL NEEDS

Students with special needs should contact Tricia Rackliffe in advance to arrange for modifications in their examination schedule.

G. CLOSED AND QUALIFIED OPEN BOOK EXAMINATIONS

Students may not have any sources in the examination room other than those stated by the professor to be used in taking the examination.

ALL STUDENTS ARE BOUND BY THE HONOR CODE.
NEW COURSES

LAW 7078: APPELLATE PRACTICE AND PROCEDURE (2-3 HOURS)

The course will cover both federal appellate practice and procedure, as well as issues pertaining to the state law applicable to the Georgia Supreme Court and Court of Appeals. Procedurally, it will pick up with the entry of judgement in the trial court and conclude with the remittitur to the trial court. The course will address specific rules of appellate procedure and their interpretation, but the emphasis will be on the synthesis of judicial authorities and statutory interpretation, strategic thinking and planning, and the application of theory in the practical settings faced by the practitioner.

LAW 7093: BANKRUPTCY AND TAX SEMINAR (2-3 HOURS)
Prerequisites: Law 7090: Bankruptcy; Law 7095: Basic Federal Tax

This seminar is devoted to explorations of the interface between bankruptcy and tax. The seminar will examine not only the often times conflicting policies embodied in both codes, but also substantive topics including the treatment and priority of tax claims and liens, the taxation of debtors and bankruptcy estates, the tax consequences of bankruptcy reorganizations, the carry over of tax attributes in bankruptcy, and bankruptcy court jurisdiction over tax matters. This course may satisfy the College of Law writing requirement.

LAW 7147: CONSTITUTIONAL LAW: SELECTED TOPICS ON THE FIRST AMENDMENT (2-3 HOURS).
Prerequisite: Law 6000: Constitutional Law: Federalism

This course is a seminar on selected topics related to the First Amendment of the Constitution of the United States. At the instructor's discretion, the course may focus on the religion clauses of the First Amendment (covering historical backgrounds to these clauses and related issues such as governmental aid to parochial schools; religious symbols on government property; school prayer; tax exemptions for religious organizations and materials; Sunday closing laws; restrictions on drug use associated with religious practices; or other establishment and free exercise problems). Alternatively, the course may focus on selected topics in the areas of freedom of speech or freedom of the press. Limited enrollment.
LAW 7157: ADVANCED PROBLEMS IN CONSUMER BANKRUPTCY
(2-3 HOURS)
Prerequisite of Co-requisite: Law 7090: Bankruptcy

This course will focus upon the strategic issues that consumer debtors are required to face by the 1978 Bankruptcy Code. In order to select between the Chapter 7 and Chapter 13 options, such debtors must make a series of complicated choices. Issues that will be covered include exemption options, vulnerability to exceptions to discharge, and an understanding of the Code's impact upon pre-existing marital obligations. An examination will be required.

LAW 7163: ADVANCED CORPORATE LAW (2-3 HOURS)
Prerequisite: Law 7101: Corporations

This course will provide an opportunity for in-depth study of one or more areas of corporate law, for example: theories and consequences of the corporate form and limited liability; the rights of various claimants such as bondholders, preferred shareholders and holders of common stock; corporate finance (including capital structure, leverage, and valuation); the duties and loyalty and care and the business judgement rule; "other constituency" statutes; other corporate agents, including attorneys, accountants, and investment bankers; proxy regulations; and struggles for control.

LAW 7164: SEMINAR ON CORPORATE GOVERNANCE (2-3 HOURS)
Prerequisite: Law 7101: Corporations

This seminar will provide an opportunity for students to explore issues of corporate governance, examining how publicly held corporations are organized internally and regulated externally. Topics could include: the composition of the board, and the functions and powers of directors and officers in publicly held corporations; the composition and functions of board committees, such as the audit committee; the scope of the duty of care and the business judgement rule -- problems of reliance on others, etc; the role of directors and shareholders in transactions in control and tender offers; and derivative actions. The particular focus of the seminar may vary; accordingly, academic credits awarded will range from two to three depending upon the scope and depth of the research subject which is selected by the instructor as the focus of the seminar. A written research paper will be required of each student, which will satisfy the writing requirement.
LAW 7183: DOMESTIC LITIGATION (2-3 HOURS)
Prerequisite: Law 7216: Family Law

Through reading and simulations, this course will comprise a start-to-finish examination of a domestic relations case, including the client interview, pleadings, discovery, negotiations and settlement, child custody matters, mediation, and trial. The course will also involve contact with personnel from the Neighborhood Justice Center or other similar agency.

LAW 7227: FEDERAL CRIMINAL LAW (2-3 HOURS)
Prerequisite: Law 5020: Criminal Law

This course deals with federal criminal topics, such as RICO, criminal tax enforcement, mail and wire fraud, banking laws, the Hobbs Act, perjury and obstruction of justice laws and drug offenses. Attention will be paid to the special features of complex criminal statutes, federal criminal jurisdiction issues and how federal enforcement priorities are determined.

At the discretion of the instructor, Federal Criminal Law may be offered as a seminar with a research paper required. Students who have taken Law 7506, White Collar Crime, may take this course only with the permission of the instructor.

LAW 7413: NATIONAL SECURITY LAW (2-3 HOURS)
Prerequisite: Law 6000: Constitutional Law: Federalism

A seminar exploring contemporary issues and problems in the use of armed force to maintain the security of the nation. The focus of the seminar is on the way in which international, constitutional and statutory law facilitates and constrains the projection of national policy by means of war and military actions short of war. The course explores through case studies of such actions as Operation Desert Storm (Iraq), Operation Just Cause (Panama), Operation Urgent Fury (Grenada) and the Vietnam War the constitutional paradox of the armed forces -- an authoritarian institution whose purpose is to inflict destruction and death by the skilled application of military force -- functioning within an open, democratic society.

Specific topics considered will vary according to current events. The coverage of the course will include the international law of armed conflict (public international law constraints on the conduct of war), an introduction to military law and the military justice system, the political control of the military by Congress and the President with special attention to the War Powers Resolution, problem areas of
Powers Resolution, problem areas of "low-intensity conflict," undeclared and covert war, terrorism; national emergency powers, internal security and access to information involving national security; laws governing service personnel; and regulations of the composition of the fighting force including the draft and related issues such as women in combat roles and service policies regarding homosexuals.

Students may elect to write a paper or take an examination. Papers may satisfy the writing requirement. Limited enrollment.

**LAW 7508: BUSINESS CRIMES (2-3 HOURS)**
Prerequisites: Law 5020: Criminal Law; Law 7101: Corporations

This course explores the substantive and procedural criminal law issues associated with high-impact economic crime committed by corporations. Attention will be paid to existing federal criminal statutes, theory of the criminal sanction, extent of corporate and managerial liability for the acts of others, alternative criminal sanctions, constitutional and common law corporate privileges, the grand jury, government evidence gathering and the interplay between civil and criminal proceedings.

At the discretion of the instructor, Business Crimes may be offered as a seminar with a research paper required. Students who have taken Law 7506, White Collar Crime, may take this course only with the permission of the instructor.

**LAW 7522: WORKERS' COMPENSATION SEMINAR (2-3 HOURS)**
Prerequisite: Law 7521: Workers' Compensation

This course will be structured so that students will be given a fact situation that they would prepare for hearing. Each week students will hear a lecture on various aspects of preparing and trying a workers' compensation claim, including the preparation of interrogatories, scheduling and taking of depositions, settlement negotiations and trial tactics, among other issues. Students will use their new skills to try a claim at the end of the semester in an authentic setting before an administrative law judge. Enrollment will be limited to 12 students who have completed the Worker's Compensation course.
LAW 7600: TAX COURT CLINIC - TAX COURT I (3 HOURS)
Prerequisite: Law 7095: Basic Federal Taxation

This clinic will permit students to assist individual clients to prepare their cases for presentation before the Small Claims Division of U.S. Tax Court and before the administrative appeals offices of the Internal Revenue Service. Under appropriate supervision, students will provide advice in a wide range of matters arising under the Internal Revenue Code. They will interview clients, research legal issues, analyze facts, prepare protests and petitions. Grades will be awarded based on the degree to which students follow prescribed clinic operating procedures and quantity and quality of service furnished to the assigned clients. Limited enrollment.

LAW 7601: TAX COURT CLINIC - TAX COURT II (3 HOURS)
Prerequisites: Law 7095: Basic Federal Taxation; Law 7600: Tax Court Clinic - Tax Court I

This is a continuation of Tax Law Clinic - Tax Court I. Students will handle the more advanced aspects of the cases developed in Tax Law Clinic - Tax Court I. Their activities will include actual presentation of taxpayer positions before the I.R.S. and arguing cases before the U.S. Tax Court. Grades will be awarded based on the degree to which students follow prescribed clinic operating procedures and quantity and quality of service furnished to the assigned clients. Limited enrollment.

LAW 8042: JUVENILE LAW EXTERNSHIP - GWINNETT COUNTY
Three semester hours, one semester requirement

Students will work a minimum of 10 hours per week in the Juvenile Court located in the Gwinnett County Justice and Administration Building in Lawrenceville assisting two judges, but primarily the presiding judge, performing legal research and drafting orders after court proceedings in deprivation, delinquency and custody cases. The majority of research and writing will be related to cases observed in the courtroom. Students must also attend a weekly seminar at the Law School. Consent of the Lawyer Skills Development Program Faculty is required for enrollment.
LAW 8071: JUDICIAL CLERKSHIP -- FULTON COUNTY SUPERIOR COURT -- JUDGE WILLIAM DANIEL
Three semester hours, two-semester requirement. Highly Desirable: 3rd year student and Criminal Procedure

Students will work a minimum of 10 hours per week for Judge Daniel doing legal research, analysis and writing, preparing bench memoranda, and participating in all aspects of the work of a judicial law clerk, including observing numerous civil and criminal trials. Students must attend a weekly seminar at the Law School. Consent of the Lawyer Skills Development Program Faculty is required for enrollment.

LAW 8072: JUDICIAL CLERKSHIP -- GEORGIA SUPREME COURT -- JUSTICE LEAH SEARS-COLLINS
Three semester hours, one-semester requirement. Prerequisites: Top 25% of class and strong writing skills. Preferred: 3rd year students but 2nd year students are encouraged to apply.

Students work a minimum of 10 hours per week for Justice Sears-Collins doing legal research, analysis and writing, preparing bench memoranda, and participating in all aspects of the work of a judicial law clerk, including observing numerous civil and criminal trials. Students must attend a weekly seminar at the Law School. Consent of the Lawyer Skills Development Program Faculty is required for enrollment.

LAW 8073: JUDICIAL CLERKSHIP -- FULTON COUNTY SUPERIOR COURT -- JUDGE THELMA WYATT CUMMINGS
Three semester hours, one-semester requirement.

Students work a minimum of 10 hours per week for Judge Wyatt-Cummins doing legal research, analysis and writing, preparing bench memoranda, and participating in all aspects of the work of a judicial law clerk, including observing numerous civil and criminal trials. Students must attend a weekly seminar at the Law School. Consent of the Lawyer Skills Development Program Faculty is required for enrollment.
LAW 8082: WORKERS' COMPENSATION LAW EXTERNSHIP -- STATE BOARD OF WORKERS' COMPENSATION
Three semester hours, one-semester requirement. Prerequisite: 3rd year student.

Students will work a minimum of 10 hours per week for Judge Killingsworth doing legal research, preparing awards, and participating in numerous aspects of workers' compensation law, including attending hearings, reviewing stipulated settlement agreements, participating in Full Board review of administrative awards, and all other aspects of the work of a law clerk. Students will be closely supervised, and trained in all aspects of the workers' compensation law system in Georgia. Students must attend a weekly seminar at the Law School. Consent of the Lawyer Skills Development Program Faculty is required for enrollment.

LAW 8117: TAX LAW EXTERNSHIP -- STATE DEPARTMENT OF REVENUE
Three semester hours, one-semester requirement. Preferred: Law 7010: Administrative Law; Law 7375: Legislation; Law 7380: Legislative Drafting

Students will work a minimum of 10 hours per week in the Commissioner's office of the Department of Revenue. The Commissioner's office oversees the administration of the different state taxes, such as the state income tax, sales tax, motor fuel tax, property tax, and alcohol and tobacco taxes. The Commissioner’s office also appoints hearing officers for taxpayer appeals under the Administrative Procedure Act. Student responsibilities may include performing legal research in conjunction with hearings, drafting intra-agency interpretations of specific tax laws, drafting responses to taxpayer inquiries, and attending hearings and conferences. Students must attend a weekly seminar at the Department of Revenue. Consent of the Lawyer Skills Development Program Faculty is required for enrollment.

LAW 8125: COMMISSION ON EQUAL OPPORTUNITY.
EQUAL EMPLOYMENT EXTERNSHIP.
Three semester hours, one semester requirement. Preprerequisite: Writing sample must accompany application.

Students will work a minimum of 10 hours per week in the Employment Division of the Commission on Equal Opportunity. This externship will introduce students to the "real world" aspects of investigation and resolution of employment discrimination cases from the perspective of a state administrative agency. Externs will spend time doing practical work in each of the three major areas of COEO's operation: in-take and investigation, litigation and conciliation, and
administrative agency. Externs will spend time doing practical work in each of the three major areas of COEO's operation: in-take and investigation, litigation and conciliation, and policy topics. Students must also attend a weekly seminar at the Law School. Consent of the Lawyer Skills Development Program Faculty required for enrollment.

HOUSING DISCRIMINATION EXTERNSHIP.
Three semester hours, one semester requirement. Corequisites: Evidence, Civil Rights related courses.

Students work a minimum of 10 hours per week in the Housing Division of the Commission on Equal Opportunity engaging in three areas of operations: in-take and investigation, litigation and conciliation and policy topics. Externs will perform activities such as assisting with interviews of witnesses and as the opportunity arises participating in testing exercises, gathering, analyzing and evaluating evidence, drafting charges of discrimination, complaints, interrogatories and other discovery documents as well as proposed conciliation agreements. Students may take part in conciliation meetings and as necessary assist in preparing for and, where feasible, attending administrative hearings. Students may also conduct research relating to specific policy topics and issues. Students must also attend a weekly seminar at the Law School. Consent of Lawyer Skills Development Programs faculty required for enrollment.

LAW 8130: HEALTH & HUMAN SERVICES LAW EXTERNSHIP – DEPARTMENT OF HEALTH AND HUMAN SERVICES.
Three semester hours, one semester requirement

Students will work a minimum of 10 hours per week in the Office of General Counsel, Atlanta Region. The Department of Health and Human Services is comprised of 10 regional offices. The Atlanta region is responsible for the areas of Social Security Administration, Health Care Financing Administration, Inspector General and other regional components. The department’s work includes such things as briefing Social Security disability cases, handling trial-type administrative proceedings involving Medicare and Medicaid fraud and abuse, and federal contracts procurements. Students would be involved in research projects entailing analysis of federal statutes and regulations, case law and federal policy documents, preparing briefs and other pleadings, and may observe attorneys in oral arguments before the Eleventh Circuit and other forums. Students must attend a weekly seminar at the Department of Health and Human Services. Consent of the Lawyer Skills Development Program Faculty is required for enrollment.
Three semester hours, one semester requirement, second semester optional. 
Prerequisite: Civil Procedure

Students will work a minimum of 10 hours per week in the Central Office of 
Georgia Legal Services with either the mental health and education attorney, 
family and health attorney, or the housing attorney on a variety of legal issues for 
low-income persons. Students will research and write and may have the 
opportunity for observation of depositions, negotiation sessions, and hearings in 
state and federal cases, including class actions. Students must also attend a 
weekly seminar at the Law School. Consent of the Lawyer Skills Development 
Program faculty is required for enrollment.

NEW TITLES

LAW 7103: BANKRUPTCY REORGANIZATIONS
(Formerly titled "Business Reorganizations Under the Bankruptcy Code")

LAW 7121: COMMERCIAL PAPER AND PAYMENT SYSTEMS
(Formerly titled "Commercial Paper")

LAW 7145: CONSTITUTIONAL LAW: SURVEY OF THE FIRST 
AMENDMENT
(Formerly titled "Constitutional Law: First Amendment")

LAW 7176: SECURITY INTERESTS AND LIENS
(Formerly titled "Debtor-Creditor Relations")

REVISED COURSE DESCRIPTION

LAW 7487: TRIAL ADVOCACY I (1 HOUR)
LAW 7488: TRIAL ADVOCACY II (1 HOUR)

Students enrolled in these courses will represent the College of Law on teams 
competing in mock trial competitions, including the Georgia Bar Association 
Competition, the Atlanta Trial Lawyers Association Competition, the National 
Association for Criminal Defense Lawyers Competition and other competitions. 
Enrollment will be limited. S/U grade.*